Committee Members:
Barbara Erwin
Robert Kunzman
Joel Wong
Ted Hall
Beth Samuelson
Thu Suong Nguyen
Stacy White
Jack Cummings

The Lectures and Seminars Committee met on September 16, 2010 and Erik Tillema accepted the chair nomination. The Miller Fall Lecture was planned for the October 22, 2010. David Labaree presented a lecture titled: "What Schools Can't Do" (see page 2 for flyer). The committee also discussed having Pedro Noguero as the 2011 Miller Series Lecture from whom we had received a tentative commitment from in 2009.

After contacting Pedro Noguero, it was apparent he was not easily available, and so the committee met again on January 28, 2010 to discuss other possible options for the Miller Series 2011 year. The committee narrowed the choices down to four possible candidates: Gary Orfield, Annette Lareau, Rick Hess, and Alex Molnar. After discussion of each speakers potential to engage an audience, the members of the committee ranked the candidates, and choose Alex Molnar as the top candidate. Alex Molnar is scheduled to give his talk March 28th, 2012. Stacy White will arrange the details of Alex Molnar's lecture.

Jesse Goodman also contacted the Lectures and Seminars Committee to request a small amount of support for having Diane Ravitch come at the beginning of the 2011 school year. The chair the Lectures and Seminars Committee is awaiting to hear from Jesse Goodman about if this event is still happening.
Dr. David F. Labaree is currently the Associate Dean for Student Affairs and a Professor at Stanford University. Since earning his Ph.D. in Sociology from the University of Pennsylvania, Dr. Labaree has served on the faculties of Georgetown University, Widener University, Michigan State University, and Stanford University. He is also a past president of the History of Education Society. Dr. Labaree’s 1988 book *The Making of an American High School* won the Outstanding Book Award from both the American Educational Research Association and the History of Education Society, and his 1997 book *How to Succeed in School Without Really Learning* earned the Critics’ Choice Award. In addition to these and other books, Dr. Labaree is the author of numerous journal articles and book chapters. Overall, his work is sociologically-oriented and focused on what he calls the “major processes and patterns that define the relationship between education and society in the United States.” Among many other topics and areas of interest, Dr. Labaree has made substantial contributions to research concerning democratic education and the history and nature of education schools in the United States.