

## M E M O R A N D U M

TO: Graduate Studies Committee  
 Danielle DeSawal, Chair of GSC  
 Elizabeth Boling, Associate Dean for Graduate Studies

From: IU School of Education at IUPUI  
 Beth Berghoff, Interim Coordinator of Online Programs

Date: December 28, 2012

Re: Advising Sheets for *Masters in Science in Elementary Education with a Focus on Technology* and *Masters in Science in Secondary Education with a Focus on Technology*

In 2011, the School of Education at IUPUI requested and received Policy Council approval of a packet of masters degree advising sheets redesigned to reflect three tracks (subplans) for the *Masters of Science (MS) in Elementary Education* and *MS in Secondary Education*. These tracks were in *Urban Education*, *Technology*, and *Early Childhood*.

It has come to light that the advising sheet for the *Focus on Technology* track did not reflect the fact that students would earn either a degree in *Elementary Education* or *Secondary Education*. The single advising sheet included in the packet was incorrectly headed as a *Masters in Education with a Focus on Technology*. It should actually have been two separate advising sheets—one for the *MS in Elementary Education with a Focus on Technology* and one for the *MS in Secondary Education with the Focus on Technology*.

To rectify this situation, we request approval of the two attached advising sheets.

### **Additional Notes**

Once we have accurate, approved advising sheets for these existing residential programs, we will file a Request for New Subplans to the *Graduate Affairs Committee (GAC)* at IUPUI. Once approved, these subplans will be printed on students' transcripts and allow accurate tracking of students in our data bases.

The *MS in Elementary Education* will include the subplans of:

- General
- Focus on Urban Education
- Focus on Technology
- Focus on Early Childhood

The *MS in Secondary Education* will include the subplans of:

- General
- Focus on Urban Education
- Focus on Technology



Masters of Science in Elementary Education  
**with a focus on TECHNOLOGY**  
 Indiana University School of Education at IUPUI

Name \_\_\_\_\_

ID # \_\_\_\_\_

Advisor \_\_\_\_\_

Email \_\_\_\_\_

Admission Date \_\_\_\_\_

Last Reviewed \_\_\_\_\_

**APPROVED PROGRAM OF STUDY**

Student should make an appointment with assigned Faculty Advisor soon after admission to the program.

Faculty Advisor must approve all courses taken in the program of study.

At the time of graduation, no course-work may be more than seven (7) years old.

No more than nine (9) credits can be transferred from an accredited institution. Official transcripts for these courses must be submitted to Dee Outlaw, School of Education, and approved by the Faculty Advisor.

Courses accepted by the Faculty Advisor as substitutions or transfers should be noted on this form.

Students should complete an *Intent to Graduate Form* when registering for their last class in program.

<http://education.iupui.edu/soe/forms/applications.aspx>

Faculty Advisor will submit this completed Program of Study to Dee Outlaw when student is in final course of the program.

**COHORT DESIGN**

Students join a cohort and take all the courses in a planned sequence. New cohorts start each spring semester.

Students take 2 courses (6 credit hours a semester). The program takes 2 years to complete.

Students in this cohort program may transfer only up to six credit hours of previously completed coursework that is similar or equivalent to courses in this program. Courses and course substitutions must be approved by the advisor in writing.

PROGRAM OF STUDY		Sem. Credit
<b>INQUIRY (9 credits)</b>		
<b>EDUC Y520 Strategies for Educational Inquiry</b>	<b>3</b>	
<b>EDUC Y510 Action Research (Prerequisite Y520)</b>	<b>3</b>	
<b>EDUC T590 Independent Study in Urban Education</b>	<b>3</b>	
<b>INCLUSIVE PEDAGOGY (12 credit hours)</b> Effective teaching and learning in relationship to the content demands of today's standards and assessments.		
<b>EDUC T531 Organizational Change in Culturally and Linguistically Diverse Schools</b>	<b>3</b>	
<b>EDUC P507 Assessment in Schools</b>	<b>3</b>	
<b>EDUC T524 Diverse Perspectives on Families</b>	<b>3</b>	
<b>EDUC J500 Instruction in the Context of Curriculum</b>	<b>3</b>	
<b>TECHNOLOGY (15 credit hours)</b> Effective infusion of technology in instruction, networking, and communication in an increasingly global society.		
<b>EDUC W531 Computers in Education</b>	<b>3</b>	
<b>EDUC W540 Computers in the Curriculum</b>	<b>3</b>	
<b>EDUC W550 Research in Instructional Computing</b>	<b>3</b>	
<b>EDUC W520 Instructional Technology</b>	<b>3</b>	
<b>EDUC W515 Technology Leadership</b>	<b>3</b>	



**Masters of Science in Secondary Education  
with a focus on TECHNOLOGY  
Indiana University School of Education at IUPUI**

Name \_\_\_\_\_

Email \_\_\_\_\_

ID # \_\_\_\_\_

Admission Date \_\_\_\_\_

Advisor \_\_\_\_\_

Last Reviewed \_\_\_\_\_

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<b>INQUIRY (9 credits)</b>		
<b>EDUC Y520 Strategies for Educational Inquiry</b>	<b>3</b>	
<b>EDUC Y510 Action Research (Prerequisite Y520)</b>	<b>3</b>	
<b>EDUC T590 Independent Study in Urban Education</b>	<b>3</b>	
<b>INCLUSIVE PEDAGOGY (12 credit hours)</b>		
Effective teaching and learning in relationship to the content demands of today's standards and assessments.		
<b>EDUC T531 Organizational Change in Culturally and Linguistically Diverse Schools</b>	<b>3</b>	
<b>EDUC P507 Assessment in Schools</b>	<b>3</b>	
<b>EDUC T524 Diverse Perspectives on Families</b>	<b>3</b>	
<b>EDUC J500 Instruction in the Context of Curriculum</b>	<b>3</b>	
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<b>EDUC W540 Computers in the Curriculum</b>	<b>3</b>	
<b>EDUC W550 Research in Instructional Computing</b>	<b>3</b>	
<b>EDUC W520 Instructional Technology</b>	<b>3</b>	
<b>EDUC W515 Technology Leadership</b>	<b>3</b>	