

**Committee on Teacher Education**  
**September 20, 2011**  
**4:00 – 6:00 p.m.**  
**School of Education, Room 2102**

**In attendance:** M. Remstad, C. Garlisch, M. Manifold, P. Miksza, D. Cothran (for K. Chapin), J. Bonner, J. Shedd, T. Hall, P. Kloosterman, M. Park Rogers, T. Brush, T. Niggle

**I. Welcome and Introductions (M. Manifold)**

M. Manifold, chair of CTE for 2011-2012, welcomed the committee members and extended her appreciation for their service. Committee members introduced themselves.

**II. Approval of April Minutes (M. Manifold)**

T. Niggle proposed a revision to Discussion Item A. The proposed revision is to change “dual degree programs between SOE and Music, Theater, Journalism, and Physical Education” to “joint programs between SOE ...”

P. Kloosterman motioned to approve the April minutes with the above revision. J. Bonner seconded the motion. The minutes were approved with the above revision.

**III. Information Items**

**A. CTE Meeting Schedule for 2011-12 (M. Manifold)**

M. Manifold highlighted that specific CTE meeting dates are set aside for program changes. Committee members were asked to share the information regarding program change meeting dates and submission deadlines with faculty in their respective departments and areas.

**B. Course/Program Change Approval Process (M. Manifold)**

Committee members were asked to share information regarding the course/program change approval process with their respective departments and areas.

**C. CTE 2010-11 Annual Report (M. Manifold)**

It was noted that the CTE annual report has already been presented to Policy Council. It was clarified that all of these documents (Items A – C) are uploaded and accessible to committee members through the CTE OnCourse site.

**D. iRubric and Key Assessment Update (J. Shedd)**

J. Shedd clarified the terms iRubric and Key Assessment. iRubric is a specific software utilized by SOE instructors that allows them to create rubrics that can be attached to and scored through OnCourse as well as provide comments and feedback to students. iRubric also has capabilities to provide instructors and other interested parties with aggregate reporting at the end of an assessment. Key assessments are identified as those that address standards necessary for national accreditation program reviews.

Instructors whose courses incorporate key assessments are required to score them with iRubric for reporting purposes. These instructors have been reminded of this and have been made aware of resources and assistance available in utilizing iRubric, such as the Office of Instructional Consulting (IC) in the SOE.

Faculty have been reminded to be attentive to the professional association requirements as they create or revise key assessments. The iRubric software has been upgraded such that professional association standards are already loaded in the software and can be directly linked to specific indicators in the key assessment rubrics. J. Shedd attended an NCATE program review training in Indianapolis, and she found that the examples shared by the national representative affirm that iRubric provides precisely the type of performance data that these reviewers look for in the reporting process.

#### **E. Regional Schools Task Force (J. Shedd)**

In response to ongoing conversations in the Office of Teacher Education, particularly among Student Teaching and Early Field Experience, regarding the effects of increased pressures on public schools due to policy and legislative changes (e.g. accountability, standardized testing, teacher evaluations, calendars, etc.) as well as a national dialogue about clinical preparation in pre-service teacher education, Dean Gonzalez approved the creation of a Regional Schools Task Force to reflect and brainstorm on these issues. Invited to participate are 10 faculty members from the SOE<sup>1</sup> and representatives from 8 different school corporations that serve as immediate resources for IUB field experience placements. The first meeting of invited faculty will take place later this week, and the first meeting of the whole group is anticipated to take place in October. The overarching purpose of the task force is to discuss national issues regarding clinical preparation and teacher education, to address how these trends fit with the local realities, and to make recommendations for how the SOE may respond and take action.

### **IV. Discussion Items**

#### **A. 21<sup>st</sup> Century Teacher Education Reading Group (J. Shedd)**

J. Shedd proposed that the committee discuss the possibilities and benefits of initiating a reading group within the CTE in order to engage with national issues related to teacher education, including 21<sup>st</sup> century skills and internationalization.

T. Brush suggested that this reading group could be linked to the initiative to revisit the SOE 6 Guiding Principles (Agenda Discussion Item B). It was noted that the 6 Guiding Principles are

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<sup>1</sup> Invited SOE faculty members are: J. Anderson, K. Barton, E. Galindo, M. Gresalfi, A. Hackenberg, R. Kunzman, R. Martinez, L. McClain, F. Pawan, R. Sherwood, K. Wohlwend

the conceptual framework of the SOE, but there is an underlying sentiment that it is time to revisit and update these.

There was a discussion about what bodies of literature may help guide this initiative; suggestions included topics in “futures in education,” globalization, and integration of new media in the classroom. It was noted that an overarching purpose of the CTE is to guide the direction of teacher education, so taking a leadership role on this initiative would be appropriate.

There was a question regarding the status of updating the strategic plan by the Long-Range Planning Committee. T. Brush offered to follow-up with members of that committee, determine interest in forming a joint effort, and report back to CTE at October’s meeting.

Committee members were asked to consider ideas for readings and bring those to the next meeting, as well as consult other faculty members who may have expertise and ideas to share (e.g. H. Ross on topics related to internationalization).

**B. Revisiting the 6 Guiding Principles and Strategic Plan (T. Brush)**

*Not discussed as a separate item, but rather discussed in conjunction with Discussion Item A.*