Did you actively seek employment after graduation as a school counselor or a related occupation?  

- Yes
- No

Did you obtain employment as a school counselor or related occupation within six (6) months of graduation?  

- Yes
- No

What is your current job title?  

- School Counselor
- Counselor
- Other
What was your initial, post-graduation salary as a school counselor?

- $15-20,000
- $21-25,000
- $26-30,000
- $31-35,000
- $36-40,000
- $41-50,000
- $51,000+

What professional certifications and/or licenses do you currently hold?

- School Counselor (Student Services Personnel)/Indiana
- School Counselor/other state
- LMHC
- LMHCA
- National Certified Counselor
- Other credential

Do you currently receive supervision for your counseling work?

- Yes
- No
Do you regularly attend counseling professional conferences/workshops?

- Yes
- No

How many Continuing Education Units (CEUs)/Professional Growth Points have you earned since you graduated?

- 0
- 2-20
- 21-40
- 41-60+

Do you currently belong to the following organizations? (Check all that apply)

- American Counseling Association
- American School Counselor Association
- Chi Sigma Iota International
- Indiana Counseling Association
- Indiana School Counselor Association
- Iota Sigma Tau
- Other ACA Division(s)
How often did you meet with your IUPUI advisor during your studies?

- 1-2 times
- 3-5 times
- 6-10 times
- More than 10 times

What areas of your university advising needed to be improved? (Check all that apply)

- Developing a program of study
- Financial assistance
- Getting around campus
- Getting into the right classes
- Graduation
- None

In general, were the lectures and class activities presented by the program faculty well-organized and designed to facilitate the understanding of subjects?

- Yes
- No
Did the program prepare you to use technology effectively and efficiently to plan, organize, implement and evaluate a comprehensive school counseling program?  

Yes  

No  

Did the program help you become more knowledgeable about various computer-based guidance and information systems as well as technology to assist individuals with career planning?  

Yes  

No  

Do you understand the legal and ethical nature of working in technological society?  

Yes  

No
Did you have opportunities to work with diverse populations (including English language learners and students with exceptionalities) during your practicum and/or internships?  

Yes
No

Do you have the knowledge and skills to establish a school/workplace climate that values diverse representation and diverse perspectives (e.g., racial, ethnic, gender, nationality, etc.)?  

Yes
No

Do you incorporate racial/cultural perspectives into your counseling?  

Yes
No
Do you know how to develop a plan to improve practices that positively and inclusively effects all students and families?

- Yes
- No

My ability to build an understanding of the proficiency needed to reach all students and families inclusively

- Very good
- Good
- Adequate
- Less than adequate
- Poor

My academic/professional knowledge about the field of counseling

- Very good
- Good
- Adequate
- Less than adequate
- Poor
My professional skills needed to be an effective counselor

The supervised, field-based experiences (i.e., practicum/internship) during my school counseling program.

The sites I completed my practicum and/or internships.
The site supervisors for my supervised practicums and/or internships

- Very good: 4.00
- Good: 2.00
- Adequate: 1.50
- Less than adequate: 1.00
- Poor: 0.00

The faculty supervisors for field experience courses and group supervision

- Very good: 3.00
- Good: 2.00
- Adequate: 1.50
- Less than adequate: 1.00
- Poor: 0.00

The instructional classroom (i.e., effectiveness) during my school counseling courses

- Very good: 2.00
- Good: 2.00
- Adequate: 1.50
- Less than adequate: 1.00
- Poor: 0.00
The professional competence of the program faculty

Very good

Good

Adequate

Less than adequate

Poor

The accessibility/availability of the program faculty

Very good

Good

Adequate

Less than adequate

Poor

The academic advising you received from program faculty and advisors

Very good

Good

Adequate

Less than adequate

Poor
The facilities and resources available to the students in the program

- Very good
- Good
- Adequate
- Less than adequate
- Poor

The program faculty as mentors to you

- Very good
- Good
- Adequate
- Less than adequate
- Poor

The student evaluation procedures used in the program

- Very good
- Good
- Adequate
- Less than adequate
- Poor
How well small group dynamics and counseling were addressed in the program

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not well at all

How well multicultural counseling was addressed in the program

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not well at all

How well career and lifestyle counseling were addressed in the program

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not well at all
How well large group dynamics and counseling were addressed in the program.

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not well at all

How well the topic of consultation was addressed in the program.

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not well at all

How well crisis intervention/counseling was addressed in the program.

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not well at all
How well the topic of professional organizations was addressed in the program.

- Extremely well: Very well
- Moderately well: Slightly well
- Slightly well: Not well at all

How well the topic of doing program evaluation was addressed in the program.

- Extremely well: Moderately well
- Slightly well: Very well
- Not well at all

How well counseling persons with special needs was addressed in the program.

- Extremely well: Very well
- Moderately well: Slightly well
- Slightly well: Not well at all
How well the program addressed the topic of individual counseling.

Extremely well
Very well
Moderately well
Slightly well
Not well at all

How well the program addressed the topic of small group counseling.

Extremely well
Very well
Moderately well
Slightly well
Not well at all

How well the program addressed the topic of multicultural counseling.

Extremely well
Very well
Moderately well
Slightly well
Not well at all
How well assessment was addressed in the program.

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not well at all

How well child and adolescent counseling was addressed in the program.

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not well at all

What were the major strengths of the preparation program?

- I appreciated the emphasis on multiculturalism.
- Multicultural counseling was a strength as well. I was also impressed with the program's focus on how to design and implement a comprehensive school counseling program.
- Internship supervision course very valuable; class sizes were ideal, courses offered were relevant and informative.
- The major strength for me was I had a very good experience in my internships.

No more results to show
<table>
<thead>
<tr>
<th>In what ways can the program be improved?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I never saw an advisor. When I asked, I wasn’t assigned one. Fortunately I was able to navigate scheduling on my own.</td>
</tr>
<tr>
<td>More class offerings in the summer</td>
</tr>
<tr>
<td>I felt like there should have been a second course required for the counseling theories course, better preparation for exam, losing accreditation or not be an accredited program while in the midst of completing my degree was frustrating. I do wish there were more electives offered related to counseling for example play therapy.</td>
</tr>
<tr>
<td>I met with my advisor one time the entire time I was in the program. I had to go to the Director when I needed things and I don’t feel like this should have been okay, even after I explained this to multiple staff. I also think there is a big issue preparing us for the exam that needs to be taken after the program. I received no information regarding the test. I had to get all my information from other students. I think this should be discussed and prepared for in one of the classes. A practice test should be given at minimal. There was no preparation for the test, minus class material.</td>
</tr>
</tbody>
</table>

No more results to show