PROPOSED COURSE CHANGES
Teaching All Learners Program
Substitute current E342 & E341 for E339 & E340
Alignment with REPA EL ED Program Change

Description:

1. **Substitute E342 Reading Language Arts Methods K-12 =>** **E339 Methods of Teaching Reading and Language Arts: Primary (K-3)**

2. **Substitute E341 Methods of Teaching Reading II =>** **E340 Methods of Teaching Reading and Language Arts: Intermediate (4-6)**

3. **Redistribute course content from reading/writing/assessment disciplines into primary/intermediate courses**

4. **Infuse both courses with increased assessment and individualized instruction to align with earlier EL ED program change that removed E341**

Rationale: This proposal updates literacy methods courses to align with Elementary Education Program changes that removed E341, enacted to meet REPA requirements that mandate credit reduction to accommodate the addition of a required minor. E341 becomes now an advance reading course within the Reading License Addition. Moving E341 from TAL helps avoid conflicts with TAL students who would like the Reading License Addition.

Course Substitution: The General Elementary Program recently changed the titles and content to combine reading and language arts in courses focusing on primary and intermediate grades. This proposal intends to align TAL reading and language arts courses with the new course distribution.

- Pedagogical Benefit: Allows integrated teaching of reading and writing as interdependent processes (IN Reading Educator Standard 1.2, 3.10) Encourages candidates to consider children's changing abilities and interests in early and middle childhood and enables matching books, activities, and assessments to field experience classrooms
- REPA: Meets need to provide sufficient courses with "reading" in the course title..
- Meets Standards: Distributes and explicitly identifies "SBRR" content across both methods courses (IN Elementary Generalist Standards 1.3; 2.1 through 2.10). Includes knowledge and ability to conduct assessments and respond with methods and materials to develop:
  - Phonemic Awareness (IN Elementary Generalist Standard 2.1, 2.2)
  - Phonics (IN Elementary Generalist Standard 2.1, 2.3, 2.4)
  - Vocabulary (IN Elementary Generalist Standard 2.7, 2.8)
  - Fluency (IN Elementary Generalist Standard 2.5, 2.6)
  - Comprehension & Genres (IN Elementary Generalist Standard 2.9, 2.10)

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Infuse Assessment

- Pedagogical Benefit: Evenly distributes increased assessment content that would otherwise consume much of the current reading course. Instructional modeling of reading assessment can be tailored to meet the needs of children at the primary and intermediate level. Close coordination with K495A field experience enables students to apply methods with an individual student and to see development over one semester. We can also tailor assessment more appropriately to particular age ranges, such as examining ISTEP test results in the intermediate course or phonemic awareness screening in the primary course.
- REPA: Meets need to provide assessment knowledge and application experiences within EL ED Generalist program, including Indiana Response to Instruction RtI (IN Elementary Generalist Educator Standards 1.5, 1.6, 1.7, 1.8, 3.11)

Faculty Staffing

E339 and E340 will continue to be taught by LCLE faculty and AIs.

Summary of Proposed Change

Current TAL	
E342 Reading Language Arts Methods K-12 (Combined E340 & E339) **E341 Methods of Teaching Reading II** X460 Books for Reading Instruction *9 credits*	
New TAL E339 Methods of Teaching Language Arts E340 Methods of Teaching Reading I X460 Books for Reading Instruction *9 credits (meet REPA requirements and new DOE Standards Alignment*)	**Reading License** **E341 Methods of Teaching Reading II**