

IUB Committee on Teacher Education

Annual Report

2006-2007

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April 17, 2007

The **IUB Committee on Teacher Education (CTE)** will have met a total of eight times through May of 2007, with our final meeting of the academic year to occur on May 3. This past year, the work of the Committee fell into four distinct areas: consideration of requests for new courses or changes in existing courses, consideration of proposals for creating or revising teacher education programs, review of existing teacher education programs as part of the Unit Assessment System, and the drafting of policy statements necessary to the effective governance of teacher education on the Bloomington campus. The committee's accomplishments in each of these areas during the past academic year are described below:

New Courses or Changes in Existing Courses – the CTE approved the following course changes or new courses:

- M200: Artifacts, Museums and Everyday Life (new course approval)
- M342 (course description change)
- M343 (course description change)
- M344(course description change)
- M434 (course description change)
- M436 (course description change)

Creating/Revising Teacher Education Programs – the following new and/or revised teacher education programs were approved by the CTE:

- Computer Education License for Teachers (CEL-T): substituted R546 and R547 for P506
- Science Education secondary license additions. Approved the sequences for adding a science area (chemistry, earth-space science, life science, or physics) to a secondary licensure program.

Review of Existing Teacher Education Programs – as part of the School of Education's new Unit Assessment System (UAS), the CTE was charged with overseeing a review of each program once every three years. The following programs presented their UAS reports to the CTE this year:

- Physical Education
- Music
- Health
- Secondary Anchor
- Secondary Post-Baccalaureate

Policy Governing Teacher Education – the CTE reviewed and/or adopted the following policy changes this year:

- Reflecting on the Six Principles of teacher education. It has been about ten years since they were revisited, and discussion about explicitly including diversity, technology, and inquiry ensued. The final decision was to wait until after the upcoming NCATE review to widen this discussion and make any changes.
- Initiated the School of Education’s response to NCATE’s decision to drop “social justice” from their list of areas of importance.

Additional Discussion Items – In addition, the following items were addressed as discussion items at CTE meetings with no formal voting actions taken:

- Update on the future of the cultural immersion program—movement toward an opportunity to work with urban minority youth, as well as discussion of reopening the Latino cultures program.
- Development of non-certification education degree: progressed toward making a program in “working with youth” that would be housed in the School of Education but include courses from SPEA, HPER, and other departments.
- Began discussion about preparing for the upcoming NCATE review.
- Monitored program accreditation reviews. In anticipation of the upcoming NCATE review, every program in the School needs to be accredited. Some programs chose to be accredited by the State of Indiana, others by their Specialty Program Associations (SPAs). The CTE reviewed the requirements for each of these and monitored progress toward accreditation. All programs should be accredited by the end of the Fall, 2007 semester.
- Monitored the effect of the university’s common core proposal for undergraduate general education. This is an ongoing effort to make sure our students can count SoE courses as part of the general education requirement and thus can graduate on time.
- Monitored the implementation of the university-wide common program requirements to allow cross-campus transferring of credits.
- Reviewed the Title 2 report prepared by Dave Kinman.

Issues for Policy Council consideration in 2007-2008

The central issues that will need to be addressed in the next year are the impending NCATE review and the effect of the IU common core on our teacher education programs. Both require ongoing attention to ensure positive outcomes. Once the NCATE review is over, I think a major future issue for both the CTE and policy council will be revisiting the six principles, as this is the fundamental guiding framework for our teacher education programs.