

**Minutes from Meeting
12:00-2:00pm
Rooms 2140 (Bloomington) and 3138e (Indy)**

Members Present: Samantha Bartholomew, Nathaniel Brown, Ghangis Carter, Danielle DeSawal, Suzanne Eckes, Dave Flinders, Rob Helfenbein, Meredith Park Rogers and Susie Sloffer

Absent: Beth Berghoff, Gayle Buck, Mary McMullen, Larry Mikulecky, and Sarah Vander Zanden

Staff: Kim Markoff

Presenters: Hannah Schertz, Gretchen Butera, Gary Crow, and Bob Sherwood

I. Review/approval of minutes from September 10, 2009

Approval of the minutes is contingent on the following changes: the misspelling of Susie Sloffer's name is corrected,

- *Susie Sloffer motioned to approve the minutes from the last meeting.*
- *Meredith Park Rogers seconded the motion.*

II. New Business

A. **Preparing Educators of Students with Autism (PESA):** The PESA program is an online academic certificate program, proposed by Hannah Schertz and Mina Chiang. The certificate program aims to familiarize educators about the autism spectrum disorders through 5 online courses. Schertz emphasized that the increase in rates of autism accentuates the need for a program to prepare educators on how to work with this population of students.

The committee posed several questions to Schertz about PESA. David Flinders inquired about what the certificate will allow educators to do. Schertz explained that the PESA program would increase the credibility of teachers when working with students on the autism spectrum. Susie Sloffer asked about the course numbers, to which Schertz explained that the PESA program would initially use K500s. Additionally, the committee asked Schertz to specify whether this would be a formal or an informal certificate program. Schertz was unaware that there were 2 different types of certificate programs, thus was unsure which type would best fit the PESA program. Ultimately, the committee opted to vote on the conceptualization of the PESA program and recommended to Schertz that she further investigate the two different certificate programs. The committee suggested that Schertz speak with Larry Mikulecky, as his program piloted something similar. Further, the committee indicated to Schertz that specific course numbers and course creations are needed for the program proposal to be complete. It was recommended that Schertz contact Jane Kaho for help with creating course numbers.

Conceptualization of PESA program is approved as an unofficial certificate program

- *Dave flinders motioned to accept the conceptualization of the PESA program*
- *Meredith Park Rogers seconded the motion*

B. Change to Masters Degree in Special Education: Gretchen Butera presented the committee with proposed changes to the master's degree in special education. These changes are as follows: Require a 1 credit orientation seminar in the fall, require 2 "on the books" courses (K535 and K 536), require 2 semesters of S500, require students to demonstrate that they are highly qualified in one of four content areas (language arts, mathematics, science, or social studies), eliminate course requirement for K525, K595, K522, K520, and K541, require students to develop a program of studies that allows them to specialize in one or more areas, require K590, and require a culminating project or thesis to complete the program. Butera explained to the committee that the notion of requiring students to choose specialty strands allows for them to earn certificates.

The committee raised several concerns regarding the changes to the program. Susie Sloffer asked why the sample program of studies form appears in the format of an advising form. As such, Sloffer indicated that this needed to be changed. Additionally, Sloffer indicated that the word strand should be replaced with the word track, and the tracks must be typed out with reference to the courses that comprise it. Danielle DeSawal raised concerns that there were too many K500s in the proposed strands. The committee opted to refrain from voting on the changes to the master's degree in special education. Sloffer will review the proposal more thoroughly and contact Butera with her suggestions.

C. Change in Educational Leadership Program Transfer Credit Requirement: Gary Crow presented the committee with a recommendation to change the number of transfer courses for the building administration K-12, initial license. According to Crow, the original version of the graduate studies bulletin building administration, K-12, initial license (p.73) reads, "Licensure requires the completion of 24 credit hours, at least 12 of which must be taken on the Bloomington or Indianapolis campus". This should be revised to say "Licensure requires the completion of 24 credit hours, at least 18 of which must be taken on the Bloomington or Indianapolis campus, including the A695 Practicum course"

- *Dave Flinders motioned to accept the change in transfer credit requirement for the Educational Leadership Program*
- *Dave Flinders seconded the motion*

D. Changes to Science & Environmental Education Specialization within the Secondary Education Masters Degree Program: Bob Sherwood presented the committee with proposed changes to the MS in science and environmental secondary education program. These changes would reduce the number of science hours to 9 from 15, allow students to have a broader selection of science education courses and increase the electives to 12 from 9 to allow more flexibility. Sherwood believes that amending these requirements will make it easier for in-service teachers to take courses.

- *Meredith Park Rogers motioned to accepted the proposed program changes*

➤ *Dave Flinders seconded the motion*

IV. Discussion item

A. **Sub-committee Assignments**: The Beechler committee will be chaired by David Flinders. Meredith Park Rogers and Kim Markoff will also serve on the sub-committee. The dissertation committee will be chaired by Nathaniel Brown; however, presently, no members have volunteered to serve. Nathaniel Brown and Kim Markoff will attempt to contact faculty outside the committee to ask if they would be willing to serve.

The meeting concluded at 2:00pm