

**Minutes from Meeting**  
**12:30-2:00pm**  
**Rooms 2140 (Bloomington) and 3138e (Indy)**

**Members Present:** Nathaniel Brown, Ghangis Carter, Danielle DeSawal, Dave Flinders, Rob Helfenbein, Mary McMullen, Larry Mikulecky, Samantha Paredes Scribner, Meredith Park Rogers and Susie Sloffer

**Absent:** Beth Berghoff, Gayle Buck, Suzanne Eckes, and Sarah Vander Zanden

**Staff:** Kim Markoff

**Presenters:** Diana Lambdin and Elizabeth Boling

I. Review/approval of minutes from March 25, 2010

- *Meredith Park Rogers motioned to approve the minutes from the last meeting.*
- *Dave Flinders seconded the motion.*

II. New Business

A. **Request to add 1 credit to ET2T Masters degree:** The Elementary Transition-to-Teaching (ET2T) program proposed a change in course M501, which is offered in the Fall. M501 is currently approved as a 2 credit variable course; however, Lambdin and colleagues propose that M501 should be 3 credits. Presently, students are investing a great deal of time in M501, thus this should be reflected in the credits they receive from taking the course. Additionally, changing the credit hours to 3 would benefit faculty members who need more 3-credit courses to complete his/here teaching load. Art Education program is revising several aspects of their graduate program. Lara Lackey presented the committee with new courses, course changes and program change proposals for the committee to consider.

- *Larry Mikulecky motioned to add 1 credit to M501*
- *David Flinders seconded the motion*

B. **IST Distance Education Ed.D and Masters Degree Program:** Elizabeth Boling previously met with a few committee members and was given feedback regarding the two proposed IST programs. Committee members were concerned with the residency requirement of the Ed.D program and recommended that Boling revise aspects of the proposal. At this meeting, Boling explained the demand for an online doctorate program. The IST Ed.D program is a 60 credit-hour post-masters graduate program. Course work requirements will vary depending on whether or not a student attended IU for his/her M.S. degree in IST. Online consultation will be required each semester. The committee raised a concern in Boling's program overview. Specifically, "3 hours" should be placed after the Learning Theories requirement in the section regarding the M.S. degree for individuals who received their masters in IST from IU.

- *Dave Flinders motioned to accepted the IST Distance Ed.D Degree Program*
- *Larry Mikulecky seconded the motion*

Next, Boling presented the committee with a proposal for the Masters of Science in Education-Instructional Systems Technology. Presently, the MS Ed program in IST offers a generalist introduction to the field. The proposed program revisions involve 3 major changes. These changes include a set of core courses (R511, R521, R541, R561, R621), 4 distinct specialization tracks (workplace learning and performance improvement, instructional systems design practice, learning technologies, studio program), and a unique program of studies form for each proposed track. According to Boling, the current MS Ed program has 1 track. The proposed 4 tracks will be based on a common framework that incorporates the same elements

- *Dave Flinders motioned to approve the new Program of Studies for the MS Studio program which reflects a change in number of core courses, and the arrangement of the electives within the Program of Studies and the addition of a mandatory internship*
- *Rob Helfenbein seconded the motion*

An additional vote was done to approve the new distance tracks

- *Samantha Paredes-Scribner motioned to approve the distance tracks for the Program of Studies for a MS degree in workplace learning and performance improvement(WLPI), instructional systems design practice (ISDP), learning technologies (LT) which reflects a change in core courses and a reorganization of the electives that are unique for each track*
- *Susie Sloffer seconded the motion*

#### IV. Discussion item

A. **Update on Beechler Committee**: Dave Flinders, chair of the Beechler committee, informed the committee that \$20,844.37 were awarded to Beechler recipients. According to Flinder, two concerns were raised by the awards committee for future consideration. First, the awards committee recommended that guidelines be set that state when eligibility would end. Second, the committee discussed how to evaluate submitted budgets.

**The meeting concluded at 2:00pm**