

## **Counseling Education MSED**

### **Learn how to be the counselor your students deserve**

As a school counselor, you help students work through a wide variety of issues, overcome serious obstacles, and make decisions that will influence their future for years to come.

The counseling and counselor education program will help you develop the exceptional skills in counseling practice, consultation, leadership, and outreach you need to thrive in any setting.

Our urban focus emphasizes the opportunity gap between students based on socioeconomic background and race or ethnicity. You will graduate ready to work cooperatively with parents, teachers, administrators, and others in the pursuit of optimal development for all students.

### **Counselor education program goals**

When you graduate from the counselor education master's program, you will be a reflective practitioner who continues the process of self-critique and self-improvement throughout your professional life.

You will also:

- Commit to continually build your knowledge base
- Know and apply ethical counseling principles
- Understand and apply research findings

### **Counselor education program philosophy**

- We are committed to graduating counselors who can respond to the needs of all students.
- We believe you must respect the dignity of others. To do so, you must provide leadership in issues related to social justice, diversity, inclusion, and oppression.
- We teach you to function as an advocate for students and to be an agent of therapeutic change within school and community environments. You learn to develop, implement, and sustain programs for students that enable them to effectively participate in and contribute to our diverse society.
- We ensure you know how to use preventive, developmental, and remedial interventions to effectively deliver a comprehensive school counseling program that facilitates academic, personal/social, and career development.

**\*\*In addition to successfully completing the program, students seeking licensure must meet all current IDOE requirements.**

**Admitted students will be required to participate in the new student orientation.**

For more information about the program, please contact us. We would be happy to help you explore your options.

All applicants are required to submit their transcripts, with the degree conferral, to be reviewed for admission. Please contact the advisor (see above) for information about the application instructions and submitting the transcripts.



**INDIANA UNIVERSITY**  
SCHOOL OF EDUCATION  
IU/PVI

**Counseling and Counseling  
Education (C/CE)**

**GRADUATE**

Revised Form-2022

Student Name: \_\_\_\_\_ Student ID \_\_\_\_\_

Advisor Name: \_\_\_\_\_ Date Accepted to Program: \_\_\_\_\_

**\*Students must be admitted to the Master’s Program in Counseling/Counselor Education. G505, G542, G575, and G552 are co-requisites for G524 and at least two of these courses must be taken before or during the G524 semester.**

Major Field Courses (51 credits)	Hours	Term	Grade
<b>EDUC G502 – Professional Orientation and Ethics (Fall, Spring, Summer I)</b> <i>Pre-requisite for Practicum</i>	3		
<b>EDUC G522 – Counseling Theories (Fall, Spring)</b> <i>Pre-requisite for Practicum</i>	3		
<b>EDUC G523 – Laboratory in Counseling (Fall, Spring)</b> <i>Pre-requisite for Practicum</i>	3		
<b>EDUC G532 – Introduction to Group Counseling (Fall, Summer I)</b> <i>Pre-requisite for Practicum</i>	3		
<b>EDUC G562- School Counseling: Intervention, Consultation and Program Development (Fall, Summer II)</b> <i>Pre-requisite for Practicum</i>	3		
<b>EDUC G524 – Practicum in Counseling (Fall, Spring)</b> <i>Completed during one academic term</i>	3		
<b>EDUC G575 – Multicultural Counseling (Spring, Summer II)</b> <i>Co-requisite for Practicum</i>	3		
<b>EDUC G505 – Individual Appraisal: Principles and Procedures (Spring, Summer II)</b> <i>Co-requisite for Practicum</i>	3		
<b>EDUC G542 – Organization and Development of Counseling Programs (Spring, Summer I)</b> <i>Co-requisite for Practicum</i>	3		
<b>EDUC G552 – Career Counseling: Theory/Practice (Fall, Spring)</b> <i>Co-requisite for Practicum</i>	3		
<b>EDUC G550 – Internship in Counseling (Fall, Spring)</b> <i>Completed over two academic terms</i>	3		
<b>EDUC G550 – Internship in Counseling (Fall, Spring)</b> <i>Completed over two academic terms</i>	3		
<b>EDUC G598- Seminar in Professional Issues (Fall, Spring)</b> <i>Co-requisite for Internship</i>	3		
<b>EDUC G595- (Workshop in Counseling and Guidance): College and Career Readiness (Fall, Spring)</b> <i>Pre-requisite G552</i>	3		

EDUC G615- Psychodiagnostics and Advances Diagnosis <i>(Fall, Summer II)</i> Pre-requisites G522, G523	3		
EDUC G581- (Workshop in Counseling and Guidance): Child and Adolescent Counseling <i>(Spring, Summer I)</i> Pre-requisites G522, G523	3		
EDUC G580- (Topical Seminar in Counseling and Guidance): Interventions in School Counseling Pre-requisites G522, G523 a. The Expressive Arts course (Summer II) b. The Addictions course (Summer I) c. The Trauma-Informed Care course (Spring) d. The African American Psychology (Fall)	3		
<b>Research Skills (3 credits)</b>			
EDUC Y520 – Strategies for Educational Inquiry	3		
<b>Human Development (3 Credits)</b>			
EDUC P514 – Life-Span Development <i>(Fall, Spring)</i>	3		
<b>Recommended Non-Program Electives (3 credits)</b> <i>(Courses must be approved by Faculty outside of this list)</i>			
EDUC A500 – Introduction to Educational Leadership EDUC-G563 Foundations of Mental Health Counseling EDUC-G580/ EDUC-W 505 Professional Development Conference: Various Topics EDUC K548 – Families, School and Society EDUC K505 – Introduction to Special Education	3		

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

Substitutions/ Transferred Courses/ Revalidation

Substitutions/ Transferred Courses /Revalidation			

Note: Course substitutions must be approved by the faculty advisor. At the time of degree/licensure completion, course work can not be over seven years old.

Revalidation: Courses over seven years old must be revalidated. Revalidation requires students to demonstrate their current knowledge of the course material. Students will work with their faculty advisor and/or Program Coordinator for an approved revalidation plan.

\*Courses over ten years old are expired and cannot be used to fulfill the degree/licensure requirements.

Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

School Counselor Licensure (Indiana)

The courses in the program are aligned with the Indiana Department of Education licensing requirements.

To obtain the School Counselor License, students must successfully complete the program and pass the School Counselor Exam, Test # 5422, with a minimum passing score of 159. Here is information about the exam: <https://www.ets.org/praxis/site/test-takers/resources/prep-materials.html?examId=5422>.

Additional Indiana Department of Education School Counselor Licensing Requirements

- CPR/AED valid at the time of applying for the School Counseling license; here is a list of state approved providers: <https://www.in.gov/doi/educators/educator-licensing/cpr-and-aed-certification/>
- Suicide Prevention Training; here is a link to the School of Education module: <https://iu.instructure.com/enroll/69AD7J>

Graduation

Submit the Graduate Intent to Graduate Form: <https://education.iupui.edu/machform/view.php?id=14290>

Submission Deadlines:

May Graduation: January 1<sup>st</sup>

June Graduation: January 1<sup>st</sup>

August Graduation: January 1<sup>st</sup>

December Graduation: November 1<sup>st</sup>

- June-December graduates can participate in the May Commencement ceremony. Please check the IUPUI Commencement page, for information about the May graduation ceremony. Here is the website: <https://commencement.iupui.edu/>

Note: The degree is posted to the transcript approximately three weeks following the end of the semester.

Licensing Application Process

\*Once your degree is posted to the transcript you can apply for your license.

- Log-in to the Indiana LVIS Portal and create an individual profile. Be sure to indicate that IUPUI is the "recommending university."
- LVIS Portal/Instructions: <https://www.in.gov/doi/educators/educator-licensing/lvis/>

## Application Documents (Domestic Students)

- **Personal Statement**
  - Please use the writing prompt below as a guide for your statement.
  - Writing prompt: The Counselor and Counselor Education program at the IU School of Education—IUPUI prepares school counselors to be transformational agents fostering equity and justice, and valuing diversity. Transformational school counselors challenge barriers to educational opportunity relating to poverty, gender, (dis)ability, race, ethnicity, and home language, among others. In preparation for this work, our students engage in ongoing discussions and critical analyses of school organizations, the application of counseling theories and research, and the roles and responsibilities of counselors as change agents and advocates in responding to the diverse needs of students in all schools. This work demands the ability to reflect and respond in written and oral form.
  - *Your personal goal statement should be no more than three double-spaced pages, with 12-point font, and one-half inch right and left margins, one inch top and bottom margins.*
- **Two Letters of Recommendation**
  - The letters should be professional recommendations, from people who can attest to your character and abilities. Must be on letterhead and signed. ***\*All documents should be written in English.***
  - Please note: *The application will require you to submit your recommender's email; an email request will automatically be sent to the recommender on your behalf.*
- **Transcripts**
  - Upload an unofficial transcript for each institution
- **Resume**
  - *All documents should be written in English.*

## Application Documents (International Students)

**International Applicants-** *If you are not a U.S. Citizen, Permanent Resident, or refugee, you will be considered an international applicant.*

### English Proficiency

- *The School of Education at IUPUI will accept a TOEFL score of 79 for the Internet-based version exam; the TOEFL cannot be over (2) years old. **Please note: The English for Academic Purposes exam (EAP) is waived with a TOEFL score of 100.** Click here for information about the TOEFL: <http://www.ets.org/toefl/>. However, if you complete an online exam (TOEFL iBT Home Edition or TOEFL Essentials), you will be required to complete the EAP exam.*
- *Here is information about the EAP: <http://liberalarts.iupui.edu/english/pages/eap-program-folder/eap-placement-test.php>.*
- *Here is information about English Proficiency: <http://international.iupui.edu/admissions/how-apply/graduate/english.html>.*

- Here is a list of countries for English Proficiency Exemptions, if you received the equivalent of a U.S. Bachelor's degree from these countries: <http://international.iupui.edu/admissions/english-speaking-countries-grad.html>.

#### **Student Visa**

- *If you are on a Visa status or will need to use a Visa to pursue your education at IUPUI, please contact the Office of International Affairs. Their number is (317) 274-7000. Click here to access their Visa information: <http://international.iupui.edu/visas/index.html>. Here is a link to their contact page: <http://international.iupui.edu/about/contact.html>*