$\qquad$ STUDENT UID

ADVISOR DATE

| PRE-PROFESSIONAL EDUCATION COURSES (16 CREDITS) |  |  |  |
| :--- | :--- | :--- | :--- |
| EDUC | F110+ | Introduction to Teaching* | 1 |
| EDUC | F200+ | Examining Self as a Teacher | 3 |
| EDUC | N102+ | Teaching and Learning Elem. |  |
|  |  | School Math 1 | 3 |
| EDUC | P251+ | Educational Psychology | $3 \_$ |
| EDUC | Q200+ | Scientific Inquiry | 3 |
| EDUC | W200+ | Using Computers in Education3__ |  |

## LANGUAGE ARTS (12 CREDITS)

| ENG | W131+ | Elementary Composition 1 | 3 |
| :--- | :--- | :--- | :--- |
| ENG | W132+ | Elementary Comp. 2 OR | 3 |
| EDUC | E201+ | Multicultural Education/Global Awareness |  |
| COMM | R110+ | Fundamentals of Speech OR | 3 |
| COMM | C180+ | Interpersonal Communications |  |
| American/World Literature Elective (choose one of the |  |  |  |
| following): |  |  |  |


|  |  |  |
| :--- | :--- | :--- |
| $n n$ |  |  |
| EDUC | E449 | Trade Books in the Classroom |
| ENG | L204 | Introduction to Fiction |
| ENG | L207 | Women in Literature |
| ENG | L213 | Literary Masterpieces I |
| ENG | L214 | Literary Masterpieces II |

## ScIENCE (9 CREDITS)

| BIOL | N100+ | Contemporary Biology | 3 |
| :--- | :--- | :--- | :---: |
| GEOL | G110 | Physical Geology OR | 3 |
| GEOG | G107 | Physical System of Environment |  |
| AST | A100 | The Solar System OR | 3 |
| PHYS | 20000 | Physical Environment |  |
| FINE ARTS (6 CREDITS) |  |  |  |
| MUS | E241+ | Music Fundamentals OR | 3 |
| MUS | M174+ | Music for the Listener |  |
| HER | H100 | Art Appreciation | 3 |

## PHYSICAL EdUCATION (3 CREDITS)

HPER P290+ Movement Exp. for Children 3 $\qquad$

## MATHEMATICS (9 CREDITS)

Prerequisites as determined by the math placement test are in addition to the 9 required credits:

| MATH | 00100 | Intro to Algebra | 4 |
| :--- | :--- | :--- | :--- |
| MATH | $11000 / 11100 \quad$ Algebra | 4 |  |
| Required Mathematics Courses |  |  |  |
| MATH | 13000 Math for Elem. Teachers I | 3 |  |
| MATH | 13200 Math for Elem. Teachers II | 3 |  |
| MATH | 13100 Math for Elem. Teachers III | 3 |  |

Notes:

1. MATH 13600—Math for Elem. Teachers (6 cr.) can substitute for MATH 13000 and 13200.
2. MATH M118—Finite Math or STAT 30100— Elem. Statistical Methods I can substitute for MATH 13100.

| SOCIAL SCIENCES (9 CREDITS) |  |  |  |
| :---: | :---: | :---: | :---: |
| HIST | H105 | American History I OR | 3 |
| HIST | H106 | American History II |  |
| GEOG | G110 | Intro to Human Geography | 3 |
| Social Science Electives (choose one of the following):** |  |  |  |
|  |  |  | 3 |
| AFRO | A150 | Intro to African-American S | dies |
| ANTH | A104 | Cultural Anthropology |  |
| ECON | E101 | Survey of Economic Issues \& | Problems |
| ECON | E202 | Macroeconomics |  |
| GEOG | G130 | World Geography |  |
| HIST | H108 | World History $\mathrm{I}^{* * *}$ |  |
| HIST | H109 | World History II*** |  |
| HIST | H113 | Western Civilization I*** |  |
| HIST | H114 | Western Civilization II*** |  |
| PSY | B104 | Psychology as a Social Science |  |
| PSY | B105 | Psychology as a Biological Sc | ience |
| SOC | R100 | Intro to Sociology |  |
| SOC | R121 | Social Problems |  |
| WOST | W105 | Intro to Women's Studies |  |
| **Students may take a higher level social sciences elective with advisor approval. |  |  |  |
| ***One world history course is highly recommended. |  |  |  |
| **** Students may substitute a higher level course in the same subject area with advisor approval. |  |  |  |

## You must earn a "C" or better in all courses, with a 2.5 overall GPA.

- A grade of $C$ - or below will not count.
- Students must complete a minimum of 57 credit hours of prerequisite courses before beginning the Teacher Education Program.
+ Must be taken prior to entering the Teacher Education Program.
* If the student is not a freshman, EDUC F100 is not required. However, the student is still required to meet the 128 credit hour graduation requirement.

Enter Teacher Education Program (blocks):

REPA licensing regulations require that all elementary majors have a concentration, an institutional minor or a dual license. Your options are listed below.

## CONCENTRATION AREAS

Students electing to do a concentration area take 12 credit hours in a subject area in which they would like to develop additional expertise. Completion of the concentration area will not extend or add an area to the student's teaching license. Although concentration areas will not be identified on student's transcripts, students will be issued a certificate of completion for the concentration to share with future employers. Please note: classes in the concentration area can also be used to meet prerequisite requirements when indicated. Students must have a total of 128 credit hours to graduate.

## Concentrations are available in the following areas:

## Language Arts (12 credits)

Writing Course: Choose 1 course from the following: (3 credits)
EngW206 Intro to Creative Writing___ EngW207 Intro to Fiction Writing___, EngW208 Intro to Poetry Writing $\qquad$

Literature Course: Choose 1 course from the following: (3 credits)
EngL372 Contemporary American Fiction $\qquad$ EngL379 Ethnic Minority Literature of the United States $\qquad$
Language and Style: Choose 1 course from the following:(3 credits)
EngG(Z)204 Rhetorical Issues in Grammar $\qquad$ , Eng G(Z)205 Intro to the English Language $\qquad$ ,

## Reading Skills:

EDUC X470/L502 Socio-psycholinguistics of Reading (3 credits)
Please note: The writing course will serve as the second composition requirement (Eng W132/Educ E201) and the literature courses in this concentration will serve as your literature elective in the prerequisite requirements.

## Social Studies (12 credits)

## Political Science: Choose 1 course from the following: (3credits)

PolsY 308 Urban Politics $\qquad$ ,PolsY324 Women and Politics $\qquad$ ,,PolsY325 African American Politics $\qquad$ PolsY200 Contemporary Political Issues $\qquad$ ,PolsY377 Globalization $\qquad$ _,

## Sociology: Choose 1course from the following: (3 credits)

SocR314 Families and Societies $\qquad$ SocR321 Women and Health $\qquad$ ,SocR328 Urban Sociology $\qquad$ ,
SocR 463 Inequality and Society $\qquad$

American Studies: Choose 1 course from the following:_(3 credits)
$\qquad$ AmstA364 History of Black America $\qquad$ ,

Geography: (3credits) GeogG110 Introduction to Human Geography $\qquad$
_Economics: (3 credits) EconE101 Current Economic Issues and Problems $\qquad$

Please note: The American Studies course will serve as the American History requirement and one of the other courses in this concentration will serve as your social studies elective in the prerequisite requirements.

## DUAL LICENSE AREAS

Students electing to do a dual license area take 15 to 18 credits in an area that will give them additional expertise and will add an additional teaching area to their K-6 license. Dual license areas are not identified on student's transcripts. Please note: classes in the dual license area can also be used to meet prerequisite requirements when indicated. Students must have a total of 128 credit hours to graduate. Dual licenses are available in the following areas:

## English as a Second Language (15 credits)

2 college level semesters of a foreign language or the equivalent are prerequisites to the following classes: Eng G432 Second Language Acquisition 3 credits OR
Eng G205 Introduction to the English Language 3 credits
Educ L442 ESL Methods I Intro to Issues 3 credits
Educ X470 Psycholinguistics for Teachers of Reading 3 credits OR
Educ X 401 Critical Reading in the Content Areas 3 credits (recommended for secondary students)
Eng G441 Materials Preparation for ESL Instruction 3 credits OR
Educ L436 Methods and Materials for ESL 3 credits
Educ L441 Bilingual Education 3 credits
Educ M 470 Student Teaching in ESL no additional credits

## Special Education (18 credits)

Educ K448 Families in School and Society 3 credits
Educ K453 Classroom Management and Behavior Support 3 credits
Educ K465 Collaboration and Consultation 3 credits
Educ K420 Technology Applications 3 credits
Educ K441 Transition Across the Lifespan 3 credits
Educ M 470 Student Teaching in Special Education no additional credits

## Reading (15 credits)

Educ E449 Trade Books in the Classroom 3 credits
Educ L400 Instructional Issues in Language Education 3 credits
Educ L 441 Bilingual Education Introduction 3 credits
Educ X470 Socio-psycholinguistics of Reading 3 credits
3 credits reading elective from the following: Educ F401, Educ L436, Educ X401, Educ X400
Educ M 470 Student Teaching in Reading no additional credits

## INSTITUTIONAL MINORS

Institutional minors are issued by the school that offers the minor. They range in length from 15 to 21 credits. Completion of the institutional minor will give students additional expertise in the chosen subject but will not extend or add an area to the student's teaching license. Institutional minors will be shown on the student's transcripts. Minors are available in the following areas:

## Herron School of Art

Art Minor (15 hours)

## Liberal Arts Minors:

| Economics 15 hours | French 14 credit hours in courses above the 100 level. |
| :--- | :--- |
| Geography (15 hours) | German 14 credit hours in courses above the 100 level. |
| History ( 15 hours) | Political Science (15 hours) Psychology (15 hours) |
| Sociology (15 hours) | Spanish 15 credit hours in courses above the 100 level |

## Math and Science Minors

Biology requires 19 credit hours of course work.
Mathematics 21 credit hours of course work starting at Math 165, Analytic Geometry and Calculus I

Geology requires 18 credit hours of courses.

Physics requires 18 credit hours of courses and 14 credits of math prerequisites.

A complete list of course requirements for each institutional minor are available online at the appropriate School's website. If you elect to do an institutional minor, you will need check with an advisor from the appropriate department regarding current course, grade and application requirements.

AREA OF CONCENTRATION/DUAL LICENSE OR MINOR SELECTED: Courses enrolled in or completed for Area of Concentration


