

# Committee on Teacher Education (COTE)

Wednesday, October 12, 2005  
University Library, Room 1126  
3:00 - 5:00 p.m.

## AGENDA:

1. Introductions .....T. Banta
2. Brief update on licensing/certification requirements and IPSB.....L. Houser
3. Questions for Mary Glenn on November 9..... All Members
4. Update on T2T ..... S. Blackwell
5. Potential topics for speakers to address in Spring 2006 .....C. Leland
6. DISCUSSION: How can we attract more science and math majors to teacher education?.....C. Cowen, A. Gavrin, K. Murtadha, C. Leland, and others
7. Roster of individuals with specific responsibilities in SOE.....C. Leland
8. Plans for on-going communication with content area advisors .....C. Leland
9. Recent changes to teacher education website .....C. Leland
10. DISCUSSION: Issues related to advising sheets..... All Members

## MEETING SUMMARY:

**Members present:** T. Banta, G. Bersier, S. Blackwell, C. Cowen, A. Gavrin, L. Houser, E. Jones, C. Leland, K. Murtadha, P. Seabrook, J. Seybold, C. Souch, R. Ward, J. Watt, G. Williams

**Guests:** Cathy Buyarski, Claudette Lands, Jeff Vessely, Ann Wells

1. L. Houser provided a brief update on the transfer of the Indiana Professional Standards Board (IPSB) to the Indiana Department of Education. She also explained the differences between **Licensing Rules 46-47 and Rules 2002**, with the latter based on the developmental and content standards for which IPSB has become nationally recognized in recent years. Mary Glenn Rinne will attend the November 9 COTE meeting to provide additional details on these matters.
2. COTE members made a number of suggestions concerning **potential speakers** for a community event that COTE has sponsored each spring. These suggestions include the following:
  - (1) Social Justice – Barbara Love  
Marilyn Cochran Smith
  - (2) Learning – New Literacies James Gee
  - (3) Small Schools -
  - (4) Science Issues – Evolution vs. Intelligent Design - Eugenie C. Scott
  - (5) Charter Schools

These suggestions will be placed on the COTE listserv to permit all members to express their preferences. We should decide soon whom to invite so that we can obtain a commitment from our first choice speaker.

3. S. Blackwell described the **T2T program** as it has developed since its inception. There are now programs for interested individuals to prepare to be teachers in both middle school and high school. The students must pursue a full-time program for one year that includes emphasis on content knowledge, pedagogy, and field work in schools. Some COTE members expressed concern about the need for a full-time commitment to T2T since this means leaving one's job and going for a year without income. A new NSF grant will help a bit—stipends of \$8,000/year will be available to T2T students beginning Fall 2007. In addition, SOE faculty have data showing that part-time programs in other states do not provide sufficient experience in teaching culturally different students, so 65% of those who complete those programs leave teaching after a year or two.

Blackwell reported that currently there are five T2T students preparing to be science teachers and five working on credentials in mathematics. In addition, five are studying to be English teachers, two are in social studies, and two are in language arts. The capacity in these programs is 25-30, though finding mentors in the schools for that many T2T students would be difficult. Students in the T2T program range in age from 24 to 50, with most in their 30s.

4. C. Leland provided copies of several sets of **advising materials** available on the SOE website and in printed brochures designed to assist individuals interested in teacher education. COTE members made the following suggestions:
  - a. The SOE website should answer the question, “What do I do if I want to be a teacher?” for high school students and others in the community who may be looking for answers to this question.
  - b. Periodic updates via email would be helpful to alert all content area supervisors—and COTE members—to changes being considered in licensing requirements, curricula, advising, etc.
  - c. An orientation for new content area advisors in the school would be helpful at the beginning of each semester.

G. Bersier suggested that a fair be held each year to provide information for students interested in teacher education. In particular, we need to find ways to encourage current students majoring in math and science to become teachers. Deans Murtadha and Cowen (Science) agreed to work together to explore avenues, such as IUPUI's Commitment to Excellence grant competition, that may facilitate this outcome.