

## **INTERNATIONAL PROGRAMS COMMITTEE ANNUAL REPORT**

Submitted to Policy Council: April 20, 2015

Chair: David Rutkowski

### **MEMBERS:**

Deborah Hutton, Patty Kubow, Yonjoo Cho, David Rutkowski, Laura Stachowski, Conney Freese-Posthuma, Brian Plankis, Mitzi Lewison, Heidi Ross, Erna Alant, Karen Hallett-Rupp and Luise McCarty

### **STUDENT MEMBER:**

Amara Stuehling

### **EX-OFFICIO:**

Elizabeth Boling and Linda Hanek

### **STAFF:**

Liyao Zhao

### **SUMMARY OF COMMITTEE ACTIVITIES AND INITIATIVES:**

The International Programs Committee (IPC) held six meetings during the 2014-2015 academic year, in which it addressed a number of topics related to the IU School of Education's international initiatives. The following are summaries of the Committee's key activities.

#### **International Programming**

Breakfast Clubs. Linda Hanek planned two International Breakfast Clubs during the last academic year. The goal of the breakfasts was to provide social support for international students and international scholars. This year, key resources were invited, and goodwill ambassadors were invited.

#### **International Education Week**

International Education Week (IEW) took place during the week of November 17th. The event was well attended by students and faculty. In honor of International Education Week, a "Meet the International Programs Committee and Fellow Internationalists" event was hosted, in order to encourage collaboration and make friends. It was noted that the IPC is the official "host" for the event. It took place on Tuesday, November 18th.

#### **Visiting Scholars**

Visiting Scholar Host Reception. The fall reception took place on Wednesday, December 3rd, 2014. The spring reception took place on Friday, March 5th, 2015. Certificates of appreciation were awarded to the scholars per usual. The receptions were a success; the scholars enjoyed them.

Visiting Scholars Policy

A subcommittee was developed to make policy on visiting scholars. Brian Plankis, Conney Freese-Posthuma, Elizabeth Boling, and Patricia Kubow volunteered to work for this issue. The subcommittee found that the issue of international visiting scholars could be broken down into two parts: 1) visiting scholars may not be aware of the current policies, and 2) faculty sponsors of those scholars may not be aware of their commitments and responsibilities.

To address these issues, the subcommittee drafted a policy document to begin codifying official policy concerning visiting scholars. For visiting scholars, there would be three main requirements: 1) hold a faculty position, or a comparable research or administrative appointment, with a recognized institution; 2) provide required documentation as listed on the SoE website; 3) provide a short report to the SoE Dean's office outlining tangible accomplishment(s) achieved during the visit.

For faculty, the requirements are 1) provide confirmation to the Dean's office and department chair of willingness to support the visiting scholar (use Visiting Scholar Sponsor form); 2) provide a short statement of expectation for support for and/or collaboration with the visiting scholar (use Visiting Scholar Sponsor form); 3) introduce the visiting scholar at the department or program faculty meeting during the scholar's visit; 4) provide the support and/or carry out activities included in the Sponsor form.

In addition to the policy document, the subcommittee also developed a sponsorship form and a visiting scholar report. The committee approved the documents and they will be sent to policy council in the Fall of 2015.

### **Blue Ribbon Panel**

The IPC worked with the sub-committee that was tasked with writing an internal review for the blue ribbon panel. IPC members worked with the sub-committee to produce texts that highlighted the data.

### **Spotlighting internal work around the college**

The main purpose of this would be in recruiting undergraduates to IU who intend to do international work. David noted that the continued development of the newsletter should help market International Programs and the School of Education to students in the United States. The Kelly School of Business has the brochures which featured glossy color photos and descriptions of the "global values" that the business school instilled in its international programs. The committee agreed that producing a similar document was in the SoE's best interests. Discussion centered on how International Programs might "tell a story" about its international efforts through the School of Education. David recommended that the "story" could involve three main features: research, teaching, and service. Luise McCarty noted that the document would have several audiences: 1) institutional representatives such as the Blue Ribbon Panel or the Board of Trustees; 2) domestic undergraduate students looking to do international work at IU; 3) international students who are looking for a welcoming environment in the United States; and 4) any group body responsible for fundraising. The committee agreed to speak with Beth Smith to collect ideas on how to move forward with the promotion of international programs.

### **Title VI Grant**

Heidi Ross delivered updates to the committee on Title VI grant. She noted that information was available about IU, but less-so for national results. She also discussed Title VI funding for National Resource Centers (NRC) at IU. The following units received NRC funding: East Asian Studies center, Russian and East European Institute, Inner Asian and Uralic National Resource center, the Center for the Study of the Middle East, and CIBER. The following units did not receive NRC funding: The Center for the Study of Global Change, the Center for Latin American and Caribbean Studies, African Studies Program, Korean Studies center, and the Institute of European Studies. Southeast Asian Studies applied for an undergraduate Title VI grant, and Heidi suspected that their application was denied.

International Programs at IU did not get FLAS funding. Heidi noted that the lack of funding will strand a number of IU students who have prepared for language study and were reliant on the availability of FLAS scholarships. The units that did receive FLAS funding are as follows: Inner Asian and Uralic Studies, African Studies, and the Russian and East European Institute. The units that did not receive FLAS funding are as follows: the Center for the Study of Global Change, the Center for the Study of the Middle East, the Islamic Studies program, the Center for Latin American and Caribbean Studies and the Institute for European Studies.