

**Research, Development and External Partnerships  
Annual Report  
2010-2011**

Committee Members: Joshua Smith (Chair), Ray Haynes, Gerardo Lopez, Mary Waldron, Tom Sexton, Tarajeen Yazzi-Mintz, Robin Hughes, Tom Nelson Laird, Kyle Hartley (graduate student rep), Deb Lane (staff rep), Joy Willet (staff rep), Mary Richardson (staff rep), Bob Sherwood (Ex-officio)

This year the Research, Development and External Partnership committee continued its traditional role in reviewing and recommending funding for internal proposals. Prior to reviewing proposals, the committee revised each of the rubrics. Revisions were necessary as the committee felt that the previous rubrics did not adequately align with the proposal language provided to PIs. In addition to revising the rubrics, the committee agreed that it was important to provide feedback to proposals that were not selected for funding. The chair took notes on each proposal, solicited verbal/written feedback from all reviewers, and documented the discussion of each proposal. A summary of the strengths and weaknesses of the unfunded proposals were provided to the PIs. The goal was to provide constructive feedback to improve future internal and external proposals.

Committee members reviewed four Peace, three Proffitt Summer Faculty Fellowships, and nine Proffitt proposals. The committee recommended funding for all four Peace proposals, two Proffitt Summer Faculty Fellowships, and four Proffitt proposals. Associate Dean Sherwood generally agreed with our recommendations and in addition offered two additional awards to proposals. This occurred as a result of a discrepancy in the figures provided to the committee. We were given parameters for funding that were less than the amount of funds available. In the future it is recommended that the committee a) receives no information about the available funding or b) given the exact amount of fund available. Both options provide the committee with information that can help facilitate a fair and efficient review process. See Appendix A for titles of funded proposals in all three categories.

In addition to reviewing internal proposals the committee has decided to act upon its stated charge to advise the Associate Dean for Research on matters pertaining to research. Committee members expressed concern with the efficacy of support structures currently in place. Specifically, the committee believed that the support structures were inconsistently based on campus location, academic rank, type of research conducted and affiliation with centers. Therefore we are pursuing a review of the support structures during the upcoming academic year. We will begin with a review of the revised Promotion and Tenure Guidelines, the three-year review of Associate Dean Sherwood, and the stated policy that PIs run grants through the six IU School of Education research centers. Based on those findings, we may engage in interviews with faculty and administrators at both campuses. It is anticipated that we will report on our findings and submit a set of recommendations to the Associate Dean for Research by January 1, 2012.

## Appendix A

<b><u>Peace Grants</u></b>		
	(4 proposals - 4 funded [2 partial funding])	
Keith C Barton	"Teaching About Human Rights: International Guidance for Education"	\$18,136
Yonjoo Cho	"West Meets East: Action Learning Practices in South Korea"	\$5,000
James Damico/ Rob Kunzman	"Civic Multilingualism: A Pathway to Peace"	\$19,000
Faridah Pawan	"Indiana University and Beijing Normal University English as a Second Language (ESL) Teacher Educator/Teacher Exchange & Research Program"	\$10,000
<b><u>Proffitt Summer Faculty Fellowships</u></b> (3 applications-2 funded)		
Jennifer M Conner/ Mary Beth Hines	"Using Digital Media to Achieve 21st Century Literacies and Common Core Standards in Secondary English Classrooms: A Collaborative Inquiry"	\$10,000
Thu Suong Thi Nguyen	"Refugee Placemaking: An Examination of Resettlement Enterprises Across Public, Private, and Faith-Based Organizations"	\$10,000
<b><u>Proffitt Grants</u></b>		
	(9 proposals - 6 funded)	
Donna S Adomat	"Examination of Representations of Disabilities in International Children's Literature"	\$19,000
Joshua A Danish	"Expanding Explorations of Complexity into Informal Spaces"	\$19,000
Lara M Lackey	"Striving for an Artful Transformation: Learning to Teach with an Arts-Infused Curriculum in a "Failed" Elementary School"	\$19,000
Carmen L Medina	"Mapping Transcultural Literacies Through Inquiry Pedagogies"	\$19,000
Samantha M Paredes Scribner	"Organizational Narratives of Full-Service Community Schools"	\$19,000
Joanne Peng	"A Critical Evaluation of Effect Size Measures for Between-Subject Designs"	\$19,000

# PROFFITT GRANT PROPOSAL EVALUATION

Reviewer:
-----------

Principal Investigator(s):
----------------------------

Project Title:
----------------

Directions: If you are rating a Summer Proffitt Grant Proposal, please provide a **whole number rating** for only the *first 4 criteria*. When reviewing the Full Proffitt Grant Proposal provide a **whole number rating** for *all criteria*.

CRITERIA	COMMENTS	RATING				
		LOW			HIGH	
<u>Originality</u> : The proposal reflects an original idea.		1	2	3	4	5
<u>Clarity</u> : Attention is given to the clarity of the problem statement.		1	2	3	4	5
<u>Significance</u> : The problem is significant to the field of PreK-12 education. Attention is given to the value of the findings to research and to practical applications.		1	2	3	4	5
<u>Feasibility</u> : As proposed, the project is likely to be completed. Attention is given to reasonableness of time.		1	2	3	4	5
<u>Methods</u> : Sample selection, measures, procedures and data analyses approaches are clearly stated and thorough.		1	2	3	4	5
<u>Budget</u> : The budget is appropriate and congruent with the scope of the project.		1	2	3	4	5
<u>External Funding</u> : The project is likely to grow into a significant research program with potential to attract external funding.		1	2	3	4	5

- Is the proposed project consistent with the regulations of the Proffitt Endowment to support research studies related to teaching, learning or curriculum that have implications for **early childhood, elementary or secondary education**?

Yes	
No	

- Principal Investigator Experience (check all that apply):

Pre-tenure Faculty	
Not Previously Funded by Proffitt	
Starting New Line of Research	

- Please use the reverse side of the form to provide:  
 Comments for the R & D Review Committee  
 Comments that can be shared with the PI.

## OVERALL RATING:

**POOR  
SHOULD NOT BE FUNDED**

**EXCELLENT  
SHOULD BE FUNDED**

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----