

IUPUI School of Education Faculty and Budgetary Affairs Committee (FABA)
2016-2017 Annual Report

Committee Members: Tambra Jackson (Co-Chair), Craig Willey (Co-Chair), Flip Robison, Brendan Maxcy, Deborah Keller, Paula Magee, Sharice Russ (Staff), Nicole Oglesby (Graduate Student), Samantha Paredes Scribner (Ex Officio), Robin Hughes (Ex Officio)

Summary: During the 2016-2017 academic year, the IUPUI FABA committee held a half-day retreat and met bi-monthly for two-hour sessions. Major activities included.

- Planning and forecasting for impending separation from School of Education, Bloomington.
- Met with Indianapolis Faculty Council as procedures were followed in accordance to ACA 79 policy.
- Data collection and analysis by program area
- Reviewed and discussed program area rationales for potential faculty searches for 2016-2017. FABA recommended that EAD Hughes move forward with four searches: Urban Teacher Education-Foundations, Clinical Urban Teacher Education-Literacy, Clinical Educational Leadership, and Clinical Special Education.
 - Currently still forming recommendations for faculty searches for 2017-2018.
- Continuing work from 2015-16 to enhance equity, fairness, and transparency in School operations, FABA reviewed recommendations from previous (2016) APR committee and faculty regarding APR procedures.
 - Currently working to put forth revised recommendations for faculty review by the start of the next school year.
- Met with IUPUI School of Education Fiscal Director twice to discuss fiscal feasibility of potential searches for 2016-2017 and 2017-2018, as well as scholarship funding.
- Met with IUPUI Vice Chancellor for Finance do discuss funding structures and practices, and financial landscape of the unit.
- Met with Director of Enrollment Management to begin work on market analyses.
- To enhance committee's capacity to advise school administration, co-chairs and committee members engaged with School Fiscal Director to provide committee a primer on school budgeting and to develop models to project consequences of different budget scenarios.
- Reviewed and offered suggestions for three proposals from Teacher Education: Tested Experience, Master Teacher Fellowship, and Coaching Policy.

A representative from IUPUC attended several meetings to discuss IUPUI's role and fiscal responsibility in their forthcoming accreditation visit. It was agreed upon that they move forward with a separate accreditation process.