SPECIAL EDUCATION MSED (LICENSURE & NON-LICENSURE)

The Master's program in Special Education is (36) credits. It is designed for professionals who already have an undergraduate degree and want to learn about Special Education and work in a variety of careers. This includes the following:

- Completing a teaching licensure addition in Mild or Intense Intervention
- Working in community organizations
- Building capacity to teach all learners in education environment
- Working in community organizations Engaging in research and doctoral work in Special education

Special Education MSED - (Licensure)

Applicants who hold an Indiana Elementary or Secondary Education teaching license will be eligible to apply for licensure in Mild only or Mild and Intense Intervention. The license is added to the area/s of your existing teaching license.

Mild Intervention Requirements

- 1. Hold an Indiana Elementary or Secondary teaching license
- 2. Earned Bachelor's degree from an accredited institution
- 3. Complete 21-24 credits of licensure courses in Mild Intervention
- 4. Complete a practicum in Mild Intervention

Note: The practicum is coordinated by the faculty in Special Education

Intense Intervention Requirements

- 1. Hold an Indiana Elementary or Secondary teaching license
- 2. Hold an Indiana teaching license in Mild Intervention
- 3. Earned Bachelor's degree from an accredited institution
- 4. Complete 9 credits of licensure courses in Intense Intervention
- 5. Complete a practicum in Intense Intervention

Note: The practicum is coordinated by the faculty in Special Education

**In addition to successfully completing the program, students seeking licensure must meet all current IDOE requirements.

Emergency Permit License Holders

Emergency Permit holders (EP), who do not have an Indiana Elementary or Secondary Education teaching license, are not eligible for a teaching license in Mild or Intense Intervention.

*Once admitted to the program, students are expected to maintain a "B" average in all special education courses.

For more information about the program, please schedule an appointment with us. We would be happy to help you explore your options.

This program will include face-to-face and online course offerings.

All applicants are required to submit their transcripts, with the degree conferral, to be reviewed for admission. Please contact the advisor (see above) for information about the application instructions and submitting the transcripts.



MASTER'S DEGREE +MILD & INTENSE INTERVENTION CERTIFICATION

GRADUATE

SPECIAL EDUCATION

TO DO	ised	ran	n- 2	W 2	

Student Name:	Student ID #:
Advisor Name:	Date Accepted to Program:

- * Students must have a valid Indiana Teacher's license, to be recommended for a license in Mild & Intense Intervention.
- * Students must be admitted to the Master's Degree & Mild/Intense Intervention licensure program.

All students pursuing special education licensure and degree must earn at least a "B" grade average (3.0 GPA) in all special education "K" courses. Students who receive below a "B" in special education courses will be placed on academic probation and given one semester to raise the GPA or be dismissed from the program.

Prerequisite Courses (3 oredits)	Hours	Term	Grade
EDUC K505 – Introduction to Special Education			
	×		
Required Courses (9 oredits)			<u>.</u>
EDUC J500 - Instruction in the Context of Curriculum or L500			
	3		
Selent one:			
Select one.			
EDUC A560 - Political Perspectives of Education			
EDUC H504 – History of American Education	3		
EDUC H520 - Education and Social Issues EDUC H530 - Philosophy of Education			
EDUC 1550 - Philosophy of Education EDUC 1550 - Cultural/Community Forces and the Schools			
EDUC Y520 – Strategies for Educational Inquiry	2		
	۰		
Specialized Courses: Mild (18 oredits)			
Seminar 1: EDUC K548 – Families in School & Society			<u>.</u>
	3		
Seminar 2: EDUC K553 – Classroom Management & Behavioral Support	2		
	۰		
Seminar 3: EDUC K585 – Collaboration & Consultation	3		
	۰		
Seminar 4: EDUC K510 – Technology Applications	2		
Seminar 5: EDUC K525 – Survey of Mild Disabilities	3		
Seminar 6: EDUC K541 - Transition Across the Lifespan	3		
2			
Specialized Courses: Intense (6 credits)			
8eminar 7: EDUC K581 – Currioulum & Instruction II	3		
Seminar 8: EDUC K529 - Interagency Collaboration & Behavioral Support	2		
-	۰		
Onsite Practicum (8 credits)			
EDUC K595 Practicum 1: Mild Intervention	3		
	۰		<u> </u>
EDUC K595 - Practicum 2: Intense Intervention	3		

Advisor Signature	Date
Student Signature	Date
Substitutions/ Transferred Courses/ Revalidation	
Substitutions/ Transferred Courses /Revalida	tion
Note: Course substitutions must be approved by the fact over seven years old.	ulty advisor. At the time of degree/licensure completion, course work cannot be
Revalidation: Courses over seven years old must be reva	lidated. Revalidation requires students to demonstrate their current knowledge of fill work with their faculty advisor and/or Program Coordinator for an approved
*Courses over ten years old are expired and cannot be u	ised to fulfill the degree/licensure requirements.
Advisor Approval:	Date:

Mild Intervention and Intense Intervention License (Indiana)

The courses in the program are aligned with the Indiana Department of Education licensing requirements. To obtain the Mild Intervention license, students must successfully complete the program and pass the ETS Test #5543: Special Education: Core Knowledge and Mild to Moderate Application with a score of 155 or higher or have passing scores on the all the Pearson Tests prior to September 1, 2021. Find the link for the ETS Test information here: https://www.ets.org/praxis/in.

To obtain the Intense Intervention license, students must successfully complete the program and pass the ETS Test #5545: Special Education: Core Knowledge and Sever to Profound Application with a score of 158 or higher or have passing scores on the all the Pearson Tests prior to September 1, 2021. Find the link for the ETS Test information here: https://www.ets.org/praxis/in.

Licensing Application Process

*Once your degree is posted to the transcript you can apply for your license.

- Log-in to the Indiana LVIS Portal and create an individual profile. Be sure to indicate that IUPUI is the "recommending university."
- LVIS Portal/Instructions: https://www.in.gov/doe/educators/educator-licensing/lvis/

Graduation

Submit the Graduate Intent to Graduate Form: https://education.iupui.edu/machform/view.php?id=14290

Submission Deadlines
 May Graduation: January 1st
 June Graduation: January 1st
 August Graduation: January 1st



MILD & INTENSE INTERVENTION CERTIFICATION

GRADUATE

SPECIAL EDUCATION

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Student Name:	Student ID #:	
Advisor Name:	Date Accepted to Program:	

- * Students must have a valid Indiana Teacher's license, to be recommended for a license in Mild & Intense Intervention.
 * Students must be admitted to the Mild & Intense Intervention licensure only program.

All students pursuing special education licensure must earn at least a "B" grade average (3.0 GPA) in all special education "K" courses. Students who receive below a "B" in special education courses will be placed on academic probation and given one semester to raise the GPA or be dismissed from the program.

Prerequisite Courses (3 credits)	Hours	Term	Grade
EDUC K505 – Introduction to Special Education	x		
Specialized Courses: Mild (18 credits)			
Seminar 1: EDUC K548 – Families in School & Society	3		
Seminar 2: EDUC K553 – Classroom Management & Behavioral Support	3		
Seminar 3: EDUC K565 – Collaboration & Consultation	3		
Seminar 4: EDUC K510 – Technology Applications	3		
Seminar 5: EDUC K525 – Survey of Mild Disabilities	3		
Seminar 6: EDUC K541 – Transition Across the Lifespan	3		
Specialized Courses: Intense (6 credits)			
Seminar 7: EDUC K561 – Curriculum & Instruction II	3		
Seminar 8: EDUC K529 – Interagency Collaboration & Behavioral Support	3		
Onsite Practicum (6 credits)			
EDUC K595 – Practicum 1: Mild Intervention	3		
EDUC K595 - Practicum 2: Intense Intervention	3		

Advisor Signature	Date	
Student Signature	Date	

Substitutions/ Transferred Courses/ Revalidation

Substitutions/ Transferred Courses /Revalidation		

Note: Course substitutions must be approved by the faculty advisor. At the time of degree/licensure completion, course work cannot be over seven years old.

Revalidation: Courses over seven years old must be revalidated. Revalidation requires students to demonstrate the current knowledge of course material that was not recently taken. Students will work with their faculty advisor and/or Program Coordinator for an approved revalidation plan.

*Courses over ten years old are expired and cannot be used to fulfill the degree/licensure requirements.

Advisor Approval:	Dat	te:	

Mild Intervention and Intense Intervention License (Indiana)

The courses in the program are aligned with the Indiana Department of Education licensing requirements. To obtain the Mild Intervention license, students must successfully complete the program and pass the ETS Test #5543: Special Education: Core Knowledge and Mild to Moderate Application with a score of 155 or higher or have passing scores on the all the Pearson Tests prior to September 1, 2021. Find the link for the ETS Test information here: https://www.ets.org/praxis/in.

To obtain the Intervention license, students must successfully complete the program and pass the ETS Test #5545: Special Education: Core Knowledge and Severe to Profound Application with a score of 158 or higher or have passing scores on the all the Pearson Tests prior to September 1, 2021. Find the link for the ETS Test information here: https://www.ets.org/praxis/in.

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- LVIS Portal/Instructions: https://www.in.gov/doe/educators/educator-licensing/lvis/



Student Signature

NTERVENTION	

GRADUATE

SPECIAL EDUCATION

Revised Form- 2021

Student Name:	Student ID #:	
Advisor Name:	Date Accepted to Program:	
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All students pursuing special education licensure must earn a courses. Students who receive below a "B" in special educat semester to raise their GPA or be dismissed from the program	ation courses will be placed on academic probation and	
Prerequisite Courses (3 credits)	Hours Term	Grade
EDUC K505 – Introduction to Special Education	3	
Specialized Courses: Mild (18 credits)		
EDUC K548 - Families in School & Society	3	
EDUC K553 – Classroom Management & Positive Behav	vioral Support 3	
EDUC K565 – Collaboration & Consultation	3	
EDUC K510 – Technology Applications	3	
EDUC K525 – Survey of Mild Disabilities	3	
EDUC K541 – Transition Across the Lifespan	3	
Onsite Practicum (3 credits)		
EDUC K595 - Practicum: Mild Intervention	3	
Advisor Signature	Date	

Date

Substitutions/Transferred Courses/Revalidation

Substitutions/ Transferred Courses /Revalidation		

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Application Documents (Domestic Students)

Personal Statement

- This statement should be no more than three double-spaced pages, be written with a 12-point font, and have one-half inch right and left margins and one inch top and bottom margins. It should answer the following prompt. *All documents should be written in English.
- Please use the writing prompt below as a guide for your statement.
- O Writing prompt:
 - Are you a licensed teacher in Indiana? If so, what license do you hold?
 - What are your personal, academic, and career goals?
 - How will this program help you meet your academic and career goals?
 - What experiences have prepared you for this program?

Are you applying for a licensure in Mild or Intense intervention?

• Two Letters of Recommendation

- o All letters must be submitted on official letterhead with signatures.
- Please note: The application will require you to submit your recommender's email; an email request will automatically be sent to the recommender on your behalf.

Transcripts

Upload an unofficial transcript for each institution

Proof of License

Please provide a copy of your teaching license

GRE Scores

 Upload official GRE scores (U.S. applicants: The GRE is waived for applicants if your undergraduate GPA is 3.0 or higher).

Application Documents (International Students)

International Applicants- If you are not a U.S. Citizen, Permanent Resident, or refugee, you will be considered an international applicant.

English Proficiency

- The School of Education at IUPUI, will accept a TOEFL score of 79 for the Internet-based version exam; the TOEFL cannot be over (2) years old. Please note: The English for Academic Purposes exam (EAP) is waived with a TOEFL score of 100. Click here for information about the TOEFL: http://www.ets.org/toefl/. However, if you complete an online exam (TOEFL iBT Home Edition or TOEFL Essentials), you will be required to complete the EAP exam.
- Here is information about the EAP: http://liberalarts.iupui.edu/english/pages/eap-program-folder/eap-placement-test.php .
- Here is information about English Proficiency: http://international.iupui.edu/admissions/how-apply/graduate/english.html.
- Here is a list of countries for English Proficiency Exemptions, if you received the equivalent of a
 U.S. Bachelor's degree from these countries: http://international.iupui.edu/admissions/english-speaking-countries-grad.html.

Student Visa

• If you are on a Visa status or will need to use a Visa in order to pursue your education at IUPUI, please contact the Office of International Affairs. Their number is, (317) 274-7000. Click here to access their Visa information: http://international.iupui.edu/visas/index.html. Here is a link to their contact page: http://international.iupui.edu/about/contact.html