For GSC Approval 4-20-2011

# IU School of Education at IUPUI online

**Master's in Education with a Focus on Technology**

**Student Name:** Click here to enter text.
**Email:** Click here to enter text.
**ID:** Click here to enter text.

**Program Start:** Spring 2010
**Last Update:** Click here to enter text.

| Course | Credits | Planning Guide | Semester Completed | Notes |
|---|---|---|---|---|
| **Inquiry Core (9 credit hours)** *The following courses will prepare teachers to be critical readers of educational research and to engage in action research of their own design to improve their teaching.* | | | | |
| Y520 Strategies for Educational Inquiry | 3 | Fall 2010 | | |
| Y510 Action Research | 3 | Spring 2011 | | |
| T590 Independent Study in Urban Educ | 3 | Fall 2011 | | |
| **Inclusive Pedagogy Core (12 credit hours)** *The following courses will deepen teachers' knowledge of effective teaching and learning in relationship to the content demands of today's standards and assessments.* | | | | |
| T531 Organizational Change...Diverse | 3 | Spring 2010 | | |
| P507 Assessment in Schools | 3 | Summer 2010 | | |
| E590 Parent/Family Involvement | 3 | Summer 2010 | | |
| J500 Instruction in the...Curriculum | 3 | Summer 2011 | | |
| **Technology Core (15 credit hours)** *The following courses will develop teachers' capacity to effectively infuse technology in their instruction and use it to network and communicate in an increasingly global society.* | | | | |
| W531 Computers in Education | 3 | Spring 2010 | | |
| W540 Computers in the Curriculum | 3 | Fall 2010 | | |
| W550 Research in Instructional Computing | 3 | Spring 2011 | | |
| W520 Instructional Technology | 3 | Fall 2011 | | |
| W515 Technology Leadership | 3 | Summer 2011 | | |

# Master's in Education with a Focus on Technology
## *learning by design*

The Learning By Design program consists of 36 credit hours of coursework. Graduates will earn a Master's Degree in Elementary or Secondary Education, depending upon the initial licensure. Students are asked to do everything in their power to stay on track and complete the required courses in the sequence they are offered. If unexpected life events happen, students need to stay in communication and work out solutions with their instructors and academic advisor.

In the Learning By Design cohort, students are required to take six credit hours each semester.

| Semester | Course 1 | Course 2 |
|---|---|---|
| Spring 2011 | T531 (3)<br>Organizational Change | W531 (3)<br>Computers in Education |
| Summer 2011 | P507 (3)<br>Assessment in Schools | E590 (3)<br>Parent/Family Involvement |
| Fall 2011 | Y520 (3)<br>Strategies in Ed Inquiry | W540 (3)<br>Computers in the Curriculum |
| Spring 2012 | Y510 (3)<br>Action Research | W550 (3)<br>Research in Inst. Computing |
| Summer 2012 | W515 (3)<br>Technology Leadership | J500 (3)<br>Context of the Curriculum |
| Fall 2012 | J538 (3)<br>Practicum | W520 (3)<br>Instructional Technology |

## Course Transfers

Students may transfer up to six credit hours of previously completely coursework. Courses and course substitutions must be approved by the advisor in writing. No course work may be more than seven years old at the time of graduation.

| Course Title / University | Semester Completed | Advisor Notes |
|---|---|---|
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