

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

March 21, 2012
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

- I. Approval of the Minutes from February 22, 2012 Meeting (**12.33M**)
- II. Announcements and Discussions
 - Dean's Report
 - Agenda Committee
 - Faculty Meeting, April 20, 2012– 10:00 a.m.
 - Diversity Topic Discussion
- III. Old Business
- IV. New Business
 - a. Revisions to PhD in Learning and Developmental Sciences, Learning Sciences Specialization Program
 - b. Addition of tracks to the Master of Science in International and Comparative Education
 - c. Undergraduate Minor in Counseling
- V. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Courses

G208 - Prevention of Adolescent Risk Behavior: Counseling Perspectives 3 credit hrs BL
This course will provide an overview of the principles of prevention interventions with a focus on the role of counselors and other helping professionals in the development and dissemination of prevention. Prevention of the following adolescent risk/problems that will be covered in the course: alcohol and drug use, risky sexual behaviors, suicide and self-harm, delinquency, obesity, and bullying. Further, the course will address the settings in which prevention of adolescent risk behaviors occurs including, but not limited to, schools and community agencies. Justification: The Counseling program is in the process of developing an undergraduate minor in counseling. This course would be one offered. We also believe it will be an attractive course for education majors working with adolescents.

T524 - Diverse Perspectives on Families 3 credit hours IN
This introductory graduate course focuses on working with all children (P-12) and their families in formal and informal environments. Graduate students will construct understanding of children and their families in the larger educational continuum while identifying and analyzing critical issues. Topics

include historical perspectives and trends; policies and legislation at local to international levels; developing and sustaining relationships, partnerships, and alliances; and innovative strategies, skills, and dispositions for supporting, nurturing, and involving different types of families. Justification: This introductory graduate course focuses on working with all children (P-12) and their families in formal and informal environments and provides a general overview of diverse perspectives on all types of families.

L131 - Academic Writing for Multilingual Writers 3 credit hours BL

A course in academic composition designed to improve the reading, writing, and critical thinking skills of students whose first language is not English. Emphasis will be placed on writing within the multiple rhetoric of the academy; students will practice, through revision, analysis, argument, synthesis and writing from sources, with some attention to surface features typically associated with writing outside the first language. L131 will be built around a sequence of essays, all revised in light of thoughtful criticism by the instructor. Special attention will be paid to the demands of writing in American universities, including treatment of contending theories and practices of attribution. This course is designed to fulfill the Composition Proficiency Requirement, but will be open only to students whose TOEFL, SAT, or ACT scores indicated they would be best served by a class explicitly dedicated to assisting multilingual writers. Justification: Given the increase in freshman international students, and given the expertise in second language acquisition in Literacy, Culture, and Language Education, there is both considerable demand for the class and pedagogical experience in the department.