

# COUNCIL ON TEACHER EDUCATION (COTE)

November 29, 2001

3:00-5:00 p.m.

AO 103

## AGENDA:

1. Progress on the post-baccalaureate program.....Barman
2. Liability insurance for students working with children.....Houser
3. Engaging P-12 and IUPUI faculty from multiple disciplines in teach education.....Leland and others
4. Progress in implementing the unit assessment system.....Berghoff

## MINUTE SUMMARY:

**Members Present:** T. Banta, C. Barman, B. Berghoff, M. Capuano, L. Houser, B. Jackson, E. Jones, J. Kuczkowski, C. Souch, J. Swope, J. Watt.

**Absent:** R. Ahlgrim, C. Borgmann, C. Collier, S. Fox, G. Gonzalez, C. Leland, K. Murtadha, R. Osgood, L. Oukada. H. Saatkamp, P. Scott.

**Post-Baccalaureate Program** -- C. Barman described the new 18-hour post-baccalaureate program. To date the program is available only in Science, but a Math component is planned for 2003. Interest was expressed by COTE members in having the program available in additional disciplines, but such expansion will have to take place several years in the future due to time demands on Barman and others who are coordinating the program. In addition, Barman is finding it difficult to recruit mentor teachers in middle and high schools. The program has a 20 student capacity with 11 currently enrolled.

**Liability Insurance** -- L. Houser outlined the issues related to liability insurance for students while they are engaged in field experiences. If a student is injured at a public school, he or she is covered by the insurance policies carried by the school system. Concern was expressed about students who visit other sites that may not have adequate insurance. Banta offered to look into this matter with university attorneys.

**21<sup>st</sup> Century Teacher Project** -- B. Berghoff reported for C. Leland that through this Indiana University-wide initiative summer grants will be available again in 2002. Souch commented that SLA faculty needed to know more about the nature of the projects planned before committing to participate.

**Learning Communities** -- B. Berghoff reported that 64 School of Education students had participated in learning communities during the fall. Gloria Quiroz has prepared a summary of outcomes and student comments for each section. This critique should be very helpful to instructors as they consider revising the learning community courses.

**Unit Assessment System** – B. Berghoff led a discussion related to student portfolios.