

COMMITTEE ON TEACHER EDUCATION

AT

INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS

~ 2004-05 Annual Report ~

The Committee on Teacher Education (COTE) was initiated in September 2000 to provide a forum for discussing and resolving issues that affect the delivery of teacher education and development of K-16 education professionals at IUPUI. With representation from each of the following groups, COTE seeks to improve teacher education at all levels by increasing collaboration among faculty from the School of Education, the Schools of Liberal Arts and Science, Herron School of Art, the Department of Physical Education, and colleagues from the public schools.

During the 2004-05 academic year, regularly scheduled meetings of COTE took place in November, January, and April. In March, a special event brought COTE members together with a broader group of central Indiana educators for an afternoon with Deborah Meier, a teacher, writer, and public school advocate from New York and Boston.

In November, Melissa Bingmann from the IUPUI Department of History provided an overview of Indiana's *Teaching American History Project*, which began in 2004. This project receives funding from the U.S. Department of Education and involves Brown County Schools, the Indiana Historical Society, the School of Education at IUPUI, and the Department of History in providing professional development in teaching American History for K-12 teachers.

Chris Leland and Caroline Shockley, a teacher at the Indianapolis Public Schools Center for Inquiry, gave a choral reading on teacher education as critical inquiry. Shockley read reflections from her journal written while she was a student at IUPUI and, with Leland, illustrated how her insights in college now are reflected in her teaching at the Center for Inquiry. COTE members also discussed at the November meeting changes in secondary and all-grade teacher education programs that School of Education faculty are considering.

At the January meeting, members saw a video tape depicting a small schools initiative in New York City. Julia Richman High School in mid-town Manhattan is featured in this presentation. Where a single high school operated a decade ago, now six high schools, each with a different mission, are housed. Education is personalized for each student and the entire community is involved in making the schools a success.

Also at the January meeting, Beth Berghoff introduced a discussion of IUPUI initiatives designed to attract students to teaching as a career. Cadet Teacher Corps at Lawrence Township High School and Early College at Washington Community Schools are two such efforts in which School of Education faculty participate. Gayle Williams, representing University College, described the ways in which career counseling and academic counseling are paired in her unit, with counselors trained to offer students both kinds of assistance. Sarah Baker, faculty member in Radiologic Sciences, described the Thematic Learning Community on Health Professions. The first year seminar that is part of this learning community helps students see that there are many health professions to consider in the event that they are not able to realize their aspiration of entering a nursing major or one of the other highly competitive allied health fields.

In March, COTE sponsored a reception and address by Deborah Meier at the Eiteljorg Museum. Ms. Meier talked about her successful experiences with small schools at Julia Richman High School in New York and now at Mission Hill School in Boston.

In April, COTE members discussed new state licensure requirements. In addition, COTE members reviewed Deborah Meier's presentation in the context of the small schools initiative under way in central Indiana schools. Barbara Gillenwater from Indianapolis Public Schools outlined plans for converting each IPS high school to multiple small academies in Fall 2005.

2004-05 COTE Membership

Marta Anton World Languages & Cultures (Spanish) School of Liberal Arts	Carl Cowen School of Science
Trudy Banta (<i>Chair</i>) IUPUI Administration	Carole Craig IPS – Human Resources
Beth Berghoff School of Education	Stephen Fox Department of English School of Liberal Arts
Gabrielle Bersier World Languages & Cultures (German) School of Liberal Arts	Andrew Gavrin Department of Physics School of Science
Melissa Bingmann Department of History School of Liberal Arts	Gerardo Gonzalez School of Education
Cindy Borgmann Herron School of Art	Linda Houser School of Education
Marcia Capuano MSD Lawrence Township	Larry Hurt Ben Davis High School
Chris Collier IPS – Center for Inquiry	Elizabeth Jones Department of Physical Education School of PE and Tourism Management

Chris Leland
School of Education

Kathleen Marrs
Department of Biology
School of Science

Ann Mennonno
IPS – Center for Inquiry

Khaula Murtadha
School of Education

Phyllis Scott
IPS – Key Learning Community

Philip Seabrook
University College

Joy Seybold
School of Education

Catherine Souch
School of Liberal Arts

Katie Stanton
Department of Physical Education
School of PE and Tourism Management

Jeff Swope
Department of Geology
School of Science

Jeffrey Watt
Department of Mathematical Sciences
School of Science

Gayle Williams
University College

Polly Wolfe
Herron School of Art