Indiana University School of Education at IUPUC 11.46 Bachelor of Science in Education with Elementary and Early Childhood: Effective Fall 2011

General Education Core

CREDIT HOURS: 62 combined credits from IUPUC and ITCC

Core Communication Skills/Language Arts: 12 credit hours (9 at ITCC, 3 at IUPUC)

Mathematics: 9 credit hours (9 at ITCC)

Science: 9-10 credit hours (6-7 at ITCC depending on lab course, 3-4 at IUPUC depending on lab course)

<u>Social Science</u>: 9 credit hours (9 at ITCC) <u>Fine Arts</u>: 6 credit hours (6 at IUPUC)

Physical Education: 3 credit hours (3 at IUPUC)

Pre-professional Education Coursework and Early Field Experience: 14 credit hours (11 at ITCC, 3 at IUPUC)

Courses taken at IUPUC: Earth Science Elective, EDUC Q200 Scientific Inquiry, World Literature Elective, Art, Music, Physical Education

Elementary K-6 Professional Coursework and Field Experiences: Junior and Senior Years								
CREDIT HOURS: 44								
Block I	Block II A	Block II B	Block III	Block IV				
Strand Theme:	Strand Theme:	Strand Theme: Multiple	Strand Theme:	Strand Theme: Teaching and				
Focus on the Learner	Inquiry in Teaching and	Ways of Knowing	Teaching All Learners	Civic Responsibility				
and Early Learning	Learning							
CREDIT HOURS: 12	CREDIT HOURS: 9	CREDIT HOURS: 3	CREDIT HOURS: 10	CREDIT HOURS: 10				
Field Experience: 60	Field Experience: 60		Student Teaching: 8	Student Teaching: 8 weeks				
hours	hours		weeks					

Required Content Area: Early Childhood Education Coursework from Ivy Tech Community College						
CREDIT HOURS: A.S. Degree in Early Childhood Education (NAEYC Accredited)						
ECED 100 Introduction to Early Childhood Education	ECED 230 The Exceptional Child					
ECED 103 Curriculum in Early Childhood Education	ECED 233 Emerging Literacy					
ECED 120 Child Growth and Development	ECED 235 Preschool Practicum					
ECED 204 Families in Transition	ECED 260 Early Childhood Professional					
ECED 111 Environments for Infants and Toddlers	ECED 243 Cognitive Curriculum					

Elementary K-6 Professional Coursework and Field Experiences: Junior and Senior Years 44 CREDIT HOURS

Block I	Block IIA	Block IIB	Block III	Block IV
Strand Theme:	Strand Theme:	Strand Theme: Multiple	Strand Theme:	Strand Theme: Teaching and
Focus on the Learner	Inquiry in Teaching and	Ways of Knowing	Teaching All Learners	Civic Responsibility
and Early Learning	Learning	·	S	
				EDUC E325 (3) Methods of
EDUC M300 (3)	EDUC E334 (3) Inquiry	EDUC M324 (3) Fine	EDUC K307 (3)	Teaching Social Studies
Teaching in a Pluralistic	in Math and Science	Arts Methods	Methods of Teaching	
Society			Students with Special	EDUC H340 (3) Education and
	EDUC E340 (3) Methods		Needs	American Culture
EDUC E345 (4)	of Teaching Reading I			
Early Literacy and			EDUC E341 (3)	EDUC M425 (4) Student
Numeracy	EDUC M303 (1)		Methods of Teaching	Teaching K-6
	Field Experience K-8		Reading II	
EDUC E323 (3)	or			
Social Studies and	EDUC M 305 (1)		EDUC M425 (4) Student	
Science for Elem	Field Experience K-6		Teaching K-6	
EDUC M201 (1)	EDUC M400 (2)			
EDUC M301 (1) Field Experience	EDUC M400 (2)			
Field Experience	Field Experience/ Technology Emphasis			
EDUC M304 (1)	Technology Emphasis			
Field Experience				
Tield Experience				
CREDIT HOURS: 12	CREDIT HOURS: 9	CREDIT HOURS: 3	CREDIT HOURS: 10	CREDIT HOURS: 10
Technology Module:	Technology Module:	Technology Module:	Technology Module:	Technology Module: website
Electronic management of	Planetarium, Smart	Classroom use of video-	Adaptive, assistive	management as communication
student data, Lego WeDo	Board, MOBI, virtual	recording technologies	technology	with students, colleagues and
	manipulatives			parents
Cultural Competence:	Cultural Competence:	Cultural Competence:	Cultural Competence:	Cultural Competence:
Foundations of	Universal Design for	Multiple intelligences	Instructional design and	Challenging inequities in
Multicultural Education:	Learning, Critical		implementation for the	communities; challenging
field experience foci on	Literacy, Multicultural		classroom community:	differences in educational
Exceptional Needs and	Children's Literature		teaching all learners	opportunities
English Learners				