

## INTERNATIONAL PROGRAMS COMMITTEE ANNUAL REPORT

Submitted to Policy Council: April 26, 2017

Chair: Rex Stockton

### **MEMBERS:**

Rex Stockton, Laura Stachowski, Conney Freese-Posthuma, Erna Alant, Martha Nyikos, Karen Franks, Kate Baird (IUPUC), Gerardo Gonzalez, Dubravka Svetina

### **Guest Members:**

Arlene Benitez, Vesna Dimitrieska, Deborah Hutton

### **STUDENT MEMBER:**

Husa Alangari

### **EX-OFFICIO:**

Elizabeth Boling, Y. Barry Chung, Linda Hanek

### **STAFF:**

Liyao Zhao

### **SUMMARY OF COMMITTEE ACTIVITIES AND INITIATIVES:**

The International Programs Committee (IPC) held eight meetings during the 2016-17 academic year, in which it addressed a number of topics related to the IU School of Education's international initiatives. The following are summaries of the committee's key activities.

#### **International Education Week**

International Education Week (IEW) took place during the week of November 14, 2016. On Monday, November 14th, Jędrzej Witkowski, a representative from Poland's Citizens Education Organization, presented "Let's Talk about Refugees", which tackled the issue of helping Syrian refugees. On Tuesday, November 15th, the School of Education hosted cultural games in the atrium. The same day, the film Salam Neighbor was shown, to be followed by a panel discussion of the movie. On Wednesday, November 16th, C&I and ELPS presented their collaborative project, "Through a Lens Lightly", which addressed global and national childhood education and practices.

In a spring committee meeting, the committee talked about the importance of partnering with the other departments and planning the events further ahead if future International Education Week events were to be successful. The committee also considered to hold one large event for International Education Week rather than several small events. The committee agreed to commit to greater use of advertisements in the next iteration of the program.

#### **Visiting Scholars**

Visiting Scholar Host Reception. The spring reception took place on Tuesday, March 28, 2017.

Certificates of appreciation were awarded to the scholars per usual. The receptions were a success; the scholars enjoyed them.

### METU-IU Faculty Reception

The reception for the METU-IU faculty exchange participants took place on Wednesday, March 29, 2017. Dr. Zahide Yildirim gave a lecture.

### **IU Related Student Activity Abroad**

The Office of Graduate Studies sent the form requesting students detail their overseas research activities in 2015-16 academic year, which received good feedback. Chair Stockton suggested to send a memo to each department to encourage students to report their abroad research activities. The IPC Committee moved to propose that the Office of Graduate Studies will institute a yearly cycle of polling the graduate students to report their academic experiences as they are abroad.

### **CIEDR (Center for International Education, Development and Research)**

In 2016-17 academic year, CIEDR has been leading and involved in a variety of international programs and initiatives. CIEDR has been rewarded funding for two successful programs: the Afghan Junior Scholars program and the Russian University Faculty program. CIEDR is reapplying to two additional programs: the Kosovo project to build a research culture and the long-term partnership with Beijing Normal University. In January 2017, 18 Afghan visiting faculty came to Bloomington through Institute of International Education (IIE). Thirteen of these come from English teaching backgrounds, and eight are women.

Also, Arlene Benitez noted that she visited Poland in spring 2017 to see about a tie between IU School of Education and the new School of Education at Warsaw University. That school just started its first cohort. Benitez noted that an ongoing partnership is a strong probability.

### **Global Gateway for Teachers**

Laura Stachowski noted that the Global Gateway for Teachers has two missions. One is to offer credit-bearing programs that attract not only IU students but those from campuses all over Indiana as well. Students are prepped for two-to-three semesters, and once in country, must become integrated in the local community. The second mission is to secure overseas school placements for student teachers at other schools. The program had 86 people attend its first meeting with an interest in the program for 2017-18, a sizeable number. 20 students are participating in the program during the fall 2016, and 53 will be participating in the spring 2017.

Stachowski mentioned future possibilities for the program: Morocco and Poland. In surveys, participating students showed an interest, or at least an openness, to traveling to both of these countries. There were Fulbright teachers from Morocco at IU in the fall semester. The IPC Committee decided to get in touch with these teachers to collect information about Morocco as a future site for the Global Gateway project. Jędrzej Witkowski, the director at Center for Citizenship Education from Poland, identified English teachers who would love to have IU student teachers come to Poland. Poland will be added as a new host country for Global Gateway for Teachers.

Also, Stachowski submitted a nomination for Global Gateway for Teachers to the IIE Heiskell Awards for Innovation in International Education, and it received an honorable mention in the Study Abroad category.

### **Center for P-16 Research and Collaboration**

Vesna Dimitrieska noted that Center for P-16 Research and Collaboration has been leading several international programs and initiatives in 2016-17 academic year, such as the global competence workshop

series, global literacy invitation project, dual language immersion (DLI) and in-service teachers workshops.

The global competence workshop series consist of 6 modules and the workshops are held once a month. The aim of the series is to equip the 21st century educators with the skills to infuse global aspects in their instruction and to incorporate global topics and perspectives in schools across Indiana.

The global literacy invitation project introduces in-service teacher participants to quality children's literature that supports global learning and connections. On February 10, 2017, the global literacy workshop was held with great success, with many in-service teachers participating. The P-16 Center applied for a women's philanthropy grant. It would help expand the global literacy program to more schools around the Bloomington area.

The dual-language immersion program provides professional development training and resources for the teachers and administrators at the five Indiana schools preparing to implement DLI programs over the next two years, as well as for the numerous teachers and administrators throughout the state who hope to implement DLI programs over the next several years.

One dual-language immersion workshop was held on January 27, 2017 with great success. Sixteen teachers participated. The dual language immersion workshops are growing significantly. Fifty people have joined for one workshop, and another 20 people have registered for other workshops, to be held from June 12-16, 2017. Two more schools in Bloomington and one more in Columbus have joined the workshop series.

The Center for P-16 Research and Collaboration has partnered with Indiana University Title VI Area Studies Centers on the professional development opportunity for middle and high school social studies teachers. The third workshop in the in-service teachers program will be held on April 24, 2017 in Indianapolis.

**Guest Speaker: Fred Perry (Executive Director of International Advancement at the IU Alumni Association)**

Fred Perry was invited to an IPC Committee meeting in the fall. He noted that IU Alumni Association, represents all campuses, although Bloomington and IUPUI have the greatest number of alumni who either traveled abroad during their undergraduate years or who were international students, and so, the association serves those campuses the most. The alumni association has 49 international chapters in 42 different countries. Twenty-eight countries have been given priority status. Alumni engagement is the association's top priority. The association helps to "identify an identity." It helps alumnus to identify the ways in which being part of an alumni organization is beneficial. Perry explained that funding, recruitment potential, student population partnerships, and where alumnus wanted to form partnerships are the most important drivers in establishing which countries are prioritized. He added that the IU Alumni Association's program in Turkey is "on hold". Perry and the committee also discussed the potential for drawing alumnus out with paid, targeted advertisements on Linked-In.