

IUB Committee on Teacher Education

Annual Report

2014-2015

Prepared by Peter Kloosterman (2014-2015 Chair)

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In addition to electronic discussion and communication among committee members, the **IUB Committee on Teacher Education (CTE)** met four times during the 2014-2015 academic year. Work of the CTE falls into three areas: consideration of requests for new courses or changes in existing courses, consideration of proposals for creating or revising teacher education related programs and policies, and discussion/exploratory items. The CTE's accomplishments during 2014-2015 for each of these areas are described below.

Approval of New Courses or Changes in Existing Courses

- **L121: Academic Writing for Multilingual Students** – This course focuses on building writing skills and is intended for students whose first language is not English.
- **U215: Foundations for Undergraduate Success at Research Universities** – This course, required for all Hudson and Holland Scholars, focuses on what it means to be a successful student at a research university.
- **M330: Designing Visual Learning Experiences for Children** – This is a revision of the foundations in art education course for majors or non-majors. Revision includes a name change reflecting the focus of the course.
- **M430: Art Education in School and Museum Settings** – This course revision broadens the scope of the previous version of M430.
- **M404: Laboratory/Field Experience in Non-School Art Education**. This is a course revision to focus more on experiences in art museums and other non-school settings.
- **P316: Adolescence and Emerging Adulthood**. Intended primarily for non-majors, this course focuses on human development as children move from adolescence to adulthood.

Approval of New or Revised Teacher Education Programs and Policies

- **Revalidation of Old Non-licensure Coursework Policy** – This new policy indicates when old teacher education courses must be revalidated for use in non-licensure programs (e.g., completing a minor).
- **Undergraduate Minor in Higher Education and Student Affairs (HESA)** – This new minor in HESA is aimed at students majoring outside of the School of Education.
- **Undergraduate Certificate in Higher Education and Student Affairs (HESA)** – This program is similar to the HESA minor but is aimed at students who may not be enrolled in other IU programs.
- **Science Requirements for Elementary and Early Childhood** – This policy changes the science content requirement for students in the elementary or early childhood programs.
- **World Languages Degree** – This new program is a combination of previous programs in French, German, Latin, Russian, and Spanish.

Discussion and Exploration Items

CTE often discusses items to provide background to committee members or to prepare for future policy discussions. The following items were among those discussed.

- **Restructuring within the Office of Teacher Education** – Discussed restructuring of the Office of Career Connections and the Office of Clinical Experiences.
- **IUtpa** --- The IUtpa (IU Teacher Performance Assessment) was piloted in 2014-2015 and will be optional in 2015-2016 but required as a part of student teaching in 2016-2017. Data from the pilot were discussed at all meetings.
- **Parents Weekend Events** – Discussion of special education-oriented events for parents of School of Education students.
- **Licensure Tests** – Discussion of changes in licensure tests and IU programs to help students pass those tests.
- **Student Teaching Report** – A report of data concerning 2013-2014 student teachers were shared and discussed.
- **Alumni Follow-Up Report** – Data from a survey of 2010-2011 graduates were shared.
- **School of Education Self-Study** – Aspects of the teacher education portion of the self-study report for the Blue Ribbon Panel reviewing the School of Education were discussed.
- **Revision of Admission Requirements to the Teaching All Learners, Elementary Education, and Early Childhood Education Programs** – Admission requirements for the three elementary-focused programs were standardized so that students who are not accepted when a program fills can apply to another without waiting a semester or more (no changes in requirements that need to be met for graduation).