

Annual Educator Preparation Program Report Addendum  
2018  
Indiana University - Purdue University Indianapolis

Section IV. Impact of EPP (Teacher Survey)

<b>Teacher Survey Results for Indiana University - Purdue University Indianapolis</b>				
The range is from 1 (strongly disagree) to 4 (strongly agree).  Teachers responded to each of the following:	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<b>Knowledge Preparation</b>				
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.	0	3	4	12
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	5	5	9
3. adhering to the ethical requirements of the teaching profession.	0	1	4	14
4. adhering to the legal requirements of the teaching profession.	1	3	5	10
5. recognizing the importance of continued professional development.	1	2	5	11
<b>Pedagogical Preparation</b>				
<i>My educator preparation program prepared me for:</i>				
6. providing appropriate and challenging learning experiences.	0	3	5	11
7. providing an inclusive learning environment.	0	3	4	12
8. providing a rigorous learning environment.	1	2	6	10
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	3	4	12
10. differentiating instruction to meet all students' learning needs.	0	2	6	11
11. working effectively with students with all exceptionalities.	0	3	6	10
12. developing quality assessments to test for student understanding of lessons.	2	4	4	9
13. analyzing student assessment data to improve classroom instruction.	2	4	4	9
14. using appropriate strategies to effectively manage learning environments.	0	6	4	9
15. integrating technological tools as appropriate to advance student learning.	2	3	5	9
<b>Professional Disposition Preparation</b>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.	0	3	4	12
17. exhibiting ethical practice.	0	1	5	13
18. working effectively with other professionals.	0	2	5	12
19. working effectively with parents/guardians.	0	4	7	8
20. working effectively with school leaders.	0	4	4	11
21. working effectively within the school culture.	1	1	4	13
<b>Overall Assessment</b>				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	2	2	8	7

Section IV. Continued....

Teacher Survey Open-Ended Responses

23. Please provide any other comments regarding the quality of preparation received by your program.

I have gained most of my knowledge and understanding of the above mentioned skills/services from hands-on experience and professional development. My undergrad program did not prepare me as well as other programs seem to prepare student teachers that intern at my current school. I graduated with little to no understanding of how to teach a child to read.