

April 25, 2003

GRADUATE STUDIES COMMITTEE

Annual Report to the School of Education Policy Council

Graduate Studies Committee Members

Faculty: Phil Carspecken, Ted Frick, Laura Lackey, Chris Leland, Frank Lester (chair), David Mank, Daniel Mueller, Pat Rogan, Sue Whiston, Barbara Wilcox

Graduate students: Marlissa Hughes, Rachelle Winkle

Office of Graduate Studies: Associate Dean Luise McCarty, Deborah Hinderliter (recorder), Sally Grant (recorder)

Recommendations for Approval Sent to Policy Council

New Programs

1. Transition to Teaching Program at IUPUI.
2. *Joint IUB/IPFW Ed.S. in Educational Leadership.* GSC recommended that the first cohort of students be allowed to continue in the program to completion.
3. *ESL/ENL Certificate Program* for the core campus
4. IUPUI certificate in community building and urban education
5. Distance education certificate program in IST

New Courses/Course Changes

1. EDUC Q611 – Research Issues in Science Education (new course)
2. EDUC S555 – Diversity and the communities of Learners (new course for IUB Transition to Teaching Program)
3. EDUC W590 – Individual Research in Computer Education (new course)
4. New courses for IUPUI *Transition to Teaching Program*:
EDUC E521, EDUC E531, EDUC E532, EDUC S531

Other Activities and Decisions

The GSC took the following actions with regard to establishing various quality criteria for graduate workshop courses:

- a. Workshop courses are courses that must have the word “workshops” in the title.
- b. No more than 9 credit hours earned in workshop courses may be used in M.S., Ed.S., and Ed.D. programs. No workshop credits hours may be used in Ph.D. programs.
- c. M.S. students may use up to 6 hours of undergraduate course work in their programs.
- d. If both undergraduate credit hours and workshop courses are to be used in an M.S. program, the total of undergraduate and workshop credit hours may not exceed 9.
- e. Workshop courses that award graduate credit may or may not require out-of-class assignments. Workshop courses that require out-of-class assignments must have 700 contact minutes per credit hour and require readings and papers or projects appropriate for credit hours earned. Workshop courses granting academic credit that do not have out-of-class assignments must have 900 minutes of contact time for each credit hour earned.

The GSC engaged the following activities:

1. Assisted the Associate Dean for Graduate Studies in preparing for the NCATE review (e.g., conceptual framework for advanced programs, unified assessment instrument)
2. Began discussing the process for moving certification students into graduate courses and programs
3. Began to consider procedures for monitoring the joint IUB/IPFW Ed.S. program
4. Engaged in reflecting on Goal 3 of the 5 strategic goals of the School of Education
5. Began to discuss how to eliminate the mismatch between the UGS and SoE dissertation procedures
6. Reconsidered the current Ed.S. policy regarding 35 credit hours on the core campus
7. Advised the SoE Committee on the Carnegie Initiative on the Doctorate

The Graduate Studies Committee will meet for the final time during the 2002-03 academic year on May 7.

Respectfully submitted,

Frank K. Lester, Jr., Chair