

AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
April 24, 2002 1:00 - 3:00 p.m.
School of Education
IUB Room 2140
IUPUI Room 3138E

- I. Approval of the Minutes from March 27, 2002 Meeting ([02.36M](#))
- Approval of the Minutes from April 10, 2002 Meeting ([02.39M](#))
- II. Announcements and Discussions
1. Dean=s Report
 2. Agenda Report
 - a. Reports from chairpersons of standing committees
 - b. Report of SOE food vendor issues
 - c. Report of Faculty meeting to discuss amendments to constitution and mailing of ballot
 - d. Policy Council website address
<http://education.indiana.edu/~educpc/>
- III. Old Business
1. Promotion and Tenure Criteria ([02.30](#)) ([02.31R](#)) ([96.18](#))
 2. Third Year Review ([02.32](#))
 3. Lecturer/Senior Lecturer ([02.33](#))
 4. Clinical Policy ([02.34](#))
 5. Constituent Advocacy Committee Operating Procedures ([02.24](#))
- III. New Business
1. Graduate Studies Committee - recommendations on distance Ed Leadership Program for IUFW ([02.42](#))
 2. TEC - Secondary Education Program ([02.43R](#))
 3. Program Change - Replace the junior year K495 special education practicum with the M210 (2) math/science lab-field experience ([02.40](#))
 4. Review of SOE Human Subjects Policy ([01.43](#))
 5. M500 Integrated Professional Seminar BL & IN ([02.41](#))

Courses Change Requests for 30 day remonstrance

K352 Education of Students with Learning Disorders BL variable 1 to 3 credits
Change Course Name and Change from a 3-credit course to a Variable 1-3 Credit course

Justification: K352 is a special education methods course that we are continuing from the old program. However, our program and the state certification has changed from one that targets specific disabilities (emotional handicap, mild mental handicap, learning disabilities) to a non-categorical program. This course continues to focus on teaching methods for students with high-incidence disabilities with an emphasis on their academic needs. We are now offering the course as 3 credits in the Junior I semester and 1 credit in the Spring of their Junior year. This was approved by TEC and Policy Council with the program that was presented originally, but we did not make the changes for the specific course.

K370 Introduction to Learning Disorders BL

Justification: Again, as in the justification for K352, this better reflects the non-categorical nature of the program and the new certification patterns.

M500 Integrated Professional Seminar BL & IN (02.41)

This seminar is linked to courses and field experiences included in the Transition to Teaching (T2T) Program. It will allow for collaboration among school-based mentors, university-based instructors and T2T candidates in offering academic content appropriate to the program. The seminar will provide a technology-rich and performance-based professional experience. This course has a fee attached.