

Committee on Teacher Education

~ Annual Report ~

2007-08

The Committee on Teacher Education at IUPUI met on an every-other-month basis during 2007-08. The meetings took place on October 26 and December 7, 2007, and on February 1 and April 4, 2008.

Topics considered at these meetings included the following:

1. A new five-year grant from the U.S. Department of Education entitled, "Comprehensive Teacher Education Reform for English Language Learners"
2. The Indiana Department of Education's required program reviews for all teacher education programs
3. The Urban Center for the Advancement of STEM Education, which is offering a streamlined curriculum for preparation of science teachers. UCASE has received several grants that provide scholarships for individuals interested in becoming science teachers. In early 2008, Indiana became the first state to receive Woodrow Wilson Teaching Fellowships. Now IUPUI will be able to offer 20 teaching fellows \$30k each to spend a very intense year of post-baccalaureate study and field experience preparing to be a middle or high school math or science teacher.
4. Cadet Teachers in area high schools
5. Recruiting to teaching careers student mentors who work with other students in the sciences
6. Revision to the Block schedules offered each semester for secondary education majors. Since the special education focus is on differentiated instruction and thus aligns more closely with methods courses, special education has been moved from Block I to Block II. To accommodate this addition to Block II, content literacy will be moved from Block II to Block I and offered in the evening. The number of credit hours for the education major will remain at 41. In addition, Block II class time will be moved from the afternoon to the morning since middle and high schools end their days at 2:30 p.m.
7. Concern that the IPS system is not able to hire more of our graduates who wish to work in urban schools because they don't offer positions until August/September, while other systems begin hiring in April/May
8. Dual credit programs
9. Articulation with Ivy Tech to prepare elementary education majors in a 2+2 arrangement
10. Collaboration with teachers and administrators at Crispus Attucks Medical Magnet School to provide consultation on curriculum and instruction
11. Effects on education of the property tax solution enacted by the Indiana legislature
12. Developing a curriculum for undergraduate science majors that will enable them to receive an undergraduate degree that qualifies them to teach science

On February 29, 2008 COTE members joined the staff of the Urban Center for the Advancement of STEM Education in sponsoring a symposium open to IUPUI faculty and students as well as area teachers and administrators. Kenneth Tobin, professor in the Graduate Center of the City University of New York, and well known science educator and scholar, spoke on the topic, "Teaching and Learning to Teach Science in Urban Environments." The symposium took place at the Eiteljorg Museum in the White River State Park, which shares a boundary with IUPUI on the south side of the campus.