#### **Values Statement:**

As a leader in anticipating the educational and research needs of our communities, the state, the nation, and the world, the Indiana University School of Education pursues cutting edge research, scholarship, and creative activity. In this work, the School promotes Excellence, Integrity, Accountability, Usefulness, Respect, and the Betterment of Humankind.

## Goal 1: Prepare excellent teachers and offer high quality undergraduate and graduate education more broadly as the essential priority in the School of Education

#### Tasks:

- 1.1 Ensure that requirements for all programs align with campus general education curriculum and national Common Core Standards
- 1.2 Strengthen and widen outreach efforts to recruit a high achieving and diverse students for all programs
- 1.3 Serve as leaders and models of best P-16 instructional practice
- 1.4 Foster and commit to an ongoing process of assessment and improvement of all programs
- 1.5 Revise teacher education's conceptual frameworks to focus on student learning.
- 1.6 Develop new programs in School of Education designed to meet the current and future needs of public schools and student-centered agencies
- 1.7 Nurture and support a professional community among all School of Education students
- 1.8 Conduct all of these tasks with P-12 schools and student-centered agencies as essential partners
- 1.9 Take an active role in promoting effective pedagogy across the university

#### Goal 2: Engage in collaborative partnerships with P-12 schools and student-centered agencies

#### Tasks:

2.1 Commit to public school and student–centered agency outreach as a core expectation of faculty

- 2.2 Foster the development of opportunities to partner and to recognize the work of school and student-centered agency professionals to inform students, programs and research
- 2.3 Re-design professional development and graduate programs to meet the future needs of professionals in schools and student-centered agencies

### Goal 3: Illuminate and improve educational theory and practice, and prepare tomorrow's leaders in the field through rigorous, innovative research and professional education

#### Tasks:

- 3.1. Enhance incentives and remove disincentives inherent in P&T and annual review to ensure that they promote rigorous, multidisciplinary and innovative methods as well as significant collaboration among faculty and students
- 3.2. Provide sufficient resources and effective support for faculty and graduate students seeking external funding for research and development
- 3.3. Engage both master's and doctoral students in quality research opportunities and training
- 3.4. Enhance interdisciplinary research and teaching, especially with other IU units
- 3.5. Enhance international research and collaboration
- 3.6. Attract, recruit, and retain outstanding graduate students.
- 3.7. Address significant state, national and international educational issues.
- 3.8. Promote and celebrate the research of IU School of Education faculty to enhance their reputation

## Goal 4: Exemplify and Provide Leadership in the Appropriate Use of Technologies to Enhance Teaching, Research, and Learning Experiences

#### Tasks:

- 4.1 Integrate technology into all undergraduate and graduate courses and programs
- 4.2 Explore new models of technologically mediated instruction

- 4.3 Engage in research that focuses on technology
- 4.4 Address faculty development and teaching needs related to technology
- 4.5 Expand technology outreach and distance education efforts
- 4.6 Support technology infrastructures for recruitment, community engagement, research support, and operational efficiency
- 4.7 Integrate effectively with campus-wide technology infrastructure and initiatives
- 4.8 Ensure technological proficiency in all graduates

# Goal 5: Create an inclusive environment for learning, research, and service by honoring, respecting, and embracing diversity within the School of Education and the surrounding communities

#### Tasks:

- 5.1 Actively recruit, retain, and support diverse student, faculty, and staff populations
- 5.2 Develop curricula, teaching strategies, and resources that promote understanding and appreciation of diversity
- 5.3 Foster a climate and culture that honor, respect, and embrace diversity
- 5.4 Support research and scholarship on diversity, equity, and social justice