

To Indiana University School of Education
Policy Council

From Indiana University School of Education
Policy Council's Subcommittee on Research and Development

Prepared By Kenneth E. Hay, Chair

Re Policy Council's Subcommittee on Research and Development
Annual Report 2008-2009
Submitted April 29, 2009

Committee Membership

Valarie Akerson, IUB-Curriculum and Instruction
David Estell, IUB-Counseling and Educational Psychology
Kevin Guidry, IUB Higher Education and Student Affairs (student)
Kenneth Hay, IUB--Counseling and Educational Psychology (chair)
Thomas Nelson-Laird, IUB-Education Leadership & Policy Studies
Faridah Pawan, IUB-Language Education
Bob Sherwood, IUB-Associate Dean for R&D (ex-official)
Ada Simmons, IUB Executive Associate Director P-16 Center (ex-official)
Joshua Smith, IUPUI-Educational Psychology
Annela Teemant, IUPUI, Language Education
Tarajeane Yassie-Mintz, IUB Curriculum Studies

Report

The major activities of the IU School of Education's Policy Council's Subcommittee on Research and Development focused primarily on the management of the SOE's internal grant competitions. This year this included 4 distinct programs: Profitt Research Grant Program, Profitt Summer Support for Faculty Grant Program, Kempf Grant Program, and Creative Pathways to Peace Program. The first three programs the committee revised RFPs, solicited proposal reviewed proposals, and made ordered recommendations for funding to Associate Dean Sherwood.

The R&D committee also engaged in a couple of other important tasks in the service of the SOE. This included:

- Meet with Associate Dean Sherwood to consult with him in the school's new policy on sharing cost recovery with funded grants with Principle Investigators.

- The committee worked with Ada Simmons to develop and refine a first year activity report for the Dean's new Pathways Initiative Program.

Policy Council's Subcommittee on Research and Development Awarded Grants 2008

Proffitt Internal Grant

9 proposals

5 funded

Adam Maltese—"Data Interpretation Along the Novice—Expert Continuum" [2 yrs funding];

Jomo Mutegi & Crystal Hill—"Priming for Success: A Field-Based Exploratory Study of a Priming Intervention for Middle Grades African American Mathematics and Science Learners" [2 yrs funding];

Kylie Pepler—"Creativity Labs: Exploring Textiles as Materials for Digital Learning and Creativity in Economically Disadvantaged, Afterschool Communities" [2 yrs funding];

Beth Samuelson—"A Two-Year Ethnographic Study of the Books & Beyond Project: The Process of Globalization of English in a Literacy Exchange Between School Children in the United States and Rwanda" [Only 1 year funded of 2];

Ellen Vaughan—"Academic Engagement, Perceived Risk of Substance Use, and Current Substance Use Among Latino Adolescents" [2 yrs funding].

Kempf Internal Grant

1 proposal

1 funded

James Damico—"Developing Inquiry-Based Assessment Tools for Working with Complex 21st Century Texts and Technologies [1 yr funding].

Proffitt Summer Faculty Fellowship

9 applicants

5 funded

Donna Adomat—"Critical Conversations About Disabilities: Exploring Read-Alouds and Literature Discussions Through Drama";

Ryan Flessner—"Making and Marking Progress: A Teacher Educator Returns to Elementary Teaching";

Crystal Hill—"A Story of African American Female Students as Mathematical Learners and Problem Solvers";

Carmen Medina—"Towards a Sociocritical Reading Curriculum in Puerto Rican Schools: Critical Literacies Through Creative Pedagogies";

Beth Samuelson—“A Two-Year Ethnographic Study of the Books & Beyond Project: The Process of Globalization of English in a Literacy Exchange Between School Children in the United States and Rwanda.”

Creative Paths to Peace Internal Grants

3 proposals

3 funded

Faridah Pawan—“Classroom-Based Research into Chinese Teachers’ Knowledge-Base in and Globalization of the Teaching of English as a Foreign Language in Beijing, China” [1 yr funding];

Kylie Pepler—“In Harmony: Connecting Children in the US and Israel to Foster Musical Learning and Cross-Cultural Understanding” [1 yr funding];

Beth Samuelson—“A Delegation of Students to Rwanda to Mark the Completion of the First Stage of the Books & Beyond Project” [1 yr funding].