

Section IV. Impact of EPP ( 2018 Principal Survey)

Principal Survey

<b>Principal Survey Results for Indiana University-Purdue University Indianapolis</b>				
Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).				
<b>Knowledge Preparation of Teacher</b>				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
1. ...understand how students learn and develop at the grade level they are teaching.	1	5	56	25
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	2	4	49	33
3. ...adhere to the ethical requirements of the teaching profession.	1	3	44	40
4. ...adhere to the legal requirements of the teaching profession.	0	4	45	37
<b>Pedagogical Preparation of Teacher</b>				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
5. ...provide an appropriate and challenging learning experience.	0	9	59	21
6. ...provide an inclusive learning environment.	1	4	53	31
7. ...provide a rigorous learning environment.	1	10	55	22
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	5	59	25
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	1	8	58	22
10. ...differentiate instruction to meet all students' learning needs.	2	8	56	23
11. ...work effectively with students with all exceptionalities.	2	7	51	29
12. ...analyze student assessment data to improve classroom instruction.	2	4	64	19
13. ...use effective strategies to manage the learning environment.	5	8	53	23
14. ...integrate technological tools as appropriate to advance student learning.	0	2	64	23
<b>Professional Disposition of Teacher</b>				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
15. ...openly accept suggestions/constructive feedback.	2	4	32	51
16. ...exhibit ethical practice expected of educators.	0	2	36	51
17. ...work effectively with other professionals.	0	4	37	46
18. ...work effectively with parents/guardians.	1	6	41	41
19. ...work effectively with school leaders.	0	4	39	46
20. ...work effectively within the school culture.	1	2	39	46
<b>Overall Assessment</b>				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	2	6	49	31