# MASTER OF SCIENCE IN EDUCATION: INTERNATIONAL AND COMPARATIVE EDUCATION/ INTERNATIONAL HIGHER EDUCATIONTRACK PROGRAM OF STUDIES

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Advisor:	ne teda un pruncipierde	this selection after the	and make a most bened	Date:	asanuos gru		V -
Associate De	ean for Graduate Studi	es:		Date:	and midfilling		ing.
September 12,	2007						

## MASTER OF SCIENCE IN EDUCATION: INTERNATIONAL AND COMPARATIVE EDUCATION/ INTERNATIONAL LEADERSHIP TRACK PROGRAM OF STUDIES

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A624 Educat	ional Leadership: Principalship (K-12)	(GINDH S) KOULD!	JUNI SIN YS	TOUR	***	
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	g courses to be transferred from another universit umber may also be listed to facilitate program pla		ıal course nı	umber and ti	tle. An II	J
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## INDIANA UNIVERSITY

#### SCHOOL OF EDUCATION

Department of Educational Leadership and Policy Studies

TO: Danielle deSawal, Chair, Graduate Studies Committee FROM: Peg Sutton, Foundations Program Coordinator

CC: Gray Crow, Chair, ELPS DATE: February 17, 2012

RE: Adding "track" designations to the M.Sc. program in International and Comparative Education

On behalf of the Foundations Program Area and with the endorsement of the Educational Leadership and Policy Studies department, I respectfully request that the Graduate Studies Committee endorse for approval by Policy Council this proposal to add two "Track" designations to the Master of Science in International and Comparative Education. The proposed tracks are: (1) International Educational Leadership and (s) International Higher Education. If this proposal is approved by all relevant bodies, the transcripts of students who pursue either track will include the track designation following the name of the degree.

#### Background and Rationale

In 2006-2007, the Master of Science in International and Comparative Education underwent internal review resulting in revisions to the program requirements. These revisions were duly approved and became operative in Fall, 2007. The rationale behind the program change was that specific interests within the broad field of ICE had diversified over time. Student interests in ICE were no longer confined to policy analysis *per se*, but also encompassed e.g. interests in internationalizing U.S. curriculum; in NGO programming; and in internationalizing universities. The revised program thus reduced the number of required core courses, created a nine credit "concentration" and added an inquiry requirement. To date, concentrations have been defined and validated by Program Advisors on an individual basis. With this proposal, we seek to standardize and raise the profile of two particular concentrations: international higher education and international educational leadership studies. In the five years since the ICE M.Sc. was revised, International Higher Education has been the most frequently pursued concentration among ICE M.Sc. students. At the same time, ELPS faculty in the Leadership program area have received numerous inquiries from abroad concerning masters level education in Educational Leadership. The Leadership faculty believe that the time is ripe to address this need and that incorporating a Leadership track into the existing ICE M.Sc. is the most effective means to do so.

#### Impact of change

This request does not entail any change in program or resources. It is only a request to raise the profile of the two tracks to the level of official documentation. We believe that it is important to do so for purposes of outreach and marketing, particularly to international students.

Attached to this proposal are two Programs of Study that illustrate the content of the proposed tracks.



### INDIANA UNIVERSITY

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