

## **Elementary-Master's Aspiring Teacher Alternative Certification (ATAC) and District-Based Alternative Certification (DBAC) Program.**

### **Not all teachers' backgrounds are the same**

We know that not everyone follows the same path to a career in education, which is why we've created transition programs that help you achieve your goal of becoming a teacher—regardless of your background.

### **Elementary Education Licensure Programs**

We offer the Elementary-Master's Aspiring Teacher Alternative Certification (ATAC) or District-Based Alternative Certification (DBAC) program. This program is designed for someone who is interested in becoming a licensed teacher. The Elementary ATAC/DBAC program (K-6), begins once a year during the Fall semester. Currently, classes are being offered in-person and online. The ATAC/DBAC program is 24 credits; students who receive a (B) in their classes can apply 18 credits to the Master's degree in Elementary Education. The student teaching/field experience is coordinated by the program faculty.

Please be advised: The DBAC program is designed for students who are affiliated with one of our district partners or a student who is currently employed by a school district/corporation. Students in the DBAC program, complete courses in the evening, in a designated school district, and they may also complete courses online.

**Note: You must have a minimum of a Bachelor's degree from an accredited institution prior to beginning the ATAC/DBAC program.**

### **Elementary ATAC Program**

The program requires students to be available during the following times:

- (2) evenings(6-9pm) a week during the first Fall semester
- (3) evenings(6-9pm) a week during the Spring semester
- (2-3) evenings(6-9pm), and/or complete online courses during Summer I
- M-F (8-5pm) during the second Fall semester for student teaching

Note: Student teaching is coordinated by the faculty and is non-paid. Students must be available during the day(8-5pm) during the student teaching semester.

## Elementary \*DBAC program

The program requires students to be available during the following times:

- (2) evenings(6-9pm) a week during the first Fall semester
- (3) evenings(6-9pm) a week during the Spring semester
- Hybrid courses during Summer I
- M-F, during the second Fall semester for student teaching

Student teaching is coordinated by the faculty and will take place in the district or a school partnership site. The student teaching hours are determined by the faculty and student teaching site.

**\*The DBAC program is subject to availability.**

## Licensure Addition

ATAC/DBAC students are eligible to complete a licensure addition in English as a New Language (ENL) or Special Education (Mild Intervention). The licensure addition will require the completion of an additional 21-24 credits. The courses for ENL/Special Education, are offered in the evening, 6-8:40 and/or online.

**Please be advised: In addition to successfully completing the program, students seeking licensure must meet all current Indiana Department of Education requirements.**

The priority application deadline is March 1st for the upcoming fall cohort. We will continue to accept applications until the cohort is full.

## Questions?

For more information about the program, curriculum, assignments, and student teaching, contact: Paula Magee, Ph.D. Program Coordinator - [pamagee@iupui.edu](mailto:pamagee@iupui.edu)

For general program and application information, contact:  
Sharice Booker, Director of Graduate Programs - [sbreland@iupui.edu](mailto:sbreland@iupui.edu)

## Academic Advising Sheet

The Elementary ATAC/DBAC program(K-6), begins once a year during the Fall semester



<b>Elementary Education-Master's (ATAC &amp; DBAC Licensure Program)</b>	<b>GRADUATE</b>
<b>FOCUS IN URBAN EDUCATION</b>	Effective: 2011 Revised Form 7/18

Student Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Advisor Name: \_\_\_\_\_ Date Accepted to Program: \_\_\_\_\_

**\*Students must be admitted to the ATAC or DBAC Elementary Education Program**

Elementary ATAC or DBAC Courses (24 credits)	Hours	Term	Grade
EDUC E506 -- Curriculum in Early Childhood Education (First Fall semester)	3		
EDUC E555 -- Human Diversity in Education (First Fall semester)	3		
EDUC M500 -- Integrated Seminar(First Fall semester)	0		
EDUC E535- Elementary School Curriculum (Spring)	3		
EDUC E543 -- Advanced Study in the Teaching of Mathematics in the Elementary School (Spring)	3		
EDUC E548 -- Advanced Study in the Teaching of Science in the Elementary School (Spring)	3		
EDUC M500 -- Integrated Seminar (Spring)	0		
EDUC E547 -- Elementary Social Studies Curriculum (Summer I)	3		
EDUC L504 -- Diagnosis in Language Difficulties (Summer I)	3		
EDUC M550 -- Student Teaching (Final Fall semester)	3		
EDUC M500 -- Integrated Seminar (Final Fall semester)	0		

\*In addition to the required courses, students must fulfill all Indiana Department of Education requirements for licensure

Indiana Department of Education Licensure Information

State-approved program requirements; view the In-State Preparatory program section: <https://www.in.gov/doe/educators/educator-licensing/teacher/>

Licensure Exam requirements

- Elementary Education Assessment exam
- Elementary Principals of Learning & Teaching exam: Grades K-6
- Elementary Education exam website; view the Elementary Education section: <https://www.ets.org/praxis/in/test-takers/plan-your-test/licensure-requirements.html>

ATAC: \_\_\_\_\_

DBAC: \_\_\_\_\_

School Corporation/School District/Employer Info: \_\_\_\_\_

Job Title/Position: \_\_\_\_\_

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Substitutions/ Transferred Courses/ Revalidation**

Substitutions/ Transferred Courses /Revalidation			

**Note: Course substitutions must be approved by the faculty advisor. At the time of degree/licensure completion, course work can not be over seven years old.**

**Revalidation: Courses over seven years old must be revalidated. Revalidation requires students to demonstrate the current knowledge of course material that was not recently taken. Students will work with their faculty advisor and/or Program Coordinator for an approved revalidation plan.**

**\*Courses over ten years old are expired and can not be used to fulfill the degree/licensure requirements.**

Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

## **Application Documents (Domestic Students)**

**All Documents should be written in English**

1. The 1–2-page personal goal statement
2. One professional letter of recommendation  
The letter should speak to your character, skillset, and abilities. The letter should be written on official letterhead and signed.
3. Official Transcripts with your degree conferral
4. Essay (1 page) explaining any extenuating circumstances that may have impacted your undergraduate academic career.  
This is required for students whose cumulative GPA is below a 2.5.
5. The licensure program page marked appropriately (**included in the online application**)
6. Your resume  
The resume should list your educational and job experiences
7. Criminal Background Check

\*View our ***How to Apply*** page to access the online application

Note: The application fee is, \$70

## **Application Documents (International Students)**

### **All Documents should be written in English**

If you are not a U.S. Citizen, Permanent Resident, or refugee, you will be considered an international applicant. Here is information about the Office of International Affairs:  
<https://international.iupui.edu/index.html>.

1. The 1–2-page personal goal statement
2. One professional letter of recommendation  
The letter should speak to your character, skillset, and abilities. The letter should be written on official letterhead and signed.
3. Official Transcripts with your degree conferral  
**Copy of your ECE or WES transcript evaluation report**
4. Essay (1 page) explaining any extenuating circumstances that may have impacted your undergraduate academic career.  
This is required for students whose cumulative GPA is below a 2.5.
5. The licensure program page marked appropriately (**included in the online application**)
6. Your resume  
The resume should list your educational and job experiences
7. Criminal Background Check
8. English Proficiency (see English Proficiency section)

## English Proficiency

The School of Education at IUPUI, will accept a TOEFL score of 79 for the Internet-based version exam; the TOEFL can not be over (2) years old. Please note: The English for Academic Purposes exam (EAP) is waived with a TOEFL score of 100. However, if you complete an online exam (TOEFL iBT Home Edition or TOEFL Essentials), you will be required to complete the EAP exam.

Here is information about the TOEFL: <http://www.ets.org/toefl/> . Here is information about the EAP: <http://liberalarts.iupui.edu/english/pages/eap-program-folder/eap-placement-test.php> . Here is information about English Proficiency: <http://international.iupui.edu/admissions/how-apply/graduate/english.html>. Here is a list of countries for English Proficiency Exemptions, if you received the equivalent of a U.S. Bachelor's degree from these countries: <http://international.iupui.edu/admissions/english-speaking-countries-grad.html>.

## Student Visa

If you are on a Visa status or will need to use a Visa to pursue your education at IUPUI, please contact the Office of International Affairs. Their number is, (317) 274-7000. Here is a link to their Visa information: <http://international.iupui.edu/visas/index.html> . Here is a link to their contact page: <http://international.iupui.edu/about/contact.html>.

\*View our ***How to Apply*** page to access the online application