

## Council on Teacher Education (COTE)

Wednesday, November 8, 2000

3:30 - 5:00 p.m.

AO 103

### AGENDA:

1. Introductions..... Banta
2. Review of committee charge and issue areas..... Banta, Gonzalez, Wilcox
3. Planning for linked courses and assessment  
of student learning outcomes ..... Wilcox, Leland, and others
4. Communication about policies related to  
teacher education..... Jones and others
5. Other issues..... Everyone
6. Future meeting dates..... Banta

### MINTUE SUMMARY:

The inaugural meeting of IUPUI’s Council on Teacher Education took place on November 8, 2000.

Members present included Rick Ahlgrim, Trudy Banta, Charlie Barman, Cindy Borgmann, Marcia Capuano, Stephen Fox, Gerardo Gonzalez, Linda Houser, Betty Jones, Chris Leland, Khaula Murtadha, Bob Osgood, Phyllis Scott, Catherine Souch, Rosalie Vermette for Saatkamp, Jeff Watt, and Barbara Wilcox.

Trudy Banta reviewed the charge to the Council. Four separate, but interconnected, activities are coming together for oversight by the Council. These activities include:

- 1) The Standards-Based Teacher Education Project (STEP) funded by the Council for Basic Education and the American Association of Colleges for Teacher Education that brings faculty from the Schools of Liberal Arts, Science, and Education at IUPUI together to determine what education majors should learn in courses and how their learning should be assessed.
- 2) The Indiana University 21<sup>st</sup> Century Teachers Project that brings together liberal arts, science, and education faculty and public schools representatives for the purpose of improving teacher education.
- 3) Project Seam, a Lilly Endowment-funded project that brings together public school

teachers in math, language arts, and science with counterparts among the faculty of all the colleges in the Indianapolis region for the purpose of discussing curricula and smoothing the transition to college for area high school students.

- 4) Teacher preparation programs offered in IUPUI schools other than Education that need information from the School of Education concerning requirements for student admission, progression, graduation, and licensure.

School of Education Dean Gerardo Gonzalez added to the Council charge the suggestion that the Council on Teacher Education become the policy-making authority for the teacher education curriculum. He distributed some printed information about the Indiana University-wide 21<sup>st</sup> Century Teacher Project and asked that the Council name two representatives to that project.

Associate Dean Wilcox addressed the need for authentic, or performance, assessment, rather than the traditional course audit, to assure teacher knowledge and skills. Links with the Indiana Professional Standards Board and IUPUI's Program Review and Assessment Committee were emphasized. Wilcox also called attention to the mandate in Title II of the 1998 amendments to the Higher Education Act to issue state report cards for campuses offering teacher education. Scores based on passing rates on PRAXIS subject matter tests will be used to rank institutions within each state. Teacher education programs must emphasize content for new teachers; eventually IUPUI may require a major in the subject matter to be taught prior to entry to secondary teacher preparation. In addition, dual majors may be developed.

Wilcox described a plan for SOE, liberal arts, and science faculty to create linked courses, or learning communities, for education majors. In the linked courses, say in English and biology, SOE faculty would suggest how the active learning-based pedagogy new teachers should be using might be modeled in the general education courses. Course assignments would enable students to use disciplinary content in teaching applications. Funding for development of linked courses will be sought from IUPUI's Office for Professional Development and the 21<sup>st</sup> Century Teachers Project. About \$10,000 will be available from the STEP budget.

Watt asked if teachers needed more math than the finite math course now required. Wilcox responded that minors might be developed to enable students to acquire more depth in subjects like math, science, and foreign language.

Betty Jones asked how the new requirements for teacher preparation would be disseminated to departments outside the SOE that are preparing teachers. Banta responded that a Subcommittee on Interdepartmental Communication would be formed to provide a separate forum for discussion among the various teacher preparation units. Linda Houser and Chris Leland will convene this group. Members will include Betty Jones (Physical Education), Steve Fox (English), and Cindy Borgmann (Art). The subcommittee will bring issues and recommendations to the Council

A question was raised concerning the charge of the Program Review and Assessment Committee (PRAC). Banta will address this at the next meeting of the Council.

The issue of accommodating part-time and evening students was raised. Can methods classes be offered at night? Can individuals with a subject major obtain a license to teach without a great deal of extra course work? SOE faculty responded that with careful planning of the curriculum and related classroom experiences students who hold degrees in certified areas should be able to complete certification requirements that address the Indiana Professional Board's standards in a more timely fashion. It is possible that the coursework for certification could be completed in two summers and one academic year.

The Agenda Subcommittee will determine the frequency and dates of future meetings.