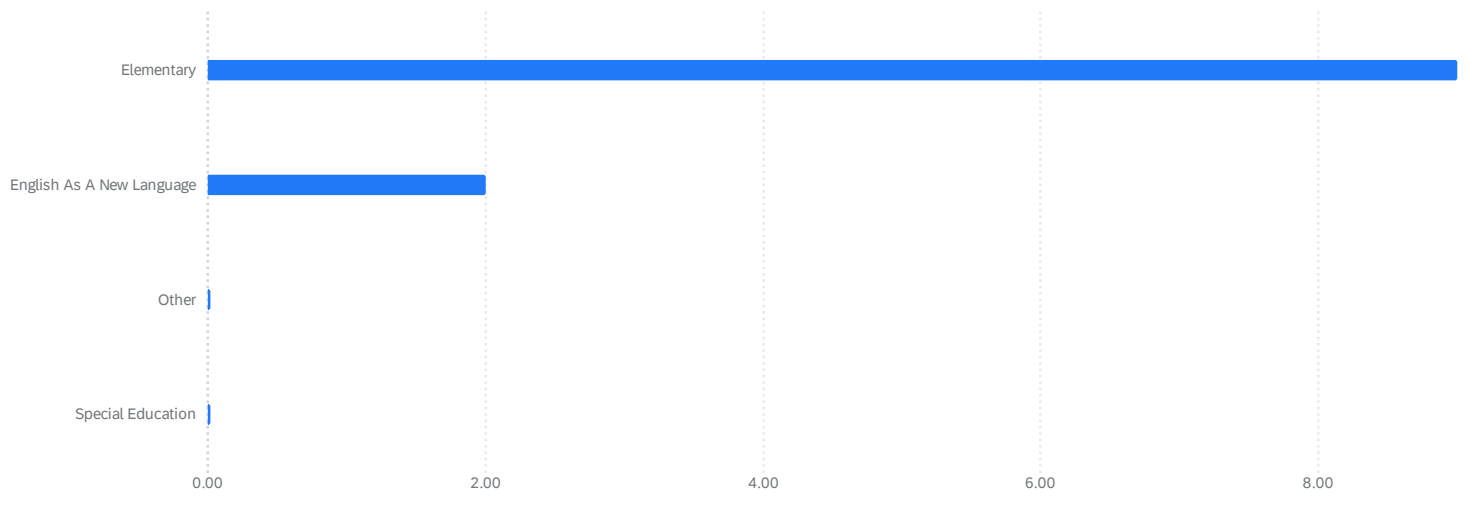
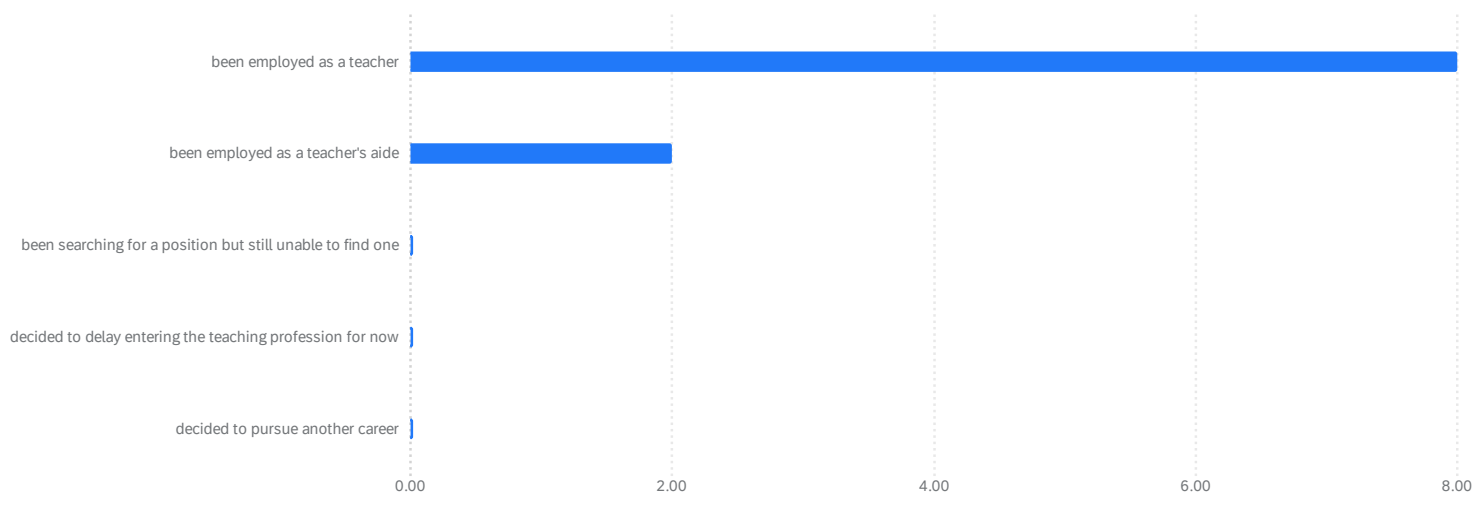


Responses: 9

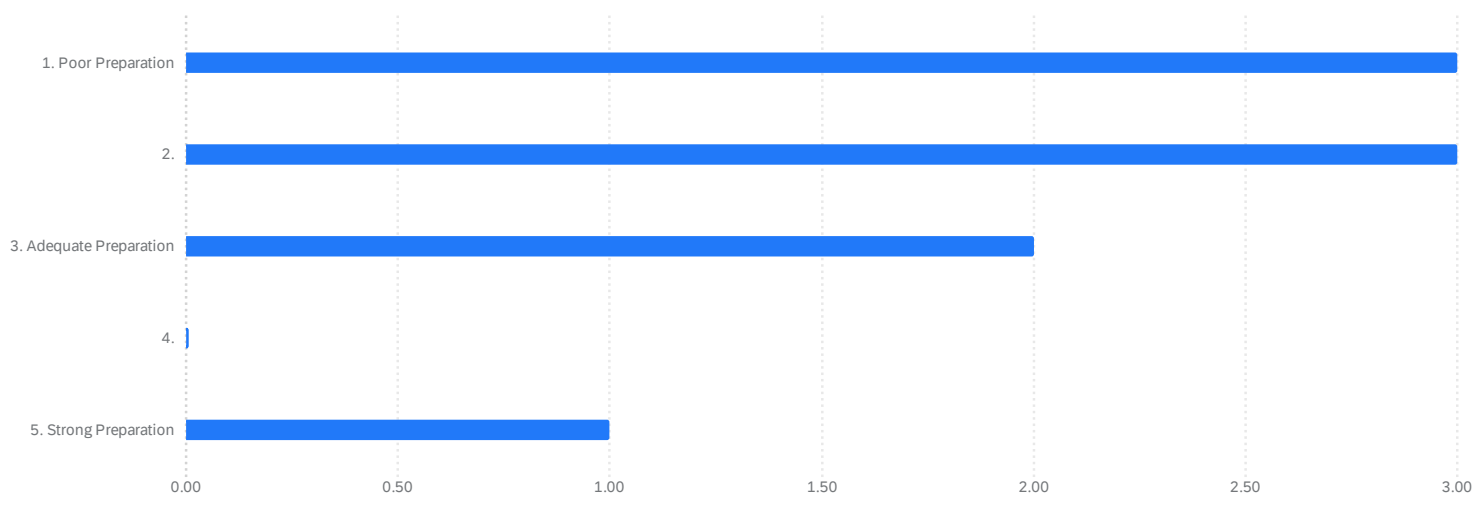
What teacher education program did you complete at IUPUI? Select all that apply ⓘ



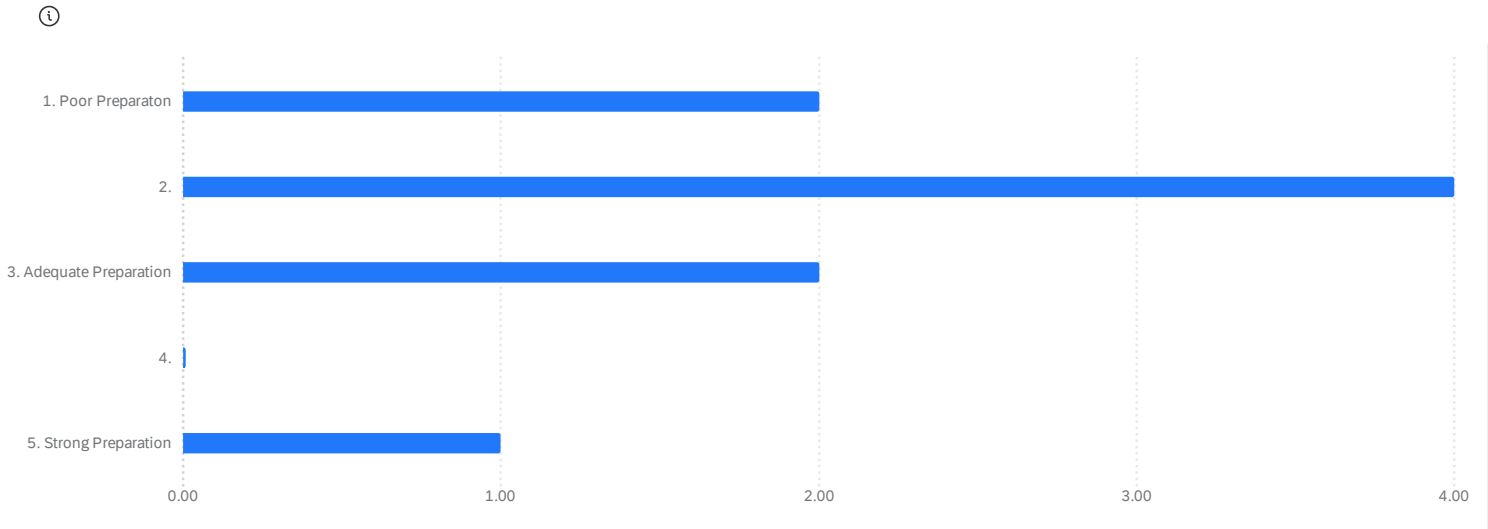
Since graduation, I have: Select all that apply ⓘ



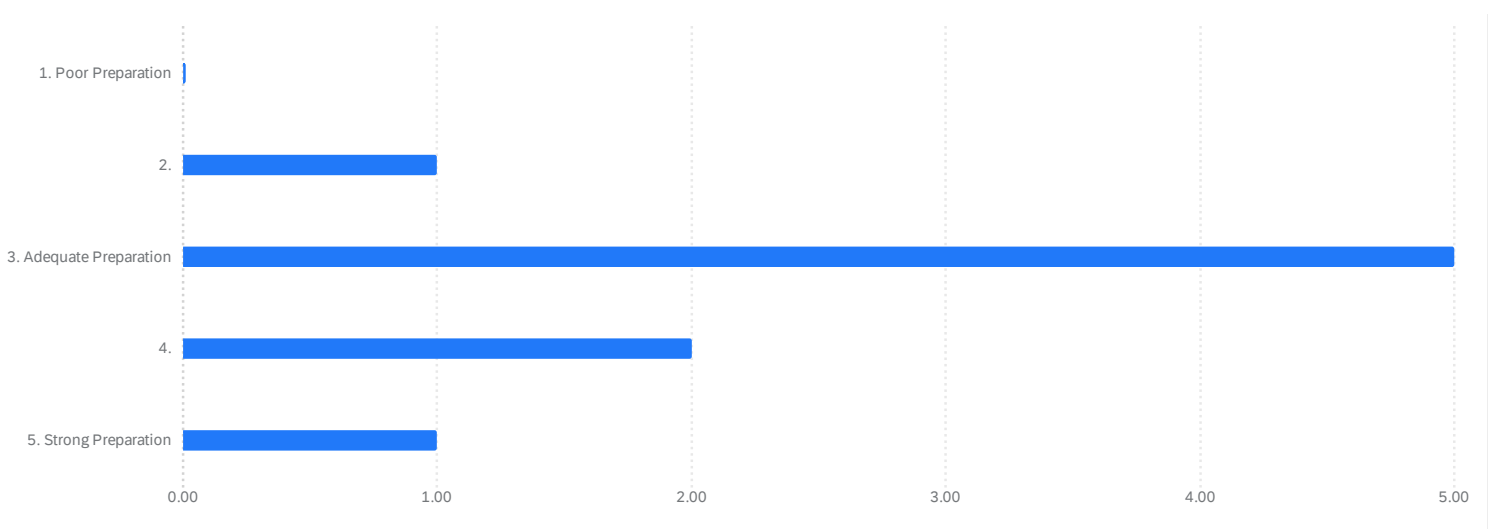
My IUPUI program prepared me to create learning experiences that make the subject matter meaningful to students. ⓘ



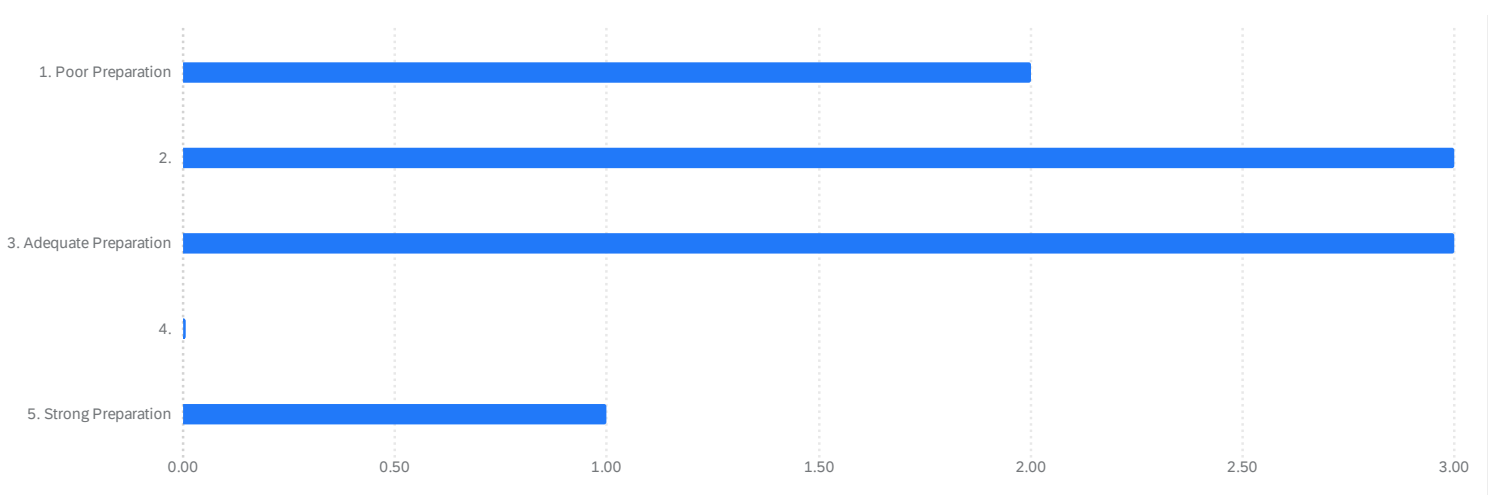
My IUPUI program prepared me to provide my students with learning opportunities that support their intellectual, social, linguistic, and personal development ⓘ



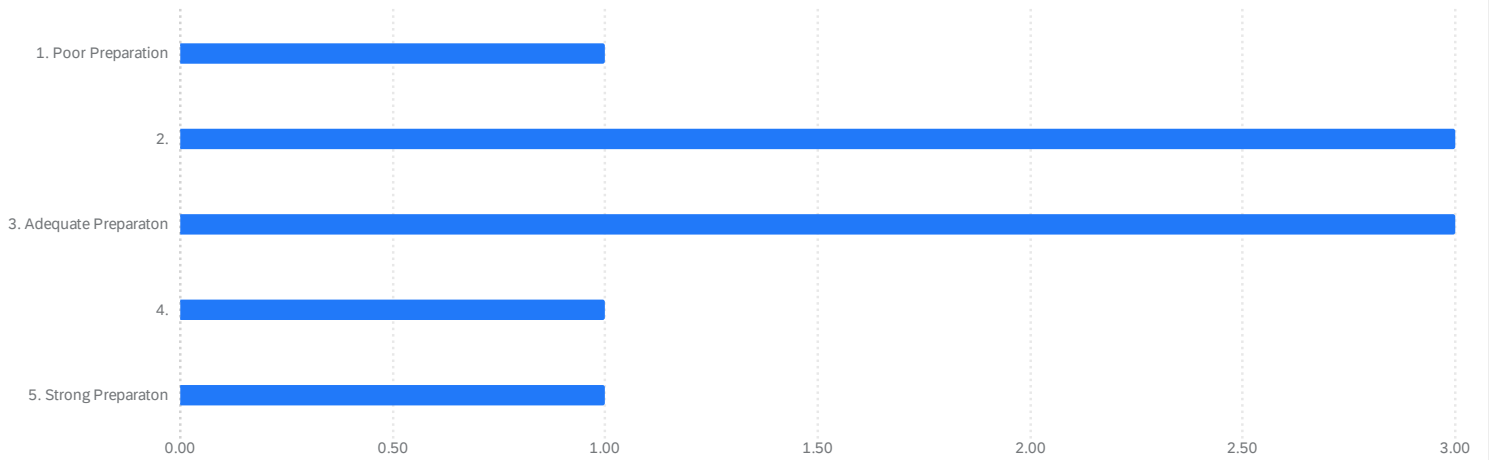
My IUPUI program prepared me to create instructional opportunities that respond to the needs of culturally diverse learners. ⓘ



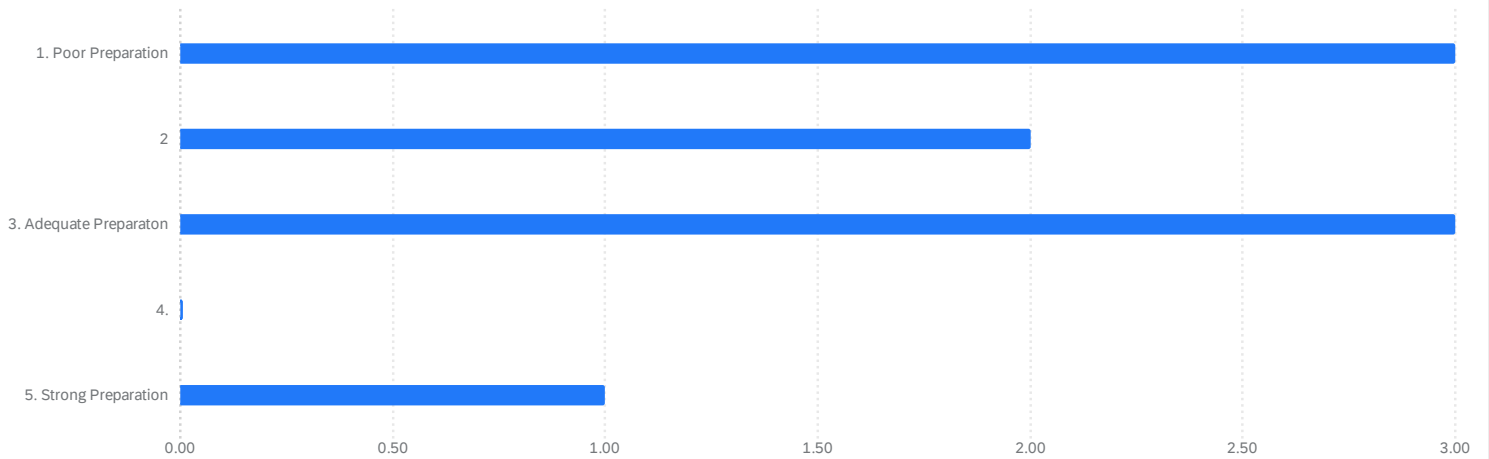
My IUPUI program prepared me to use a variety of instructional strategies to encourage students' development of critical thinking, problem solving and performance skills. ⓘ



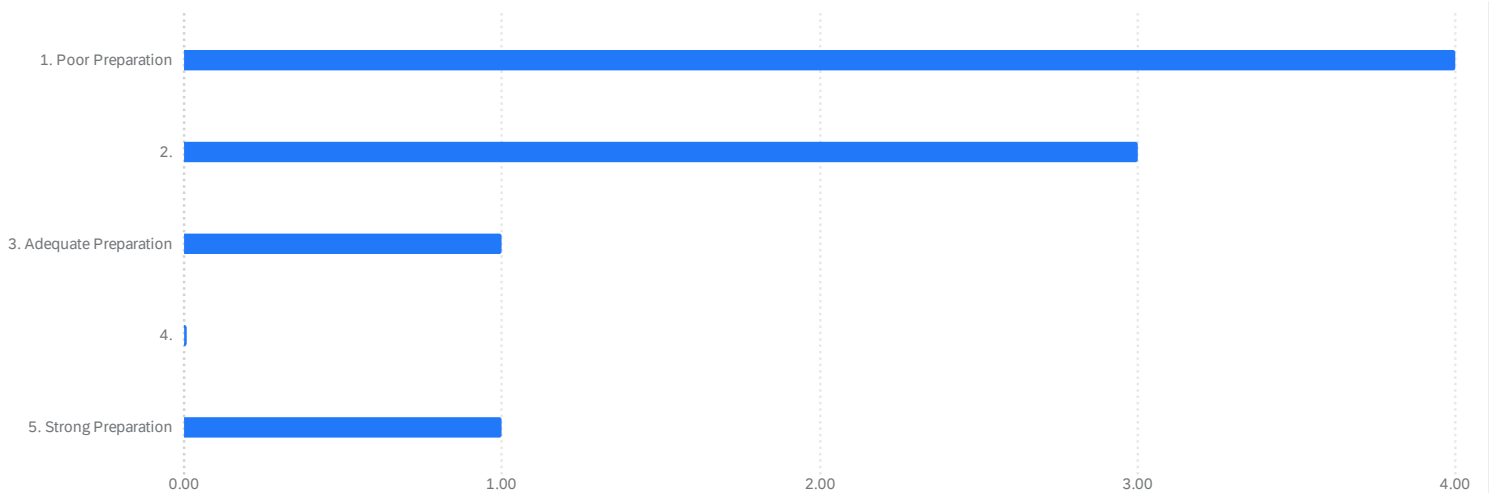
My IUPUI program prepared me to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation ⓘ



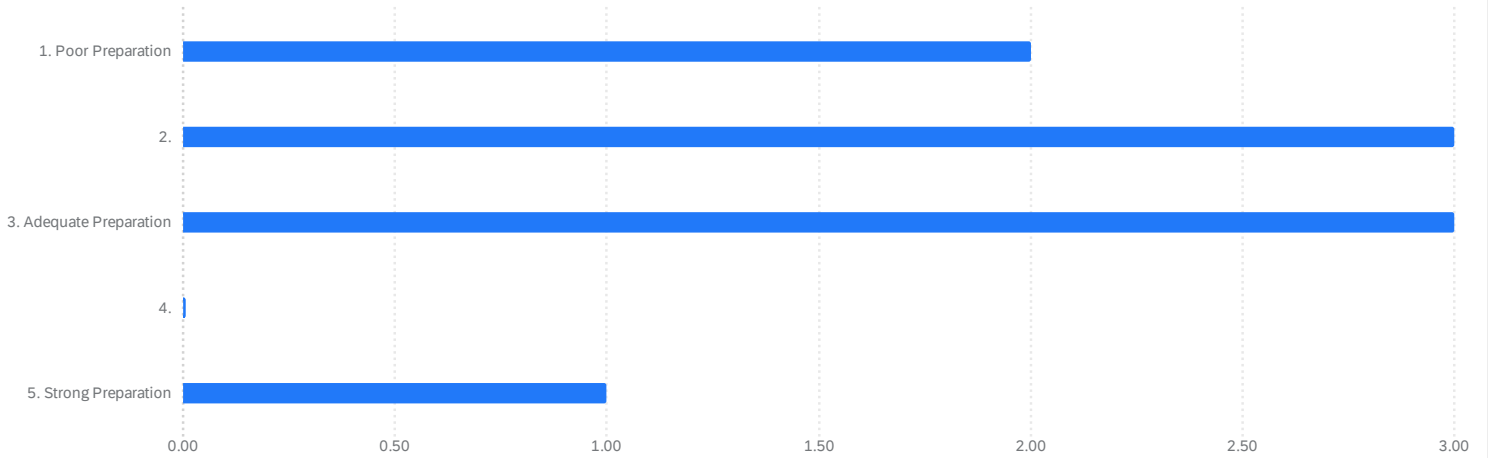
My IUPUI program prepared me to use effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. ⓘ



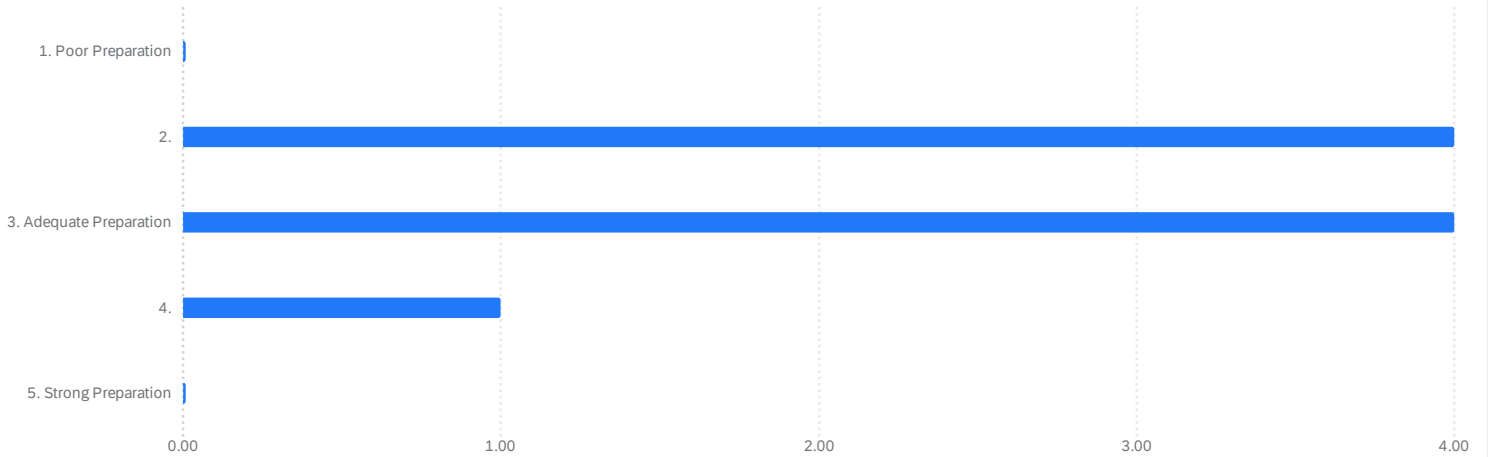
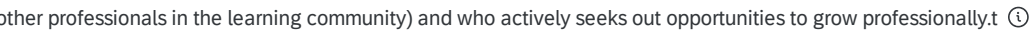
My IUPUI program prepared me to plan instruction based upon knowledge of subject matter, students, the community, and curriculum goals. ⓘ



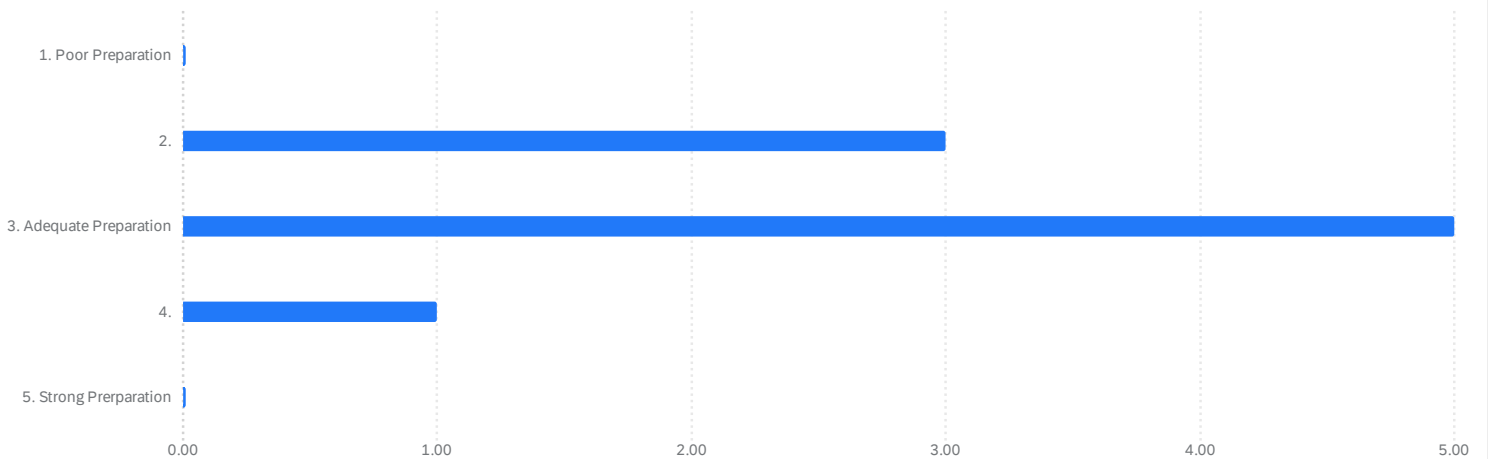
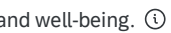
My IUPUI program prepared me to use formal and informal assessment data to ensure the continuous intellectual, social, and physical development of learners



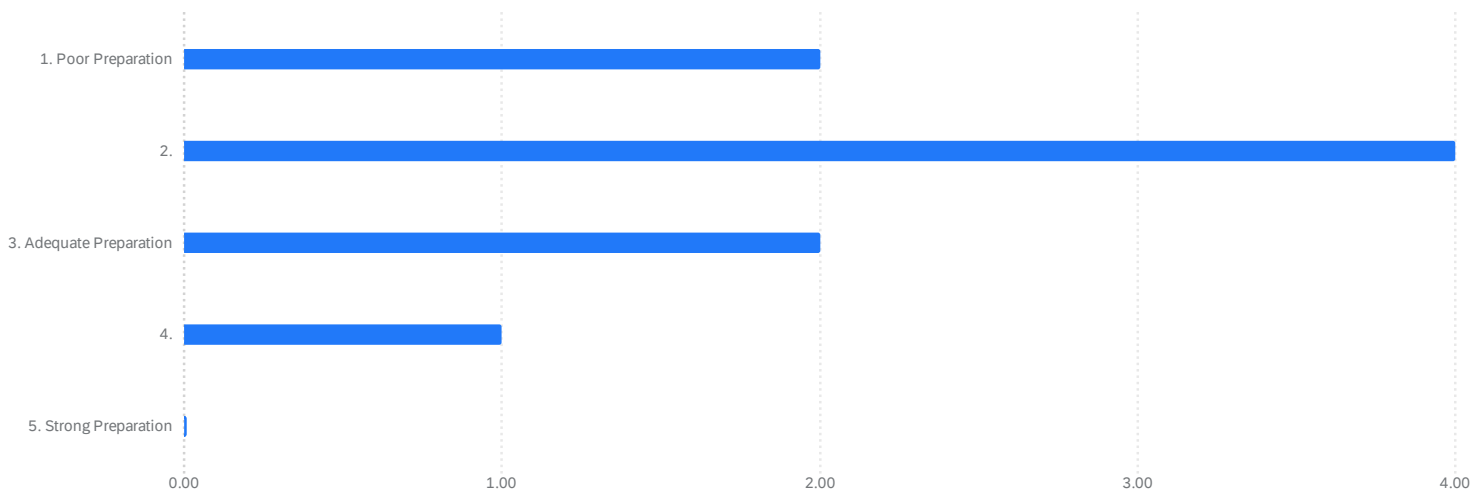
My IUPUI program prepared me to be a reflective practitioner who continually evaluates the effects of choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.t



My IUPUI program prepared me to fo foster relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.



My IUPUI program prepared me to use technology to enhance student learning. ⓘ



Please provide further information for any items you rated low ("1" or "2") ⓘ

The teacher education program focused heavily, if not entirely on cultural diversity, so I feel that I was not given tools to actually manage a classroom, read curriculum, respond to challenges in the classroom, time manage, etc. Many philosophies were discussed, but the lack of practical application left me wandering into my first year of teaching. ⋮

I rated lots of these as a 1 or 2, because I feel as though I wasn't adequately prepared to go into the classroom. I feel like all I heard for most of the program was that because I am white, I will not be able to teach black children. This is not what I went to school to hear or what I paid for. I paid to learn how to teach urban/inner city children. I was very disappointed in the program. It also seemed that most of our teachers were like last minute finds that had nothing to do with education. One of our professors, literally said that they had no idea why they were asked to teach the class, because they had no background in education. ⋮

Not enough time and depth spent on teacher planning. ⋮

Limited exposure to any of those topics. We mainly discussed our cultures and how that related to teaching (which was helpful). ⋮

No more results to show

Based on your experiences in the teacher education program at IUPUI, what features of the program best prepared you for your first year of teaching? ⓘ

My hands-on experience student teaching for an entire year, and my time creating units/curriculum with my professors and peers was most helpful. ⋮

The class I took from Inga Randall. She gave me idea on classroom management and assessment ideas. Also, the class I took with Mark Urtel. He gave us great ideas to use with kids for both, gym and in our rooms. ⋮

Diversity and inclusion in literature and inquiry based learning. ⋮

I was not prepared ⋮

Culture awareness ⋮

No more results to show

Based on your experiences in the teacher education program at IUPUI, what features of the program do you recommend that we strengthen? ⓘ

The teacher education program should not be centered around political philosophies, but in equipping teachers with the resources and experience that they will encounter in the classroom. Philosophies can be helpful, but not when they are politically based and the sole focus of a teaching program. Many of my classes were repetitive in their sole focus on critical race theory, and I feel that I did not need to take many of the repetitive courses that I did. ...

The history section needs to be strengthened. I feel it is important for everyone to be educated in the way people think due to how they have been treated whether this treatment is based on race, dialect, learning ability or lack of, and how to treat others. While I was enrolled at IUPUI I felt I was not able to speak openly with one of my professors. She seemed to have an agenda to put anyone who wasn't a person of color down if they didn't agree with or understand the events people of color experienced. While it is important to know how others feel from these difficult events it is also important to have an open mind to have a discussion on this topic and many others. If a professor is biased because of experiences they had or were told about it is not professional to blame everyone for what has happened. We as a whole body need to learn how to have open conversations and learn from each other to move forward. Another feature is when student teaching the mentor teacher should attend more than the scheduled observation to see growth. Many of us were graded unfairly due to a random display of negative behavior that no one can control. ...

Everything! I didn't know anything about how a curriculum looked or worked. I didn't know how to adequately run a classroom. I didn't learn how to teach. I wasn't prepared for what to do for the kids that are hard to handle. I feel like IUPUI should put in a class about trauma informed teaching, rather than have everything be about race. All races have had trauma during COVID, and it is taking a toll on everyone. ...