

COMMITTEE ON TEACHER EDUCATION (COTE)

Thursday, February 26, 2004
University Library, Room 1116
3:00 - 5:00 p.m.

AGENDA:

1. Approval of January minutes T. Banta
2. Professional Development Schools..... Nick Brown
3. Meeting the new licensing standards L. Houser
4. Update on the Transition to Teaching program B. Osgood
5. 21st Century Teacher proposals C. Leland
6. Revised advising sheets B. Osgood
7. Unit assessment system update B. Osgood and others
8. Progress on Title III proposal T. Banta
9. Overview of Sonia Nieto event on March 30 B. Osgood and T. Banta

MEETING SUMMARY:

Members present: T. Banta, S. Fox, J. Kuczowski, C. Leland, R. Osgood, G. Williams, P. Wolfe

1. Nick Brown, principal at West Grove Elementary School provided background and a description of **Professional Development Schools (PDS)** based on research he has conducted in connection with his dissertation. PDS grew out of the work of the Holmes Group in the mid-1980s. Brown has found that pre-service teachers whose education takes place in a PDS setting stay in the profession of teaching longer than those who do not have PDS experience. Brown's PowerPoint presentation is attached.
2. R. Osgood reported on the **Transition to Teaching, (T2T)** program. In January Charlie Barman told School of Education faculty that a significant number of those who express interest in T2T are not able to pass the PRAXIS 2 exam in science. In addition, many of those interested need financial aid in order to complete the program, particularly since they must pay graduate fees for their courses. Barman is applying for a grant that would provide scholarships for those needing financial assistance. J. Kuczowski observed that the students most likely to succeed in T2T are those who have recently completed baccalaureate degrees in the School of Science.
3. C. Leland has conferred with Dean Gonzales, and has learned that **21st Century Teachers** project funding will be much less in 2004 than in 2003. At most, two projects from IUPUI

will be supported. Leland suggested that two projects which might be submitted could be focused on English as a New Language (ENL) modules and a module for a high school methods course in which the SOE and the School of Science might be involved.

4. Osgood reported that **advising sheets** for French, Spanish, and German have been revised on the basis of suggestions provided by languages faculty in the School of Liberal Arts. Ann Wells is putting the revisions on the SOE Website.
5. February 27 is the date for faculty involved in elementary and secondary teacher education to discuss the **unit assessment system**. One of the concerns to be addressed is the difficulty involved in reading and evaluating the assessments.
6. T. Banta reported that B. Berghoff will submit a **Title III grant** for assistance with ESL initiatives. Unfortunately this grant program offers a maximum of \$125,000, far less than is needed in this area. Additional funding sources will be sought.
7. Banta announced that Mary Wilhelmus, representing Suellen Reed – Indiana Superintendent of Public Instruction – will address a joint meeting of the Program Review and Assessment Committee and the Placement Testing Advisory Committee on March 26 to explain the Governor’s Roundtable **End-of-Course Assessments** initiative. COTE members are welcome to attend this meeting.
8. On March 30 Sonia Nieto, professor of multicultural education at the University of Massachusetts-Amherst, will describe, on the basis of her research based on interviews with public school teachers, the challenges that face teachers in urban settings today. COTE members are encouraged to attend this presentation and to bring colleagues involved in teacher education. This event will take place at the Eiteljorg Museum from 3:00-5:30pm on Tuesday, March 30.

Future COTE Meetings:

Tuesday, March 30	3:00 to 5:30 p.m.	Eiteljorg Museum
Thursday, April 29	3:00 to 5:00 p.m.	UL 1116