SECONDARY EDUCATION MSED – URBAN
A Master’s degree in Secondary Education for professionals
Today’s urban environments present unique challenges and rewards. The Master’s degree will give you the advanced skills you need to face these issues head on—and thrive in any school setting.

*The Master’s degree in Secondary Education is a non-licensure program.

The Master’s in Secondary Education program
In as little as two years, you can earn a Master of Science in Secondary Education with a focus on Urban Education. You will engage directly and unflinchingly with the toughest issues urban educators face, including:

- Curriculum
- Special education
- Assessment
- Teacher leadership
- Politics and schools as organizations
- Research
- Culture and communities
- Educational philosophy

By the time you graduate, you will be prepared to succeed with and support diverse learners anywhere in the country.

Is the Master’s in Secondary Education program right for you?
To be eligible for this program, one or more of the following situations must apply to you:

- You already have a bachelor’s degree in education or another field
- You have a teacher license in Indiana or any other state
- You want to teach at the college level
- You plan to enter a Ph.D. program in education
- You started the master’s program, but haven’t taken a class in more than two years

If you don’t fall into one of these categories, consider our undergraduate or transition programs.

Talk to us about the Master’s in Secondary Education

For more information about the program, please schedule an appointment with us. We would be happy to help you explore your options.

Paula Magee, Ph.D. Program Coordinator - pamagee@iupui.edu

Karina Cruz, Graduate Advisor - karicruz@iu.edu
All applicants are required to submit their transcripts, with the degree conferral, to be reviewed for admission. Please contact the advisor (see above) for information about the application instructions and submitting the transcripts.
**Required Courses (24 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Term</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC J500 – Instruction in the Context of Curriculum</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC P507 – Assessment in Schools</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC T550 – Cultural/Communicate Forces</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC Y520 – Strategies for Educational Inquiry</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC Y510 – Action Research</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Prerequisite: EDUC Y520</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC T531 – Organizational Change in Culturally and Linguistically Diverse Schools</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC T390 – Research Practicum–Action Research Learning Community</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Prerequisite: EDUC Y510</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC H530 – Philosophy of Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Elective Courses (12 credits)**

**(Courses must be approved by Faculty)**

<table>
<thead>
<tr>
<th>Course Recommendations:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC K505 – Introduction to Special Education</td>
</tr>
<tr>
<td>EDUC L500 – Instructional Issues in Language Learning</td>
</tr>
<tr>
<td>EDUC A590 – Introduction to Educational Leadership</td>
</tr>
<tr>
<td>EDUC A590 – Political Perspectives in Education</td>
</tr>
</tbody>
</table>

**Advisor Signature**

**Date**

**Student Signature**

**Date**
### Substitutions/Transferred Courses/Revalidation

<table>
<thead>
<tr>
<th>Substitutions/Transferred Courses/Revalidation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Note: Course substitutions must be approved by the faculty advisor. At the time of degree/licensure completion, course work **cannot** be over seven years old.

Reevaluation: Courses over seven years old must be revalidated. Revalidation requires students to demonstrate the current knowledge of course material that was not recently taken. Students will work with their faculty advisor and/or Program Coordinator for an approved revalidation plan.

*Courses over ten years old are expired and **cannot** be used to fulfill the degree/licensure requirements.

Advisor Approval: ___________________________ Date: ____________

### Graduation

Submit the Graduate Intent to Graduate Form: [https://education.iupui.edu/mochform/view.php?id=14290](https://education.iupui.edu/mochform/view.php?id=14290)

- **Submission Deadlines**
  - May Graduation: January 1st
  - June Graduation: January 1st
  - August Graduation: January 1st
  - December Graduation: November 1st

- June-December graduates can participate in the May Commencement ceremony. Please check the IUPUI Commencement page for information about the May graduation ceremony. Here is the website: [https://commencement.iupui.edu/](https://commencement.iupui.edu/)

Note: The degree is posted to the transcript approximately three weeks following the end of the semester.
Application Documents (Domestic Students)

- **Personal Statement**
  - This statement should be no more than three double-spaced pages, be written with a 12 point font, and have one-half inch right and left margins and one inch top and bottom margins. It should answer the following prompt. *All documents should be written in English.*
  - If you are a licensed teacher, under the "License" section please provide a copy of your teaching license.

- **Two Letters of Recommendation**
  - All letters must be submitted on official letterhead with signatures.
  - The letters should be professional recommendations, from people who can attest to your character and abilities.
  - Please note: *The application will require you to submit your recommender’s email; an email request will automatically be sent to the recommender on your behalf.*

- **Transcripts**
  - Upload an unofficial transcript for each institution

- **GRE test scores**
  - Upload official GRE scores (U.S. applicants: The GRE is waived for applicants if your undergraduate GPA is 3.0 or higher.)

Application Documents (International Students)

*International Applicants*- If you are not a U.S. Citizen, Permanent Resident, or refugee, you will be considered an international applicant.

**English Proficiency**

- The School of Education at IUPUI, will accept a TOEFL score of 79 for the Internet-based version exam; the TOEFL can not be over (2) years old. *Please note: The English for Academic Purposes exam(EAP) is waived with a TOEFL score of 100.* Click here for information about the TOEFL: [http://www.ets.org/toefl/](http://www.ets.org/toefl/). However, if you complete an online exam (TOEFL iBT Home Edition or TOEFL Essentials), you will be required to complete the EAP exam.


- Here is information about English Proficiency: [http://international.iupui.edu/admissions/how-apply/graduate/english.html](http://international.iupui.edu/admissions/how-apply/graduate/english.html).

- Here is a list of countries for English Proficiency Exemptions, if you received the equivalent of a U.S. Bachelor’s degree from these countries: [http://international.iupui.edu/admissions/english-speaking-countries-grad.html](http://international.iupui.edu/admissions/english-speaking-countries-grad.html).

**Student Visa**

- If you are on a Visa status or will need to use a Visa in order to pursue your education at IUPUI, please contact the Office of International Affairs. Their number is, (317) 274-7000. Click here to
access their Visa information: http://international.iupui.edu/visas/index.html. Here is a link to their contact page: http://international.iupui.edu/about/contact.html