

Indiana University School of Education
Committee on Teacher Education
May 03, 2007

Minutes

Present: David Estell, Jill Shedd, Tim Niggle, Andrea McClosky, Brent Gault, Diana Lambdin, Enrique Galindo, Gerald Campano, and Janice Bizzari

Others Present: Jeane Novotny, Peter Cowan, and Juliana Hallows

I. Welcome: David Estell conducted the meeting.

Prior to approving the minutes David Estell informed the committee that the Secondary Anchor and the Secondary Post-Baccalaureate program would not be reporting their respective UAS reports due to a miscommunication of when they were to report. These programs thought they were to report the following week and had not prepared. He added that they would be giving their report at the first CTE meeting in the Fall 2007 semester.

A. Approval of April 16, 2007 Minutes

—David Estell

Handout: April 16, 2007 Minutes (buff)

David Estell opened the meeting by giving members an opportunity to review the April 16, 2007 minutes. It was motioned that the minutes be approved; it was seconded: MOTION APPROVED.

B. Overview of CTE Annual Report

—David Estell

Handout: 2006-2007 Annual Report (white)

The CTE Annual Report is a summation of the work that has been completed by the committee over the past academic year. This report was submitted to the Education Policy Council mid April and so it does not reflect today's agenda corrections and changes. First, the CTE did not review the Secondary Post-Baccalaureate and the Secondary Anchor UAS Report which will now be removed from the final report. Second, the annual report did not reflect the review of the proposed Secondary English Education License Addition which will be added to the final report.

David Estell then briefly described the contents of the report and asked members to make corrections or additions. Diana Lambdin asked that the fifth bullet under the under *Additional Discussion Items* also reflect that the committee also discussed if SoE students would be able to use some of the common core courses for their teacher education requirements. Jill Shedd noted that the fourth bullet under *Additional Discussion Items* contained an error. She stated that all programs should be accredited by the end of Fall 2008 and not Fall 2007 semester. David Estell marked the corrections and stated that they would be reflected in the final report. For review please see the CTE 2006-2007 Annual Report.

Enrique Galindo informed the committee about an email he had received from Jane Kaho regarding a charge from the Policy Council to the CTE which asks the committee to discuss several items. Juliana Hallows placed a copy of the charge in the Fall 2007 Agenda Items list.

II. Voting Item: Secondary English Education License Addition

—Peter Cowan

Handout: Change of Program Request Documentation

Peter Cowan submitted documentation explaining the rationale for the Secondary English License Addition which was passed in the Secondary Education Council. He explained that this proposal is for teachers who would like a license addition in English. The English program identified four categories of individuals who may apply for this license and the course requirements specific to each category.

Initially the first category was for in-service teachers who were not recent graduates. However, after discussion it was changed to reflect all licensed teachers. The second category is for Drama/Theatre pre-service candidates. The third category was for CoT Exceptional Needs/Early & Late Adolescence with English Language Arts concentration; however, this was deleted from the proposal stating that CoT should meet with English and draft a separate proposal. The final category is for pre-service Elementary teachers who would like to add middle school English as an addition. For review see the Change of Program Request proposal for the English License Addition.

The committee discussed each of these categories, the rationale, and concerns. Some of the concerns included comparability of course work across categories and other license additions, student teaching requirements, amount of credits, pre-services versus in-service individuals, and the language used for the program description. Categories one, two, and four on the proposal were approved in principle with the expectation that it would be revised to reflect clear requirements per category, include in-service/ license teachers in the first, second, and fourth categories, and be submitted to the CTE in the fall for review.

III. Discussion Item:

A. 2007 Spring Admissions

—Tim Niggle

Tim Niggle reported on the *Undergraduate Admission to Teacher Education Programs* (see handout). He described the admission trends for Fall and Spring semester beginning with 2000-2001 academic year and ending with the 2006-2007 academic year. It was noted that there is a recent decline in admissions; however, Diana Lambdin reported this was reflective of a general national trend in the United States. Tim Niggle stated that there was no data to signify whether this was the beginning or the ending of a trend in admissions. He also remarked that these declines could be reflective of the caps on admissions in the Early Childhood and Elementary Education programs. He said that since there are higher requirements for admissions to the program students are more likely to graduate than before and that there are significantly fewer students on probation.

B. Reflection on Committee on Teacher Education Community Recruitment

—Diana Lambdin

Diana Lambdin extended a welcome to Janice Bizzari who is a community member of CTE. She asked if she was interested in continuing on this committee and if she would be able to attend future sessions. Janice Bizzari responded that she would like to continue her participation and regretted that she did not attend more often. She added that she really felt today's items were pertinent to her work as an elementary principal because of her dealings with teachers who would like to have a Secondary English Licenses addition.

The committee then discussed options for increasing community involvement with the committee and vice versa. Tim Niggle asked if there was a list of all the activities the School of Education has engaged in with the community. David Estell stated that the P-16 Collaboration Center was trying to gather that kind of information. Gerald Campano suggested the committee have a specified time set for community agenda items so that members would know when they should arrive and participate. Jill Shedd responded that community members are also needed for non-community education items. Gerald Campano also added that it would be beneficial if the committee was more proactive with their involvement with the community as opposed to its current reactive stance. The committee decided that this would be a good topic to revisit in the fall for greater discussion.

IV. Information Item: Education Degree without Certification Student Outcome Report

—**Diana Lambdin**

Handout: Appeals to Graduate without Certification

In the brief amount of time provided Diana Lambdin supplied a report of the current outcomes of students who were completing their capstone projects in order to receive a degree without certification in Education. She briefly described the chart and stated that a more detailed discussion would occur in the Fall.

There were no more questions. It was motioned to adjourn the meeting, motion seconded, meeting adjourned.