

Committee on Teacher Education (COTE)

Tuesday, December 17, 2002
Administration Building, Room 103
3:00 - 5:00 p.m.

AGENDA:

1. Approval of October MinutesT. Banta
2. *No Child Left Behind* Discussion..... Chuck Little
3. Carnegie Proposal K. Murtadha
4. Schedule for Future Meetings.....T. Banta
5. COTE Membership.....T. Banta

MINUTE SUMMARY:

Present: T. Banta, C. Barman, B. Berghoff, E. Jones, J. Kuczowski, C. Leland, K. Murtadha, H. Saatkamp, C. Souch, J. Watt, G. Williams.

Absent: R. Ahlgrim, C. Borgmann, M. Capuano, C. Collier, S. Fox, L. Houser, R. Osgood, L. Oukada, P. Scott, J. Swope.

Guest: Julie Jackson

1. The minutes of the October meeting of COTE were approved without modification.
2. K. Murtadha reported on SOE planning for a **proposal to the Carnegie Endowment**. SOE faculty have used federal funding channeled through the organization of Great Cities Universities to initiate the New Urban Teacher Collaborative (NUTC). In response to the critical need to support beginning teachers, a web portal has been established through Oncourse to provide professional development resources and opportunities for on-line discussion for new teachers in the community. NUTC also supports mentors for new teachers and Carnegie funding would be sought to expand this effort, making stipends available for faculty who would serve as mentors for beginning teachers during their induction period. COTE members generally expressed support for seeking Carnegie funds to strengthen NUTC.

E. Jones volunteered to assist K. Murtadha on the proposal; C. Souch will send K. Murtadha a name from Liberal Arts. J. Watt will ask Andy Gavrin to represent Science. The addition of a teacher or principal to the planning group was suggested. K. Murtadha said that she hoped to have a white paper outlining the scope of the proposal to share with COTE members by March 1.

3. Julie Jackson, doctoral student in higher education and law, presented a report she has compiled in cooperation with the Office of University Counsel on the subject of **liability insurance for students** when they are pursuing their education off campus in field settings. Jackson stated that faculty must tell students that the university assumes no liability for mishaps that may befall them while they are in such settings. Faculty should screen potential sites to assess risks and ask that agencies accepting IUPUI students as observers or interns cover these students with their own insurance. Faculty also should suggest that students obtain their own personal/medical insurance; IUPUI makes such insurance available for students who wish to purchase it.
4. In the absence of expected guest, Chuck Little, a general discussion about the impact of **No Child Left Behind** (NCLB) was initiated. K. Murtadha and B. Berghoff reported that as regulations for NCLB are being discussed, a letter from various education organizations in Indiana has been sent to the US Department of Education requesting that in Indiana the provisions of PL 221 be substituted for portions of NCLB requirements. COTE members observed that NCLB is focused on closing achievement test score gaps for minorities rather than promoting excellence in education generally. So K-12 teachers now must focus on preparing students for tests, often to the exclusion of other components of the educational program such as art and physical education.

COTE members suggested that COTE become involved in educating faculty, students, and the public about the implications of NCLB. Individuals and groups with which COTE might confer include Stan Jones and Sue Ellen Reed; faculty at Ball State, Butler, Purdue, and other area colleges; the Center for Educational Leadership established at the University of Indianapolis with funding from the Lilly Endowment; area superintendents and principals; and the Indiana State Teachers Association. Cheryl Sullivan and Cathy Smith could help us make some of these contacts.

T. Banta recommended that a brief paper or set of talking points be developed summarizing what research shows we need to do to improve student learning. These points should guide state and federal educational expenditures and should be emphasized again and again as we talk with decision makers. B. Berghoff is working on such a paper.

5. **COTE Membership** for the coming year was discussed again. T. Banta presented a draft of membership categories along with the names of IUPUI faculty members who might serve as representatives in each category for the years 2003-2006. It was suggested that public school representatives be included in correspondence about COTE but encouraged to attend meetings only when specific items requiring their perspectives were placed on the agenda.
6. T. Banta announced the formation of a new **COTE subcommittee** that will subsume the responsibilities of the Agenda and Interdepartmental Communication subcommittees. Matters involving SOE policy as it affects curricula and student advising in other schools will be discussed and each COTE meeting agenda will be planned by this group. The initial membership will include B. Berghoff, C. Borgmann, E. Jones, J. Kuczkowski, and C. Souch and T. Banta will convene the group.