

Principal Survey Results for Indiana University - Purdue University Indianapolis

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
1. ...understand how students learn and develop at the grade level they are teaching.	0	4	46	17
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	2	5	37	23
3. ...adhere to the ethical requirements of the teaching profession.	0	1	40	26
4. ...adhere to the legal requirements of the teaching profession.	0	1	41	25
<u>Pedagogical Preparation of Teacher</u>				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
5. ...provide an appropriate and challenging learning experience.	0	6	42	19
6. ...provide an inclusive learning environment.	0	0	41	26
7. ...provide a rigorous learning environment.	1	7	43	16
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	7	46	14
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	5	49	13
10. ...differentiate instruction to meet all students' learning needs.	0	9	44	14
11. ...work effectively with students with all exceptionalities.	1	2	45	19
12. ...analyze student assessment data to improve classroom instruction.	0	6	44	17
13. ...use effective strategies to manage the learning environment.	2	7	40	18
14. ...integrate technological tools as appropriate to advance student learning.	0	1	46	19
<u>Professional Disposition of Teacher</u>				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
15. ...openly accept suggestions/constructive feedback.	0	1	42	24
16. ...exhibit ethical practice expected of educators.	0	0	46	21
17. ...work effectively with other professionals.	0	2	43	22
18. ...work effectively with parents/guardians.	0	3	44	20
19. ...work effectively with school leaders.	0	2	43	22
20. ...work effectively within the school culture.	0	2	44	20
<u>Overall Assessment</u>	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	1	4	40	22