

MINUTES

School of Education Policy Council

March 21, 2001

IUB - Room 2140

IUPUI - 3138G

****The following are summaries of speaker contributions****

Members Present: Beyer, Carter, Knapczyk, Lambdin, Levinson, Manset, McCarthy, Osgood, Rosario, St. John, Singh, Silk, Sutton, Wickemeyer-Hardy. **Deans Present:** Cummings, Gonzalez, Wilcox.
Guest: Professor Tom Huberty.

I. Approval of the minutes for February 21, 2001 ([01.31M](#))

A motion was made, and seconded, to approve minutes.

Minutes for February 21, 2001, were unanimously approved.

II. Announcements and Discussions

a. Dean's Report

Item 1: Dean Gonzalez reported that Sharon Brehm has been appointed as IU's new Chancellor designate. He was pleased to hear the goals she articulated in a recent meeting, which sounded a lot like the goals that the School of Education is looking at internally.

Item 2: All of the committees have now submitted their reports. Tom Huberty will-later on in the meeting-provide an update on the process of the Long Range Planning Committee's synthesizing of the reports into a strategic planning document.

Item 3: The School of Education has had its budget hearing and presented its budget report. The report included the School's recent accomplishments, the kinds of things that are being requested, and a description of how the strategic goals are helping to organize the School's thinking and priorities.

b. Jack Cummings

Ed St. John gave an update on Dean Cummings' attendance at the Campus Curriculum Committee, where the general education requirement proposal was discussed. Essentially, the College of Arts and Sciences said "no" to the proposal, so the whole process has been halted.

c. Agenda Committee

1. Faculty Meeting

There will be a School of Education faculty meeting on the 27th. At the Policy Council's last meeting, which will occur prior to this, the Committee is hoping to have all of the committee reports, and to discuss the faculty workload question.

III. Old Business

No old business.

IV. New Business

a. Report from the Long Range Planning Committee Chair

Tom Huberty gave an update on the Long Range Planning Committee's activities with regard to the Spring Faculty Meetings. The committee met with Gonzalez and Cummings in October to discuss Long Range Planning issues. There were three major tasks discussed. The first was a review of the Teacher Education Program, which has been completed. The second has to do with the constitution; whether or not there needed to be any changes made (as a result of the review of the Teacher Ed. operation, or anything else that may have occurred). The third task involves taking the reports from the five committees working on the goals and integrating them into a long-range plan. The report should be ready for discussion at the Spring Faculty meeting on the 27th (and will be distributed to the faculty prior to the meeting). Also, there were discussions about looking into the School of Education's mission statement, and about finding a way to get a vote on the role of adjunct faculty (in terms of what their role/participation should be).

All of these changes, if acted upon, need to be incorporated within the constitution. The Long Range Planning Committee sees its responsibility, with regard to the constitution, as making recommendations for substantive changes, as well as language changes. Recommended changes would then be brought to the Policy Council and, if accepted, would be brought to the faculty, as a whole, for a vote. If approved, the constitution would be amended. The last time it was amended was either 1988 or 1989.

Huberty also reported that the Long Range Planning Committee feels there is a lack of clarity regarding the role of the TEC, both in terms of what its function should be and its relationship-formal or informal-to the School of Education and Policy Council. Policy Council discussed different points of view on this issue, including the difference between the TEC and Committee on Teaching and Learning, whether the TEC should officially be a part of Policy Council or a separate entity, what its authority is, its membership composition/representation, and how the constitution should reflect its existence, role, etc. A major question raised was whether TEC should be a group that makes policy, and directs it toward implementation, or a group that recommends policy, and hands it over to someone for implementation. According to the Long Range Planning report, it was felt that TEC should be a body that recommends policy, providing input in an advisory function, and not one that makes policies (which may be separate from the policies of the School).

The differences between remonstrance and course approval were also explored, as well as their relation to Policy Council functioning.

V. New courses/Course changes for Special Education

These are courses that were approved by the Graduate Programs Committee. All are course changes. They are, basically, an upgrading of the courses that have been on the books for 20 years (title and description changes do not reflect what the field has done in the last 20 years).

Meeting was adjourned at 3:07 pm