

**Committee on Teaching 2010-11 Academic Year  
Report to Education Policy Council  
April 20, 2011**

**Committee Membership**

Catherine Gray	CEP	Bloomington	2010-2011
Curtis Bonk	IST	Bloomington	2010-2012
Lara Lackey (Chair)	C&I	Bloomington	2010-2012
Floyd Robison	CEP	IUPUI	2010-2012
Debra Winikates	LCLE	IUPUI	2010-2011
Mary Beth Hines	LCLE	Bloomington	2010-2013
Sylvia Martinez	ELPS	Bloomington	2010-2013
Yonjoo Cho	IST	Bloomington	2010-2013
Marjorie Manifold	C&I	Bloomington	2010-2011
Drew Snyder		Bloomington	Student
Jackie Sydnor		Bloomington	Student
Thomas Brush		Bloomington	Ex-Officio
Elizabeth Boling		Bloomington	Ex-Officio

**Major Activities**

The Committee on Teaching (CoT) met three times during the 2010-11 academic year, once in the fall and twice in the spring. A first activity involved grappling with issues that had been raised in committee discussions numerous times in recent years and which were noted as well in the 2010 report to Policy Council. The committee perceived that the Trustees' Teaching Award was often awarded repeatedly to a relatively small number of the same persons. Committee members wished to explore ways to distribute the award somewhat more widely, thereby acknowledging, supporting and encouraging a larger number of the extraordinary educators within the School of Education. The committee proposed the following motion, which was approved by Policy Council:

*That IU Bloomington faculty who have been awarded the Trustees' Teaching Award for two consecutive years be ineligible for a nomination in the subsequent third year but may be re-nominated after a one-year gap. (In other words, a faculty member who receives the award in 2010 and 2011 cannot be nominated in 2012, but may be re-nominated in 2013.)*

Department chairs were invited to consider nomination criteria beyond the highest rankings in the merit review process. The committee also spent significant time discussing and developing criteria for selecting award winners that we hoped might expand the ways in which excellent teaching could be conceptualized. A second issue was a perception that the process of being nominated for an award had become onerous due to the large volume of documents required from nominees. The committee therefore reduced the number of documents that nominees were asked to submit. At the time of this writing, the committee continues to reflect on the

nomination and selection process for the various teaching awards.

The majority of the committee was involved in the process of carefully reading, analyzing ranking documents submitted for the Trustees' Award, the Outstanding Associated Instructor Award, the Outstanding Adjunct Award and the Burton Gorman Teaching Award. Committee members are involved as well in planning for and presenting at the Celebration of Teaching event at which these awards are presented. Additional activities in which members of the CoT were involved this year included reviewing and ranking School of Education submissions for the Summer Instructional Development Fellowship and a consideration of the degree to which common course evaluation questions might be used across departments.

## **Teaching Awards**

### **Burton Gorman Teaching Award**

Phil Carspecken, *Counseling & Educational Psychology*

### **Also nominated for the Burton Gorman Teaching Award:**

Valarie Akerson

Gus Weltsek

Robin Hughes

### **Trustees' Teaching Award:**

Diana Lambdin, *Curriculum & Instruction*

David Flinders, *Curriculum & Instruction*

Lynne Boyle-Baise, *Curriculum & Instruction*

Joshua Danish, *Counseling & Educational Psychology*

Gary Crow, *Educational Leadership and Policy Studies*

Anne Leftwich, *Instructional Systems Technology*

Karen Wohlend, *Literacy, Culture & Language Education*

### **Also nominated for the Trustees' Teaching Award:**

Gretchen Butera

Mary McMullen (withdrew)

Stacy Weiss

Mary Waldron

Scott Bellini

Suzanne Eckes

Peg Sutton

### **Outstanding Associate Instructor Award**

Wylie (Chip) Easterling, *Instructional Systems Technology*

Stephen Harper, *Educational Leadership and Policy Studies*

Patrick Pettyjohn, *Counseling and Educational Psych*

Emily Richardson *Educational Leadership & Policy Studies*  
Amy Trauth-Nare, *Curriculum & Instruction*

**Also nominated for the Outstanding Associate Instructor Award:**

Christine Davis  
Justin Makemson  
Adam Rappaport

**Outstanding Adjunct Instructor Award:**

Timothy Donovan, *Counseling & Educational Psychology*

Respectfully Submitted

Lara Lackey, Chair

April 20, 2011