

Indiana University School of Education  
Committee on Teacher Education  
Minutes  
January 20, 2005  
Room 2120

**Present:** Luise McCarty, Jose Bonner, Tim Niggle, Peter Cowan, Keith Chapin, David Estell, Laura Stachowski, Lynn Boyle-Baise, Diana Lambdin

**Others Attending:** Martha Nyikos, Marjorie Manifold

**Handouts:** 1.1 November 15 Minutes (white), 2.1 Documentation for ESL License (purple), 2.2 Standards Matrix for ESL Certification (white), 2.3 Program Proposal (dark pink), 2.4 Course Descriptions (blue), 2.5 Program Requirements (green), 2.6 Revised Program Requirements (white), 3.1 Description of Course Change (yellow), 3.2 Responses to CTE Questions Concerning Q405 Course Change (yellow), 4.1 Description of Course Change M130/101 (orange).

**I. Approval of November 15, 2004 Minutes**

(handouts: 1.1)

After briefly reviewing the November 15, 2004 meeting minutes, it was motioned that the minutes be approved. APPROVED UNANIMOUSLY.

**II. Voting Item: ESL license addition documentation**

(handouts: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6)

In a continuation of November 15 discussion of the development of an ESL certification program option, Martha Nyikos offered clarifications to questions previously posed by CTE members.

To qualify to participate in the program, candidates must either have been admitted to the Teacher Education Program or have earned a teaching license. GPA will also be taken into consideration along the same standards used by the Teacher Education Program for admission. Candidates must demonstrate oral proficiency in English as well as competence in a foreign language equivalent to two semesters of university foreign language or two years of high school foreign language.

Regarding coursework, methods courses are authorized for ESL students only, meaning that students must apply to be a part of the program before taking these courses. All students will take a combination of graduate and undergraduate courses. Candidates should be aware that the program cannot be fully completed as an undergraduate; additional coursework is necessary. Coursework between IU Bloomington and IUPUI is interchangeable so that Indianapolis teachers can get a license without leaving Indianapolis. Candidates should be informed that there is a practicum requirement that must be met, although the program is willing to work with students who are already teaching in their own classroom full-time. The practicum requirement can also be met in conjunction with cultural projects requirements.

It was motioned by Peter Cowan and seconded by Jose Bonner that the proposal to add the ESL license program into the licensure framework be approved. APPROVED UNANIMOUSLY.

### **III. Course/Program Approval: Q405**

(handouts: 3.1, 3.2)

This is a continuation of a discussion begun at the November 15 meeting regarding formalizing the transfer of instruction of Q405 from COAS faculty to science education faculty. Whereas the course was once E405/Q405 and taught by COAS faculty, it is now taught exclusively by science education faculty. The changes to Q405 would ensure that the School of Education would receive the tuition dollars for teaching the course rather than COAS. Proposed changes include changing the course name from Integrated Lab/Field Experience to Integrated Sciences for Science Education, changing current credit hours to a fixed 4 hours, and continuing the lab fee for students. Jose Bonner reported that COAS has had a hard time finding faculty to teach the course and anticipates no objections to the change. Members agreed that the course should remain a variable 1-4 credits, meaning that faculty is given the authority to determine whether the course will be offered from 1-4 credits in a given semester. Under the condition that science education accepts this revision, it was motioned by Tim Niggle and seconded by David Estell that the changes be approved. APPROVED UNANIMOUSLY.

Addendum: Valarie Akerson approved of the variable credit of 1-4 cr. hrs. for this course. (See email of 1/24/05)

### **IV. Course/Program Approval: M130/101**

(handouts 4.1)

Marjorie Manifold, representing Enid Zimmerman, presented proposed changes to the arts education intro course M130/M101. In the proposal, the visual arts program would be configured in 4 blocks instead of 3. M130/M101 would be transferred from the content area to professional education. In order to ensure that all methods courses are taken in the professional education sequence, M130/M101 must be taken before M330. In order to do this, both M130 and M330 should be offered both in the spring and the fall so that students who take M130 in the fall can take M330 in the spring and students who take M130 in the spring can take M330 in the fall. Making the transfer is problematic because there are too many students in the class, not enough field experiences available, and not enough staff to handle the additional classes that would be necessary to accommodate the number of students. While it was proposed that the course number should be changed to a 300 level class, this also proves problematic because for a student to take the class they would have to already have been admitted to the Teacher Education Program, eliminating students who want to take the class to determine their interest level in arts education. It was suggested that the course be kept as a pre-requisite with an undergraduate number, but paired with a graduate number with extra requirements for graduate students.

It was decided that the arts education department re-evaluate the proposal and bring it back to CTE for voting.

#### **V. Discussion Item: Clarification of GPA requirement in 12 credit content area for admission to the Teacher Education Program.**

Tim Niggle addressed problems associated with the 2.5 content area GPA for students being admitted to the Teacher Education Program. The requirement has previously been loosely enforced, with students being allowed to manipulate the GPA by counting low content area grades for electives and including only passing grades as content area courses. This is acceptable by some program standards but not allowed by others. A problem with the PeopleSoft program is that the program will not calculate content area GPAs only (which must now be done by hand), nor will it recognize the different guidelines for GPA calculation that various programs have. A single standard for counting credit hours and GPAs is needed. A possible solution is the use the university's grade substitution policy which allows students to retake failed courses and substitute a better grade for a poor grade within the student's first 45 credit hours. Because students typically take roughly 45 credits before admission into TEP anyway, they will have the opportunity to retake the same class to make up for poor grades without manipulating GPA by counting other content area courses with better grades.

In addition to this discussion, the teacher education program is continuing discussion with other programs to ensure that students planning on entering TEP will have authorized access to major courses in order to amass the 12 credit hours needed to apply to the SoE.

It was decided that a proposal be put together spelling out the plan, along with plans to fully inform program coordinators and give new students advance notice of the new requirements upon their admission.

#### **IV. Conclusion**

Diana Lambdin concluded the meeting with an addition discussion item regarding continuing education correspondence courses. Because of previous problems with students not completing correspondence courses before they begin student teaching, a rule was made that students can only take correspondence courses up to 12 months before they are to begin student teaching. This rule, however, has kept some students from taking needed correspondence courses before student teaching. Diana proposed developing a waiver which students must sign stating that any correspondence course must be completed AND graded within 12 months of student teaching or the student may not student teach. The committee informally approved this suggestion.