

Indiana University School of Education
Committee on Teacher Education
September 13, 2006
Minutes

Present: Keith Chapin, Jill Shedd, David Estell, Brent Gault, Laura Stachowski, Paulette Dilworth, Gerald Campano, Diana Lambdin, Tom Brush, Janice Bizzari

Others Present: Jeane Novotny and Juliana Hallows

I. Welcome/Introduction and Overview: Tom Brush, chair, conducted the meeting and began with the introduction of new members. After which he briefly reviewed items on the agenda.

A. Approval of April 17th and May 8th Minutes-Tom Brush

Handout: April 17 Minutes (buff), May 8, Minutes (white)

After briefly reviewing the April 17, 2006 minutes, Paulette Dilworth noted that Dorshell Stewart was in attendance for both Ben Edmonds and herself. It was agreed that a change be made in the past minutes to reflect this. It was noted that the April 17th minutes were not the most recent minutes for review. Juliana Hallows left to retrieve the May 8th minutes and it was decided to continue with the agenda. The May 8th minutes were then passed out, reviewed, and it was motioned that these minutes be approved as amended with no errors. APPROVED UNANIMOUSLY.

B. Overview of Annual Report-Tom Brush

Handout; 2005-2006 Annual Report (white)

Tom Brush introduced the Annual Report for 2005-2006 Committee on Teacher Education (CTE). He remarked that this document is an overview of the past work CTE completed during the previous year. Tom Brush noted several items that he would like CTE to review and discuss; mainly, the development of an Education Minor and a Non-Certification Education Degree. Tom Brush opened the floor for questions:

- David Estell: asked if the committee would discuss the last items in the report: Articulation Agreement with Ivy Tech and the Proposed Revision to General Education Requirements. Tom Brush responded that both those items would be discussed currently.
- Paulette Dilworth: Wanted more information about success rates of Praxis I and II. Tom Brush responded that this will be an annual review and will be discussed in later meetings.

C. Review of 2006-2007 CTE schedule, including Unit Assessment System schedule and Course/Program Approval Process-Tom Brush

Handout; Individual Program Assessment Plans/Reports (blue), Annual Schedule (salmon), Course/Program Approval Process (green)

Tom Brush reviewed the CTE Annual Schedule. He stated that he would chair committee meetings until December 2006, after which David Estell would be continuing as chair of CTE.

Then, Tom Brush explained how to submit agenda items for future CTE meetings. He also asked that members send an alternate if they could not attend meetings.

Next, Tom Brush reviewed the Individual Program Assessment Plans/Reports. This document contains the dates of when unit assessments are to be completed and presented. He requested that electronic copies of reports be sent one week before the programs presentation date. The schedule is as follows:

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| • All Grades Physical Education | October 18 |
| • All Grades Music | November 6 |
| • Exceptional Needs – Initial and Post-Bac | January 23 |
| • Secondary Anchor Program (including Health) | March 27 |
| • Secondary Certification – Post-Bac | March 27 |

It was requested that the Unit Assessment Reports be placed on the resource page of OnCourse so that committee members could review reports prior to their programs presentation.

Tom Brush then reviewed the Course/Program Approval Process. This document explains the process by which courses/program changes may be submitted for approval. It also includes the 6 guiding principles for the School of Education. Laura Stachowski remarked that the guiding principles needed to reflect the role the School of Education has in preparing teachers for a broader global perspective. Jill Shedd elaborated on this item adding that the principles also needed to reflect diversity and inquiry and that this would be something good to work on as a committee. Tom Brush agreed and it was decided that the principles would be addressed in a future meeting.

II. Information Item: School of Music Course Change—Diana Lambdin

Diana Lambdin received paperwork this summer for a course change in music education. The documents had been signed but the course changes never went through the appropriate committees. Diana Lambdin contacted the School of Music to find out what had happen. The music faculty wanted a grade requirement in the course description and because the paper work had been processed the School of Music had already printed courses with the new change. Typically, grade requirements are not put in the course descriptions rather, they are normally in the program of studies description. Diana Lambdin opened the floor to the rest of the committee:

- Brent Gault stated that he did not know how this had happened. He stated that this grade requirement would only affect the music education all grade certification students. Diana requested the course numbers for the minutes and Brent Gault said he would send them via email. The following courses are as follows: EDUC M342, M343, M344, M434, and M436.

III. Discussion Item: Proposed Revisions to General Education Requirements —Tom Brush *Handout; Common Lower Division General Education Table (purple) and Indiana General Education Program (yellow)*

Tom Brush described the two handouts for this discussion item. The first handout reflects a proposed agreement with IVY Tech in which students may take a two year program and transfer to any Indiana University campus and be able to complete the Elementary Education Program in two additional years. This handout outlines how the various IU campuses could have common

lower division general education requirements that work with IVY Tech as well as other IU campuses. Jill Shedd remarked that this has been presented to the School of Education Deans and they have presented it to the legislative liaison. She elaborated that the Board of Trustees are also expecting to have common general education requirements across all IU campuses and with IVY Tech.

This proposal is a reflection of the majority common education courses that IU campuses require. Diana Lambdin remarked that if students completed these requirements they would not finish in 2 more years. Rather everything students took at other IU campuses or IVY Tech would count toward an education degree, but it would take 2.5-3 years to meet the School of Education requirements.

Tim Niggle pointed out some differences between the sciences requirement and how that could potentially be a problem. Brent Gault then asked if this proposal was what we will require incoming IU Bloomington freshman to do or if it was just for transfer students. Diana responded this will be required of all freshman and incoming students to the Education Program. Brent Gault discussed a discrepancy for the fine arts and Jill Shedd responded that there will need to be curriculum changes. She continued that future meetings will be the arena where these changes will be discussed and that Brent Gault's suggestion for purposed changes should be given to the Elementary Education Council.

Gerald Campano also pointed out that there was no children's literature requirement in the new proposal. He wondered if a transfer student would not have to take this currently required course. Jill Shedd answered that 300 or 400 level courses would be shuffled in the program order. So the children's literature course would still be offered but not required in the first two years of the program.

Diana Lambdin said that upper division courses would not affect the lower division proposed general education programs but would inflate the time required to complete the degree. Tom Brush responded that his impression from Dean Gerardo Gonzalez is that this proposal needed to be a "2 plus 2" program track. Jill Shedd agreed and said this would be something to work on. Diana Lambdin said that the purpose of this proposal was to make the committee aware of the future curriculum changes. In order to prepare for these changes Diana Lambdin asked members to return to their respective departments and share this information with their colleagues.

The next handout is a proposal for common general education requirements across all majors at the IU Bloomington Campus. This General Education Proposal (GEP) was presented to the Educational Policy Committee last spring but did not come to a vote due to a discrepancy. Diana Lambdin stated the discrepancy is about which IU Bloomington college should be permitted to offer the courses for the GEP: the College of Arts and Sciences or could other colleges offer the courses. In August another meeting between Educational Policy Committee and the Campus Curriculum Committee was held to discuss the proposal in detail. A new proposal was created that included more information. A "shared goals" section was included to address the process by which various departments could submit requests to offer certain courses in the GEP. A general discussion ensued about the responsibility for courses offered under the college of arts and sciences.

Diana Lambdin explained that even if the School of Education created an Elementary General Education Program it would probably not coincide with the IU Bloomington General Education requirements. Jill Shedd added that other IU campuses are forming general education program requirements as well. Tom Brush asked Diana Lambdin how likely it was that IU Bloomington would implement and approve this proposal? Diana Lambdin replied that this will be submitted at the next meeting for approval in “spirit” thus creating a new General Education Planning Committee that will then create a revised proposal to submit at the end of the year.

Diana Lambdin explained that the current committee is trying to find a way in which “exceptions” to the GEP could be addressed. There would be two types of exceptions: a) that the students of specific majors would be directed, by their respective programs, to take certain general education courses offered; b) certain courses within majors could count as general education courses for specific students of specialized majors (i.e. music). Diana Lambdin stated that we need to go forward with the Elementary General Education requirements because of legislation and not to worry about the GEP for now.

Tom Brush stated that after the Elementary Education Council meeting next week he would invite Enrique Galindo to come to the next committee session to talk about what Elementary Education is going to do.

IV. Discussion Item: Accreditation Program Review Process—Jill Shed

It is a state requirement that the School of Education, and its programs, be accredited. The state is in the process of creating a program review. There are currently two options that the School of Education can complete: a) programs do the specialized professional organization approval or b) go through state approval (if the states approval process gets up and running). Jill Shedd reported that the stated has suspended their state approval process for 2006-2007 and that they are working on an alternative. Jill Shedd expressed a concern because the state is requiring that institutions go through the program review process two years before the NCATE process. This means that the school will have to do program reviews in Fall of 2007 because NCATE will occur in 2009.

Jill Shedd continued that she will be meeting with the Division of Professional Standards on Friday who has invited a representative from NCATE to explain the revisions of the state review process and give some information about the specialized professional organization review process. Some questions that arose were: does every program have the option between state or professional organization review processes or can the School of Education pick only one review process. The committee discussed the possible options and Jill Shedd commented that we should align our review with what NCATE may want. Jill Shedd remarked it was possible to align the Unit Assessment with the School of Education reviews. Tom Brush said the committee would revisit this as more information is gathered.

V. Information Item: OnCourse Tutorial—Tom Brush

Tom Brush led a brief tutorial of how to use OnCourse.