

Committee on Teacher Education (COTE)

Thursday, February 20, 2003
University Library, Room 1116
3:00 - 5:00 p.m.

AGENDA:

1. Approval of December 17, 2002 Minutes.....T. Banta
2. SOE Admissions Criteria.....L. Houser and B. Berghoff
3. NUTC as a Carnegie Proposal K. Murtadha
4. State End-of-Course AssessmentsT. Banta
5. Draft Paper on NCLB * B. Berghoff
6. Plans for April MeetingT. Banta

MINUTE SUMMARY:

Present: T. Banta, B. Berghoff, C. Collier, S. Fox, L. Houser, E. Jones, J. Kuczkowski, K. Murtadha, H. Saatkamp, C. Souch, J. Swope, J. Watt.

Absent: R. Ahlgrim, C. Barman, C. Borgmann, M. Capuano, G. Gonzalez, C. Leland, R. Osgood, L. Oukada, P. Scott, G. Williams.

Guest: Linda Haas for Gayle Williams

1. The minutes of the December 17, 2002 meeting of COTE were approved without modification.
2. B. Berghoff distributed copies of the new admission policy for the undergraduate Learning to Teach/Teaching to Learn program for teacher education students. In this policy, preference is given to IUPUI students who have earned GPAs of 3.0 and above. L. Houser and Berghoff noted that while students must submit their applications by the posted deadlines, incomplete applications will be accepted; materials can be added as they become available to the prospective student.

J. Swope and others suggested that high grades might not be the best predictors of success as a teacher. They noted that screening out applicants with GPAs below 3.0 might hurt particularly the effort to increase the number of science and mathematics teachers that we need in order to address critical shortages in these areas. Several suggested that “other considerations” might be used in admission decisions. Houser and T. Banta will look into the possibility of conducting a predictive validity study to ascertain the characteristics that are most effective in predicting success.

3. K. Murtadha distributed a draft proposal that might be submitted to Carnegie. It proposes an expansion of the New Urban Teacher Collaborative (NUTC) in which first- and second-year teachers in IPS are mentored by IUPUI faculty and given web-based resources to help them succeed during their early years of teaching. The proposal would request funding for stipends for IUPUI faculty willing to serve as mentors and would increase the number of new teachers in the virtual community that is NUTC from 20 to 50. Funding also would help in establishing an evaluation component for the program.

H. Saatkamp urged Murtadha to tie the NUTC project to Indiana's Smart Desktop project being developed by the Indiana Humanities Council. He also suggested shopping the proposal with Lumina and other foundations. Several COTE members stressed the importance of emphasizing the potential for *research* related to teaching that NUTC presents. Some even noted that funding for professional development and travel to conferences to present research findings might be more effective in attracting faculty to the project than would stipends. The possibility of engaging retired IUPUI faculty and P-12 teachers as mentors also was suggested.
4. Banta described a conversation with Cheryl Orr of the ICHE concerning Indiana's new End-of-Course Assessments. She distributed a description of these tests that was taken from the Governor's Roundtable Web site. Tests in English and mathematics are being developed by ETS to be given as high school juniors and seniors complete Core 40 courses in these areas. Eventually End-of-Course Assessments are to be developed in science and social studies as well. Stan Jones is encouraging the Governor's Roundtable to support requiring End-of-Course Assessments for all high school juniors and seniors and would like to see Indiana colleges use them as placement tests. J. Watt reported on progress (or lack thereof) on the math tests and noted that the assessments are related to Indiana's participation in the 5-state American Diploma project.
5. Banta distributed an early draft of a paper COTE has asked Berghoff to develop on the ramifications of the federal law entitled No Child Left Behind. We need to think carefully about how this paper might be used. Banta offered to seek the counsel of Vice Chancellor Cheryl Sullivan on this matter.
6. Plans for an April meeting of COTE that would involve a larger group of participants from IUPUI and the P-12 sector were discussed. "Beyond NCLB" was suggested as a theme. A symposium on this topic might be planned for Fall 2003. Our most important concerns involve finding the best ways to help teachers prepare to increase student learning.

**The Next Meeting of COTE Will Take Place on
Tuesday, April 29, 2003
3:00 – 5:00 p.m., Room AO 103**