



ELEMENTARY EDUCATION (K-6)

INDIANA UNIVERSITY SCHOOL OF EDUCATION – INDIANAPOLIS

For students entering IUPUI Fall 2013 or after

REPA

Bachelor of Science

120 credit hours



Nationally Accredited Program

STUDENT NAME _____

STUDENT UID _____

ADVISOR _____

DATE _____

PRE-PROFESSIONAL EDUCATION (16/17 CREDITS)

EDUC	F110+	Windows on Education*	1 or 2	_____
EDUC	F200+	Examining Self as a Teacher	3	_____
EDUC	N102+	Tchg & Lrng Elem School Math 1	3	_____
EDUC	P251+	Educational Psychology	3	_____
EDUC	Q200+	Scientific Inquiry	3	_____
EDUC	W200+	Using Computers in Education	3	_____

LANGUAGE ARTS (9 CREDITS)

ENG	W131+	Elementary Composition 1	3	_____
ENG	W132+	Elementary Composition 2 OR	3	_____
EDUC	E201+	Multicultural Education/Global Awareness		_____

AMERICAN/WORLD LITERATURE ELECTIVE (CHOOSE ONE):

EDUC	E449	Trade Books in the Classroom	3	_____
ENG	L204	Introduction to Fiction		_____
ENG	L207	Women in Literature		_____
ENG	L213	Literary Masterpieces I		_____
ENG	L214	Literary Masterpieces II		_____

SCIENCE (9 CREDITS)

BIOL	N100+	Contemporary Biology	3	_____
GEOL	G110	Physical Geology OR	3	_____
GEOG	G107	Physical System of Environment		_____
AST	A100	The Solar System OR	3	_____
PHYS	20000	Physical Environment		_____

FINE ARTS (3 CREDITS)

FINE ARTS ELECTIVES (CHOOSE ONE)+:

MUS	E241+	Music Fundamentals	3	_____
MUS	M174+	Music for the Listener		_____
HER	H100+	Art Appreciation		_____
HER	Z200+	Art Making for Teachers		_____

PHYSICAL EDUCATION (3 CREDITS)

HPER	P290+	Movement Experiences for Children	3	_____
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MATHEMATICS (9 CREDITS)

Prerequisites as determined by the math placement test are in

Addition to the 9 required credits:

MATH	00100	Intro to Algebra	4	_____
MATH	11000/11100	Algebra	4	_____

Required Mathematics Courses:

MATH	13000+	Math for Elem Teachers I	3	_____
MATH	13200+	Math for Elem Teachers II	3	_____
MATH	13100+	Math for Elem Teachers III	3	_____

NOTES:

1. MATH 13600-Math for Elem Teachers (6 credit hours)-may be substituted for MATH 13000 and 13200.

2. MATH M118-Finite Math-or-STAT 30100-Elem Statistical Methods I-may be substituted for MATH 13100.

SOCIAL SCIENCES (9 CREDITS)

HIST	H105	American History I OR	3	_____
HIST	H106	American History II		_____
GEOG	G110	Intro to Human Geography	3	_____
SOCIAL SCIENCE ELECTIVES (CHOOSE ONE)**:				3

AFRO	A150	Intro to African-American Studies		_____
ANTH	A104	Cultural Anthropology		_____
ECON	E101	Survey of Economic Issues & Problems		_____
ECON	E202	Macroeconomics		_____
GEOG	G130	World Geography		_____
HIST	H108	World History I***		_____
HIST	H109	World History II***		_____
HIST	H113	Western Civilization I***		_____
HIST	H114	Western Civilization II***		_____
PSY	B104	Psychology as a Social Science		_____
PSY	B105	Psychology as a Biological Science		_____
SOC	R100	Intro to Sociology		_____
SOC	R121	Social Problems		_____
WOST	W105	Intro to Women's Studies		_____

***One world history course is highly recommended.

**Students may take a higher level social sciences elective with Advisor approval.

Students may substitute a higher level course in the same subject area with Advisor approval.

Students must earn a **C** or better in all courses, with a minimum of 2.50 overall GPA.

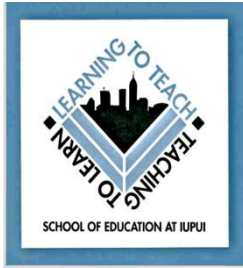
A grade of **C-** or lower does not count.

Students must complete a minimum of 54 credit hours of prerequisite courses before beginning the teacher education program.

+ Must be taken prior to entering the teacher education program.

* If the student is not a freshman, EDUCF100 is not required. However, the student is still required to meet the 120 credit hour graduation requirement.

Apply by: _____ Meet testing requirement (Praxis, SAT, or GRE, etc.) by: _____



Elementary Teacher Education Program (Kindergarten-6th Grade)
 Indiana University School of Education – IUPUI
REPA Rules 120 credit hours
 for Students Entering TEP Fall 2013 or after



BLOCK	COURSE TITLES	CREDITS	BLOCK	COURSE TITLES	CREDITS
Block I A	Diversity and Learning (1 day per week + time outside of class for field)		Block II A	Middle Childhood A (1 day per week + time outside of class for field)	
EDUC M320	Diversity & Learning: Teaching Every Child	6	EDUC E340	Methods of Teaching Reading I	3
EDUC M303	Field Experience	1	EDUC H440	Capstone Seminar in American Elementary Educ	3
			EDUC M305	Field Experience	1
Block I B	Literacy & Numeracy in Early Childhood (1 day per week + time outside of class for field)		Block IIB	Middle Childhood B (1 day per week + time outside of class for field)	
EDUC E345	Language Arts & Mathematics for Young Children	6	EDUC E328	Science in the Elementary School	3
EDUC M304	Field Experience	1	EDUC E343	Mathematics in the Elementary School	3
			EDUC M306	Field Experience	1
Benchmark I***	TOTAL CREDITS	14	Benchmark II***	TOTAL CREDITS	14

BLOCK	COURSE TITLES	CREDITS	BLOCK	COURSE TITLES	CREDITS
Block III**+	Individualizing Instruction (2 ½ days per week for the first 8 weeks)		Block IV**+	Curriculum in a Democracy (2 ½ days per week for the first 8 weeks)	
EDUC E341	Methods of Teaching Reading II	3	EDUC E325	Social Studies in the Elementary School	3
EDUC K307	Methods of Teaching Students w/ Special Needs	3	EDUC M324	Teaching about the Arts (Music)	1.5
EDUC M307	Field Experience	0	EDUC M324	Teaching about the Arts (Art)	1.5
			EDUC M400	Field Experience	0
Reflective Practitioner			Reflective Practitioner		
(5 days per week 8 hours minimum per day for 2 nd 8 weeks of the semester)			(5 days per week 8 hours minimum per day for 2 nd 8 weeks of the semester)		
EDUC M425	Elementary Student Teaching *	8	EDUC-M425	Elementary Student Teaching *	8
Benchmark III***	TOTAL CREDITS	14	BENCHMARK IV***	TOTAL CREDITS	14

*Must complete both primary & upper elem placement, either may occur first.

***Performance assessments are required by the School of Education.

Take Praxis II specialty tests during Block IV.

**Blocks III & IV cannot be taken part-time.

+Students spend one week with mentor teachers when schools start in the fall.

All courses require a grade of C or better to move to next block.

All students entering the Teacher Education Program after Fall 2010 are required by the State of Indiana to have a concentration, an institutional minor or a dual license. Your options are listed below.

CONCENTRATION AREAS

Students electing to do a concentration area take 12 credit hours in a subject area in which they would like to develop additional expertise. Completion of the concentration area **will not** extend or add an area to the student's teaching license. Although concentration areas will not be identified on student's transcripts, students will be issued a certificate of completion for the concentration to share with future employers. Please note: classes in the concentration area can also be used to meet prerequisite requirements when indicated. Students must have a total of 120 credit hours to graduate.

LANGUAGE ARTS (12 CREDITS)		SOCIAL STUDIES (12 CREDITS)	
<u>WRITING (CHOOSE ONE):</u>	3 _____	<u>HISTORY (CHOOSE ONE):</u>	3 _____
ENG W131 Elementary Composition I		HIST H 105 American History I	
ENG W206 Intro to Creative Writing		HIST H 106 American History II	
ENG W207 Introduction to Fiction Writing		<u>GEOGRAPHY :</u>	3 _____
ENG W208 Introduction to Poetry Writing		GEOG G110 Introduction to Human Geography	
<u>LITERATURE :</u>	3 _____	<u>SOCIOLOGY (CHOOSE ONE):</u>	3 _____
EDUC E449 Trade Books in the Classroom		SOC R314 Families and Societies	
<u>DIVERSITY LITERATURE (CHOOSE ONE):</u>	3 _____	SOC R321 Woman and Health	
ENG L370 Black American Writing		SOC R328 Urban Sociology	
ENG L378 Studies in Women in Writing		<u>POLITICAL SCIENCE (CHOOSE ONE):</u>	3 _____
ENG L379 American Ethnic and Minority Literature		POLS Y308 Urban Politics	
ENG L382 Fiction of the Non-Western World		POLS Y324 Women and Politics	
<u>TEACHING WRITING (CHOOSE ONE):</u>	3 _____	POLS Y325 African American Politics	
ENG W400 Teaching Writing		POLS Y200 Contemporary Political Issues	
ENG W366 Written Englishes: Living Cultural Realities		POLS Y377 Globalization	

DUAL LICENSE AREAS

Students electing to do a dual license area take 15 to 18 credits in an area that will give them additional expertise and **will add an additional teaching area to their K-6 license**. Dual license areas are not identified on students' transcripts. Please note: Classes in the dual license area may also be used to meet prerequisite requirements when indicated. Students must have a total of 120 credit hours to graduate.

ENGLISH AS A SECOND LANGUAGE (15 CREDITS)

Note: Students may begin working on this dual license before beginning the TEP.

FOREIGN LANGUAGE: 2 semester of high school or 1 college-level semester of a foreign language are required: _____

PART A: ENL COURSES in recommended sequence:

EDUC L441 Bilingual Education
(Summer I/Fall/Spring) 3 _____

ENG Z432 Second Language Acquisition (Fall)

OR

ENG Z205 Intro to English Grammar
(Summer/Fall/Spring) 3 _____

EDUC L403 Assessment Literacy for
Cultural & Linguistic Diversity
(Spring/Summer II) 3 _____

EDUC X470 Psycholinguistics for
Teachers of Reading (for
Elementary) (Summer I/Fall)

OR

EDUC X401 Critical Reading in the
Content Areas (for Secondary)
(Summer II) 3 _____

EDUC L436 Methods and Materials
for ESL (Summer II) 3 _____

PART B: TEP COURSES that are part of the blocks:

EDUC E341/M307 Reading Methods II (Elem Block III)

OR EDUC M469/M303 Content Area Literacy
(Secondary Block I), EDUC-M470 Student Teaching in
ESL (Block IV)

SPECIAL EDUCATION (18 CREDITS)

Note: Students may not begin working on this dual license until they are in Block I.

PART A: SPECIAL EDUCATION COURSES

(Seminars): Not all seminars are offered every semester. Students are to begin with Educ-K448 and follow through as permission is granted.

EDUC K448 Families in School and
Society 3 _____

EDUC K453 Classroom
Management and Behavior Support 3 _____

EDUC K465 Collaboration and
Consultation 3 _____

EDUC K420 Technology
Applications 3 _____

EDUC K426 Survey of Mild
Handicaps 3 _____

EDUC K441 Transition Across the
Lifespan 3 _____

PART B: TEP COURSE that is part of the blocks:

EDUC M470 Student Teaching (Block IV)

READING (15 CREDITS)

Note: Students may begin working on this dual license before beginning the TEP.

PART A: ADVANCED LITERACY COURSES

in recommended sequence:

EDUC-E449 Trade Books in the Classroom 3 _____

EDUC L400 Instructional Issues in Language
Education (Fall/Spring)
(Prerequisite EDUC E449) 3 _____

EDUC L441 Intro to Bilingual Education
(Fall/Spring/Summer I) 3 _____

EDUC X470 Socio-psycholinguistics of Rdg
(Fall/Summer I) 3 _____

READING ELECTIVE (choose one): 3 _____

EDUC F401 Integrating the Arts and Literacy
(Summer I Workshop)

EDUC F401 Variable Title (Summer Workshop)
(requires faculty member approval)

EDUC L436 Methods & Materials for Teaching ESL
(Summer II) (Prerequisite EDUC L441)

EDUC X400 Diagnostic teaching of Reading in the
Classroom (Summer I)

EDUC X401 Critical Reading in the Content Areas
(Summer II)

PART B: TEP COURSES that are part of the blocks:

EDUC-E340/M305 Reading Methods I (Block II), EDUC
E341/M307 Reading Methods II (Block III), EDUC X425
Student Teaching for Reading License (Block IV)

INSTITUTIONAL MINORS

Institutional minors are issued by the school that offers the minor. They range in length from 15 to 21 credits. Completion of the institutional minor will give students additional expertise in the chosen subject but **will not** extend or add an area to the student's teaching license. Institutional minors **will be** shown on the student's transcripts if they arrange to have that done through the school or department offering the minor. Links to information on the minors is given below. Minors are available in the following areas:

Art Minor (15 credits) Offered by: Herron School of Art Link: Contact a School of Education advisor for details	Biology Minor (19 credits*) Offered by: Purdue School of Science Link: http://biology.iupui.edu/undergraduate/degrees/minor <small>*Please note that there are 10 additional credits of prerequisites in chemistry for this program.</small>
Chemistry Minor (20 credits*) Offered by: Purdue School of Science Link: http://chem.iupui.edu/undergraduate/chemistry-minor	Economics Minor (15 credits) Offered by: IU School of Liberal Arts Link: http://liberalarts.iupui.edu/economics/index.php/undergraduate/minor_in_economics
French Minor (14 credits) Offered by: IU School of Liberal Arts Link: http://liberalarts.iupui.edu/_Assets/uploads/docs/checksheets/French%20Minor%20Checksheet.pdf	Geography Minor (15 credits) Offered by: IU School of Liberal Arts Link: http://liberalarts.iupui.edu/geography/undergraduate/minor_in_geography
Geology Minor (18 credits) Offered by: Purdue School of Science Link: http://earthsciences.iupui.edu/Degree_Programs/Undergraduate_Studies/geo_minor.htm	German Minor (14 credits) Offered by: IU School of Liberal Arts Link: http://liberalarts.iupui.edu/_Assets/uploads/docs/checksheets/German%20Minor%20Checksheet.pdf
History Minor (15 credits) Offered by: IU School of Liberal Arts Link: http://liberalarts.iupui.edu/history/uploads/docs/Historyminorchecksheet.pdf	Mathematics Minor (21 credits) Offered by: Purdue School of Science Link: http://www.math.iupui.edu/program/minor/
Physics Minor (18 credits) Offered by: Purdue School of Science Link: http://physics.iupui.edu/undergraduate/physics-minor	Political Science Minor (15 credits) Offered by: IU School of Liberal Arts Link: http://liberalarts.iupui.edu/political_science/index.php/undergraduate/political_science_minor

Psychology Minor (15 credits)	Sociology Minor (15 credits)
Offered by: Purdue School of Science Link: http://science.iupui.edu/sites/default/files/how_to_earn_a_minor_in_psychology.pdf	Offered by: IU School of Liberal Arts Link: http://liberalarts.iupui.edu/sociology/index.php/undergraduates/sociology_minor
Spanish Minor (15 credits)	
Offered by: IU School of Liberal Arts Link: http://liberalarts.iupui.edu/wlac/undergraduate/spanish	