GUIDELINES FOR GRADES IN GRADUATE EDUCATION COURSES

The following definitions of letter grades are a guide to the evaluation of student performance and an indication to students as to what level of performance earns a given grade.

- A Extraordinarily strong performance and high achievement; exceeds expectations or demonstrates an exceptionally high degree of originality and/or scholarship.
- A- Outstanding performance; thorough command of the course content.
- **B**+ Very good work; above average performance and command of course content.
- **B** Good work; solid and acceptable performance and command of course content.
- **B-** Fair; acceptable performance on most but not all aspects of the course.
- C+ Not wholly satisfactory; marginal performance on several aspects of the course.
- **C** Marginal; minimal performance regarding important aspects of the course.
- C- Largely unsatisfactory; inadequate performance regarding most aspects of the course.
- **D** Unacceptable work: performance falls substantially below acceptable standards.
- **F** Wholly unacceptable; little or no command of the course content and/or failure to meet performance requirements.

Counseling by the department is recommended if the final grade is C or below; The Student's suitability for continuation in the program should be reconsidered if the final grade is below C-.