

Minutes from Meeting
12:30-2:00pm
Rooms 2140 (Bloomington) and 3138e (Indy)

Members Present: Beth Berghoff, Ghangis Carter, Danielle DeSawal, Dave Flinders, Rob Helfenbein, Larry Mikulecky, Samantha Paredes Scribner, and Sarah Vander Zanden

Absent: Nathaniel Brown, Gayle Buck, Suzanne Eckes, Mary McMullen, Meredith Park Rogers and Susie Sloffer

Staff: Kim Markoff

Presenters: Lara Lackey, Joanne Peng, Beth Samuelson, and Gretchen Butera

I. Review/approval of minutes from December 10, 2009

- *Dave Flinders motioned to approve the minutes from the last meeting.*
- *Rob Helfenbein seconded the motion.*

II. New Business

A. **New Course, Course Change, and Program Change Proposal from Art**

Education: The Art Education program is revising several aspects of their graduate program. Lara Lackey presented the committee with new courses, course changes and program change proposals for the committee to consider.

1. New course request for Z750: This would be a required topical seminar for art education doctoral students. According to Lackey, there are presently no topical seminars in art education.

- *Dave Flinders motioned to approve the course*
- *Larry Mikulecky seconded the motion*

2. New course request for Z760: This would be a required research seminar for art education doctoral students. Lackey explained to the committee that there are no research seminars that are available for art education doctoral students. The committee recommended that Lackey make changes to #18 on the course request form to include more instructional modes.

- *Dave Flinders motioned to approve the course*
- *Larry Mikulecky seconded the motion*

3. Course change request for Z500: Lackey proposed that Z500 be changed to Z525. Lackey explained that traditionally, Z500 has been used for two very different courses, one dealing with the philosophic and historical foundations of art education and the other with introductory art methods. The easiest way to make the correction is to discontinue Z500 and change it to Z525, and add a new course, Z501.

- *Dave Flinders motioned to approve the course*
- *Larry Mikulecky seconded the motion*

4. New course request for Z501: This course would be an art methodology course for non-art specialists. An emphasis is placed on exploring visual art processes and techniques.

- *Dave Flinders motioned to approve the course*
- *Larry Mikulecky seconded the motion*

5. New course request for Z503: Lackey explained to the committee that this course would serve as an intensive professional development workshop for pre-service or practicing educators. Presently, there are no workshop courses in art education.

- *Larry Mikulecky motioned to approve the course*
- *Dave Flinders seconded the motion*

6. Changes to the doctoral program of studies: According to Lackey, changes to the doctoral program of studies will better prepare art education students for their qualifying examinations, dissertation completion and provide an overall more supportive learning and research community for art education doctoral students. Under these changes, doctoral students would be encouraged to take J602 and either J630, J664, or J670. In addition, doctoral students would be required to take the following art education seminars: Z750, Z760, and Z525.

- *Dave Flinders motioned to approve the changes to the doctoral program in art education*
- *Larry Mikulecky seconded the motion*

B. Course Requests for Y690 and Y799: Joanne Peng presented the committee with two course requests. According to Peng, the Inquiry program would like to change the title of Y799 from Doctoral Thesis in Instructional Research to Doctoral Thesis in Inquiry Methodology. The committee raised questions regarding number 17 and 18 on the course request form. The committee informed Peng that the same description should not appear for both items.

Approval of Y799 is contingent upon review by Susie Sloffer.

- *Rob Helfenbein motioned to approve the course*
- *Dave Flinders seconded the motion*

Peng additionally presented the committee with a new course request for Y690 entitled, Advanced Independent Study in Inquiry Methodology. According to Peng, Y690 can be taught by only core faculty from the inquiry program. The committee raised concerns about restricting the amount of instructors eligible to teach the course. As such, Peng was advised that the requirement is inflexible and may be problematic at a later point. In addition, the committee informed Peng that rationales were needed on the course request for items 13 and 16. Due to the number of concerns raised by the committee, Y690 has been tabled until a later meeting.

C. ESL/EFL Program via Distance Education (EPDE): On behalf of Faridah Pawan, Beth Samuelson presented the committee with a proposal for a new distance education program. According to Samuelson, the program was developed to address the need for more English language teachers overseas and in the US. EPDE would be a certificate program housed in the Department of Literacy, Culture, and Language Education. The program has two tracks for students to choose from, namely an ESL/EFL teaching track and an ESL/EFL teacher trainer track. Students will take four graduate online courses, for a total of 12 credits. Samuelson explained that the two tracks for the EPDE program were

created by developing two new courses (L546 and L547) and changing numbers (L530 to L543 and L530 to L544).

1. New course request for L543: In this course, students will learn about practitioner inquiry involving systematic, intentional, and self-critical inquiry about language teaching in different international settings.

Approval is contingent upon further review by Susie Sloffer to ensure that L543 is in compliance with university policy.

- *Larry Mikulecky motioned to accepted the course request*
- *Rob Helfenbein seconded the motion*

2. New course request for L544: Students will learn about computer assisted language learning important for ESL teaching.

Approval is contingent upon further review by Susie Sloffer to ensure that L544 is in compliance with university policy.

- *Larry Mikulecky motioned to accepted the course request*
- *Rob Helfenbein seconded the motion*

3. New course request for L546: This course allows EFL/ESL and bilingual professionals to acquire a general understanding of mentoring and coaching processes as well as specific knowledge.

Approval is contingent upon further review by Susie Sloffer to ensure that L546 is in compliance with university policy.

- *Larry Mikulecky motioned to accepted the course request*
- *Rob Helfenbein seconded the motion*

4. New course request for L547: Students will be introduced to concepts, theories, and methods in language and literacy policy and planning from multiple perspectives.

Approval is contingent upon further review by Susie Sloffer to ensure that L547 is in compliance with university policy.

- *Larry Mikulecky motioned to accepted the course request*
- *Samantha Paredes Scribner seconded the motion*

5. ESL/EFL program via distance education

Approval is contingent upon further review by Susie Sloffer to ensure that the ESL/EFL program is in compliance with university policy.

- *Dave Flinders motioned to accepted the program*
- *Larry Mikulecky seconded the motion*

D. **SPED FIST:** At the committee's meeting on December 10, 2009, Gretchen Butera proposed changes to the SPED FIST program. The committee was concerned that the language used in the SPED FIST was inconsistent with language used in the graduate school handbook. A collaborative decision was made to postpone voting on the program proposal until Butera and colleagues met with Susie Sloffer to revise the documents. At this meeting, the committee reviewed the revised documents. In addition, Butera explained the proposed program changes. These changes are as follows: Require a 1 credit orientation seminar in the fall, require 2 "on the books" courses (K535 and K 536), require 2 semesters of S500, require students to demonstrate that they are highly qualified in one of four content areas (language arts, mathematics, science, or social studies), eliminate course requirement for K525, K595, K522, K520, and K541, require students

to develop a program of studies that allows them to specialize in one or more areas, require K590, and require a culminating project or thesis to complete the program.

- *Larry Mikulecky motioned to accepted the changes to the program of study*
- *Dave Flinders seconded the motion*

IV. Discussion item

A. **Announcements from Mary McMullen:** On behalf of Mary McMullen, Danielle DeSawal thanked the committee for their support of the Conceptual Framework for the Advanced Framework that was voted on via email several weeks prior. DeSawal also informed the committee that the NCATE Board of Examiners would like to meet with a subset of the GSC/RAFA committee. Members from both IUPUI and Bloomington were asked by DeSawal to be present. Since a specific time had not been set for the meeting, the committee asked DeSawal and McMullen to notify them of the time and duration of the meeting as soon as it becomes known.

B. **Subcommittee Updates:** Dave Flinders, chairman of the Beechler committee, explained that the Beechler committee would be meeting during the next week to select recipients. Flinders commented that concerns have been raised about when a nominee becomes ineligible.

The meeting concluded at 2:00pm