



INDIANA UNIVERSITY
BLOOMINGTON

IU School of Education Technology Committee Report, 2016-2017
Curt Bonk, Committee Chair
May 3, 2017

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Activities and Accomplishments:

The Technology and Learning with Technology (LTT) Committee accomplished four key things:

1. **The Learning and Teaching with Technology (LTT) Faculty Showcase:** The LTT faculty showcase was held Friday January 20th. Those involved included: Stacy Morrone, Professor of Educational Psychology and Associate Vice President of Learning Technologies, and Julie Johnston, UITS, Director of Learning Spaces. In addition, we heard from Michele Kelmer, UITS, Lead IT Strategy Business Analyst and Maggie Ricci, IUPUI, Principal Online Instructional Technologist, and Joanna Ray, IUPUI, Principal eLearning Services Consultant. Frank Di Silvestro and James Damico made faculty presentations. The session ended with lunch and a tour of the maker lab.
 - a. **Pros:** key IU technology personnel contributed; all of the presentations were highly informative; learned about recent and pending technology tools and initiatives; attendance of more than 40 people; free lunch; smooth technology (no glitches); session completed on schedule.
 - b. **Cons:** marketing last minute; most in attendance were visiting scholars from China (not School of Education faculty members); having the event during the presidential inaugural was an issue; Friday also seems to be a problem; opening vendor presentations were unexpected; faculty members may be looking for training not information.
2. **Classroom Technology and Space:** Michael Taylor has kept the committee abreast of classroom technology changes completed and pending in the School of Education. Many positive changes have made regarding such space including upgrades to Room 2140 and

2277. Room 2277 may need the viewing screen elevated or additional ones added. Bids are out for changes in 2017-2018 to a number of classrooms and conferences.

3. **Faculty Member Training Needs:** The committee has drafted a 16 item survey of faculty member technology training needs and experiences. The purpose of the survey is to determine how best to address faculty technology needs during an academic year. Gathering the information at this time is important given the course management system change at IU (i.e., from Oncourse to Canvas), the changing ways in which faculty learn new technologies (i.e., attending a 2-hour in-person training is a thing of the past), and the rapid changes in technology or apps that are available for online and blended learning and instruction. In effect, this short survey will check the pulse of the School of Education faculty at IUB and IUPUI related to faculty technology training interests and needs.
4. **Three LTT 2017 Challenge Grant Proposals:** In accordance with funding, three grant proposals were funded at a maximum of \$4,000 each.
 - a. Dr. Anne Ottenbreit Leftwich, Michael Karlin, Ya-Huei Lu, and Yin-Chan (Janet) Liao, *“Developing an Open Textbook with Expert Contributions for W200: Computers in Education,”*
 - b. Dr. Adam Maltese and Dr. Joshua Danish, *“Developing a Service-Learning Class that Involves Making at the MILL,”*
 - c. Dr. Gamze Ozogul and Ahmed Lachheb, *“Addressing the Gap: Improving Students’ Multimedia Designerly Skills Through a Flipped-Classroom Approach.”*
5. **Miscellaneous:** We discussed many other issues, trends, technology applications, and possibilities throughout the year. Unlike the previous years, we did not focus on the U.S. News and World Report rankings of our online graduate programs.

We wish to thank to the dean’s office for their continued support of the showcase as well as the LTT Challenge Grants. We also appreciate Dean Crow attending the LTT Faculty Showcase.

That is all that we have to report. Please let us know if you require further information.

Sincerely,

Curtis J. Bonk

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