

**Committee on Teacher Education**  
**Tuesday, October 1, 2013**  
**10:45 a.m. – 12:15 p.m.**  
**School of Education, Room 2277**

**Participating:** A. Leftwich, R. Kunzman, J. Shedd, D. Dannels, D. Halloran, D. Pillar, D. Wyatt, S. Akridge, B. Gault, L. McCarty, D. Adomat, M. McClaine, K. Chapin, B. Whitaker, A. Warren, L. Stachowski, J. Danish, A. Mobley, D. Caulfield. *Also in attendance to present: J. Steinfeldt.*

**I. Approval of September Minutes (A. Leftwich)**

D. Wyatt offered a correction on III.B. Q405 cannot be offered because it has pre-requisites. This was corrected in the September minutes. D. Dannels moved to approve the minutes and J. Danish seconded. The minutes were approved unanimously with the specified correction.

**II. Information and Discussion**

**A. CAEP Update (J. Shedd)**

CAEP is an acronym for Council for the Accreditation of Educator Preparation. This is the new national professional standards for the School of Education (SoE) and is a partnership between the old TEAC and the old NCATE. The SoE will be facing this for the accreditation visit in 2017. These new standards are significantly different from the old ones. There has always been a content and pedagogical standard but now it is totally focused on INTASC standards. There is now a more persistent integration of the use of technology in the classroom in these standards and how students demonstrate this in their field placements and student teaching. Partnerships with placement schools are far more intentional in the new standards. These new standards will also involve looking at the quality of the candidate being admitted to the program, including admission standards, recruitment, average GPA of a cohort, and average SAT/ACT scores for a cohort. There will be a more deliberate emphases on our candidates' impact on student learning. The SoE is still facing the prerequisite of our programs having to go through a professional association review. These must be turned in two years prior to the visit, which is spring of 2015 for the SoE. Use of technology in methods courses, field placements, and student teaching will need to be more intentional and assessments may need to be created to document this. Currently, the state of Indiana does not have an agreement with CAEP and that conversation is just starting.

**III. Action Items**

**A. G355 Course Approval (J. Steinfeldt)**

This new course, Positive Psychology, is brought out in part for an addition to the Counseling & Education Psychology (CEP) minor and because the content is reasonably popular. This course would also align well with counseling psychology, the tenants of which are strength-based. There will also be some solution-focused theoretical pieces woven in. This course would first be taught in spring 2014 by Dr. Wong as a special topics in education course, in part as a response to the College of Arts & Sciences requirement for 300-400 level courses as part of a minor.

D. Danns moved to approve the G355 course addition and L. McCarty seconded. Motion passed unanimously.

**B. G203 Name Change (J. Steinfeldt)**

There will also be a slight shift in content to accompany the name change, though nothing substantive. Communication in the Classroom, the current course name, appears too limiting compared to what is actually being addressed and taught. The new name, Communications for Youth-Serving Professionals, better reflects the nature of the content. It also markets the course to those who would benefit from the content presented and will be working with youth but not in a classroom. Some of the contextual changes will reflect these broader spaces where individuals work with youth. It is unknown if this class is being offered on other campuses. D. Wyatt pointed out that course name changes need to be taken before the Common Curriculum Committee as well. R. Kunzman suggested that if the name change is denied due to the course's use on other campuses, the Committee should include in their motion a stipulation that the Committee approves this as a new course instead.

J. Danish moved to approve the name change/course addition and L. McCarty seconded. Motion passed unanimously.

**C. Educational Studies Minor (R. Kunzman)**

This minor has been for those students who are unable, for whatever reason, to be admitted into the Teacher Education Program or satisfactorily complete their licensure program, but still want to receive some credit for the coursework they have completed. They would have an Educational Studies Minor while they pursued something outside of teaching. Policy Council is requesting that the CTE look at ways to market this minor more broadly across campus. After some discussion, a consensus emerged that this minor serves a limited but useful purpose as a "fallback" for students who cannot complete their licensure program, and that attempts to impose more structure and direction on it would hinder this "fallback" purpose for students. R. Kunzman summarized the committee's general sentiment in response to the Policy Council's request, while the CTE is certainly amenable to new minors coming through that are more focused and directed in a particular way, the CTE thinks that this minor as it is currently constituted serves a useful purpose and would be inclined to leave it as it is structurally. Discussion continued detailing those courses that should be retained and which ones should be deleted from the minor program of study. R. Kunzman summarized that the minor will require a minimum of three credits from the Foundations of Education list, three credits from the Ed Psych list, it will add A308 as an option, and then delete W220, P315, all Math Ed, T450, and X490.

D. Wyatt moved to approve this minor as summarized and J. Danish seconded. Motion passed unanimously.

D. Danns moved to adjourn and B. Gault seconded. The motion passed and the meeting was adjourned.