

Minutes from Meeting
2:00-3:30PM
Rooms 2102 (Bloomington) and 3138B (Indianapolis)

Members Present: Alex McCormick, Heidi Ross, Chad Christensen, Ben Edmonds, Karen Wohlwend, Kelzie Beebe, Cindy Hmelo-Silver, John Hitchcock

Ex-Officio Present: Elizabeth Boling, Ghangis Carter, Annela Teemant

Members Absent: Paula Magee, Beth Berghoff, Sandy Strain

Staff: Terri Shockley, Matthew Boots, Liyao Zhao

Presenters: Barbara Dennis, Suzanne Eckes

I. Review and Approval of Minutes from September 25, 2014

- *Ben Edmonds moved to approve the minutes from September 4, 2014, with the following changes: change “in other words, that all students must take the exam or that no students take the exam” to “And so, all departments that retain the qualifying exam must have either all students take it, or no students take it; delete “for example at LCLE” under the item Y604; correct Gene Tempel’s full name.*
- *Karen Wohlwend seconded the motion.*
- *All in favor.*

II. Old Business

A. **Course Change Request: Y615**

In the first item of old business, Barbara Dennis presented and fielded questions on a course change request for Y615, which is a discourse analysis course. Barbara noted that Y615 existed in the catalogue as Y631, only, unlike Y631, Y615 will have no prerequisites. She explained that this would enable students to enter directly into the qualitative opportunities of the program. Y615, then, would be an introductory course designed to introduce students to qualitative research through discourse analysis. She added that there would be more advanced discourse analysis courses that would require completion of Y615 to enroll.

Elizabeth pointed out that the course description provided, as well as the assessment of Y615, did not match the syllabus, and that for the committee to approve the course change, these documents must correspond to one another. Barbara indicated that there would be little trouble in getting the syllabus to match the description laid out in her presentation.

- *Karen Wohlwend moved to approve Y615 with the following change: the course description, the learning assessment, and the required texts should match the content in the syllabus.*

- *Heidi Ross seconded the motion.*
- *All in favor.*

B. Course Change Request: Y500

The second item of old business concerned a course change request for Y500. Barbara Dennis presented and fielded questions on this item. Elizabeth noted that the committee had already voted on how many times this course could be taken over the course of a graduate career. Thus, the committee would have to go back to the policy council and ask them to approve it in two pieces. With regard to the 0-credit Y550 course offered, the committee concluded that it was “waiving the rules” by offering this course during the spring semester, but given that there are no solutions at present, the committee will offer a “blanket waiver” for the spring semester. Y500 was tabled in this meeting.

C. Course Change Request: T550

Annela Teemant presented and fielded questions on a course change request for T550. Annela noted that this item had come before the committee in the past, and that the concerns of the committee centered on the following four questions: 1) Is T550 a variable topic? 2) Could an online option for this course be confirmed? 3) Could a letter from Laura be obtained confirming that the substance of the course was not changed? and 4) Could the syllabus be explicit about what percentage of the overall grade each assignment was worth? Annela stated that all four questions had been answered in the affirmative, and that everything was taken care of.

Ben asked if the committee was “tying its hands” by being too specific on the learning assessments. Elizabeth reassured him that the specificity of the learning assessment would not be a problem. John then asked about the appearance of “C-” as the cutoff grade on the syllabus and a “C” as the cutoff grade on the course change proposal. Elizabeth noted that there was no technical obstacle, and that it would not be misleading to students.

- *Ben Edmonds moved to approve T550, as presented.*
- *Chad Christensen seconded the motion.*
- *All in favor.*

III. New Business

A. IUPUI Graduate ESL Certificate¹

In the first item of new business, Annela Teemant presented and fielded questions concerning an IUPUI Graduate ESL Certificate. This proposed certificate program, Annela noted, is designed for teachers looking to attain a general understanding of how to interact with and teach ESL students, but who are not looking to attain licensure in

¹ This certificate was reviewed and approved by IUPUI Graduate Committee on December 6, 2013. It then went forward to the LCLE Department for review and approval on March 7, 2014.

that area. This certificate program would consist of four courses (offered currently at IUPUI) that address introductory issues concerning ESL students. It would be distinct from the 21-credit licensure program and the 36-credit Master's program in ESL teaching. Annela added that if the certificate is established, then there would be no course number changes for the required courses, given that there is no online option for this certificate program at IUPUI.

In regard to a later section of the LCLE faculty meeting notes which referenced a discussion of a future licensure program, Elizabeth noted that the state of Indiana would frown upon there being identical programs at both Bloomington and IUPUI, and so, if the certificate were to be established, the course numbers would need to change, or the faculty at IUB and IUPUI would have to agree to hold a joint program. Annela clarified that this segment of the meeting minutes did not apply to the current voting item but noted that when they move forward with such a proposal they will address the principle of "no online duplication without differentiation," the possibility of using different course numbers, and emphasis on the urban context and a different audience.

Referring back to the voting item, Annela added that the admissions requirements for this proposed certificate program would be the same for the existing graduate ESL program at IUPUI, and that she would reflect this in the proposal documentation.

- *Karen Wohlwend moved to approve IUPUI Graduate ESL Certificate, as presented.*
- *Ben Edmonds seconded the motion.*
- *All in favor.*

B. SPEA Principal Program

The second item of new business concerned a joint proposal between SPEA's MPA program and the Educational Leadership Principal Program. Suzanne Eckes presented and fielded questions. She noted that the only difference between the program as it's offered now, and the joint program with SPEA, would be the requirement of course A500, an Introduction to Educational Leadership. Elizabeth explained that this concentration, officially titled "Public Affairs and Leadership," could not be listed on a transcript, but that students would be free to cite this concentration on their resumes and CVs. The committee expressed general excitement and encouragement of this joint program.

- *Ben Edmonds moved to approve SPEA Principal Program, as presented.*
- *Heidi Ross seconded the motion.*
- *All in favor.*

IV. Discussion Item

A. **Beechler Committee**

Ben Edmonds volunteered to chair this committee; Karen Wohlwend and Kelzie Beebe volunteered to be members of this committee.

B. **Dissertation of the Year Award**

Heidi Ross volunteered to chair this committee; John Hitchcock volunteered to be the member of this committee.

C. **Dean's Fellowship**

Chad Christensen volunteered to chair this committee; Ghangis Carter volunteered to be the member of this committee.