
During the academic year, the committee:

1) Completed policy issues which highlighted and defined the role of clinical faculty in the School of Education. Two documents of note approved in Faculty Affairs were passed in Policy Council addressing clinical faculty. The first was the revision made to the 99.18 document. It recognized clinical faculty as voting members of faculty affairs committees, search committees, annual review committees, and non-tenure-track promotions in which they serve. The second was a revision of the IUB Policy Statement on Allocation of Faculty Time to including clinical faculty. This revision added the allocation of clinical faculty time to the document and noted that their time would be divided 40-60% for teaching and 40-60% for service. The exact allocation would be negotiated with the chair and program area.

2) Reviewed IUPUI Faculty and Budgetary Affairs Committee documents including the revision of the 99.18 document for IUPUI and their annual review policy before the documents were approved by Policy Council.

3) Approved a faculty award which was given to Dean González in appreciation of his service.

4) Reviewed and approved sabbatical applications.

5) Reviewed the School of Education’s tenure criteria for teaching.

6) Considered a teaching policy for emeriti faculty.

7) Commented on suggestions for the draft of Bloomington Campus Policies for Non-Tenure-Track Instructional Appointments.

8) Approved a fee remission for Associate Instructors outside the School of Education based on 20 hours or the equivalent of the School of Education Rate. This came up because students we hire from Law and Music have higher fees. We wanted to make sure our policy was consistent with the contracts we were giving.

9) Revised the annual review policy to include all academic appointments beyond faculty, including researchers working at centers.

10) Invited library personnel to discuss changes in library operations.

11) Began discussion of faculty teaching loads and ways teaching activities could count as part of the teaching load.